

Webster University

School of Education

Advanced Graduate Certificate Positive Behavioral Interventions and Supports Program of Study

This program is targeted to educators and other qualified professionals who are interested in pursuing careers as state-wide, regional, or district-wide PBIS developers and consultants. The focus is on building capacity of school districts, regional consortia, and state agencies to plan and implement tiered prevention systems to improve social behavior and learning outcomes for K-12 students. The advanced graduate certificate in PBIS may be issued alone or in conjunction with the MA degree. Students seeking this advanced graduate certificate must have earned a recognized baccalaureate degree and meet all of the admission and acceptance criteria as outlined in the graduate program's Academic Policies and Procedures. The grading system in the advanced graduate certificate program is the same as that described in the Grades section of this catalog. Students may receive the graduate certificate by completing a minimum of 18 credit hours from the SPED courses listed below.

Required Courses

SPED	5700	School-Based Prevention/Intervention: RtI and PBIS (3)	
SPED	5701	Universal School-Wide PBIS (3)	
SPED	5702	Secondary Prevention: Targeted Group Interventions (3)	
SPED	5703	Applying PBIS: Functional Behavior Assessment/ and Behavior Support Planning/Implementation (3)	
SPED	5704	PBIS/Systems Leadership: Staff Development & Coaching (3)	
SPED	6000	Applied Field Experience (3)	

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.