

# Webster University

## School of Education

### MA Special Education Emphasis: Emotional & Behavioral Disorders Program of Study

The emphasis area in emotional and behavioral disorders, in partnership with a local children's residential treatment center, is designed for school-based mental health specialists, practicing teachers, counselors and other related services professionals, and advocates who are interested in expanding their expertise in working with children who require specialized, targeted, or one-to-one services. It offers an advanced program of study in the identification, assessment and evaluation, psycho-educational intervention and instruction of children and youth with severe emotional and behavioral disorders (both internalizing and externalizing). The following coursework is required for an emphasis in emotional and behavioral disorders:

#### Required Courses

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED <b>OR</b> SPED <b>OR</b> SPED	5413  5830  5315	Assessment of Learning Problems (3)  Evaluation (3)  Assessment, Evaluation, and Diagnosis of Emotional and Behavioral Disorders	
<b>One of:</b> SPED SPED SPED	5270 5330 5319	Advocating for Persons with Disabilities Legal Issues in Special Education Ethics and Disabilities	
SPED <b>OR</b> SPED	5880  5290	Integrating Resources (3)  Collaboration and Cooperative Teaching (3)	
SPED <b>OR</b> SPED	5460  5800	Curriculum Design (3)  Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

#### Emphasis ( 9 credits 5000 level)

SPED	5314	Children and Youth with Emotional and Behavioral Disorders (3)	
<b>Two of:</b> SPED	5316	Instructional Methods for Students with Emotional and Behavioral Disorders (3)	
SPED	5250	Behavior Management for Children with Special Needs (3)	
SPED	5317	Therapeutic Interventions for Disturbed Students (3)	
SPED	5350	Enhancing Social Competency in Children with Special Needs (3)	
SPED	5331	Working with Difficult Students (3)	
SPED	5702	Secondary Prevention: Targeted Group Interventions (3)	
SPED	5703	Applying PBIS: Functional Behavior Assessment/ and Behavior Support Planning/Implementation (3)	

Contact Donna Campbell, Ph.D ([campbedm@webster.edu](mailto:campbedm@webster.edu)) for more information or go to [http://www.webster.edu/gradcatalog/degrees/special\\_ed.shtml](http://www.webster.edu/gradcatalog/degrees/special_ed.shtml).