

Webster University

School of Education

MA Special Education Emphasis: Inclusive Education Program of Study

The emphasis in inclusive education is designed to provide inclusion facilitators, regular and special educators at the preschool, elementary, and secondary levels, and other qualified individuals with the knowledge base, practical applications, and strategies necessary for implementing a successful inclusive education program appropriate to the diverse needs of students in today's regular classroom. This emphasis enables practicing teachers to investigate issues and examine strategies that relate to the education of all students, regardless of ability, in their local school.

Required Courses

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED	5413	Assessment of Learning Problems (3)	
OR SPED	5830	Evaluation (3)	
SPED	5270	Advocating for Persons with Disabilities (3)	
SPED	5290	Collaboration and Cooperative Teaching (3)	
SPED	5460	Curriculum Design (3)	
OR SPED	5800	Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

SPED Elective Courses (9 credits 5000 level)

EDUC	5080	Planning for the Inclusive Classroom (3)	
EDUC	5090	Curricular and Instructional Adaptations (3)	
SPED			

Total: 33 hours

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.