

Webster University

School of Education

MA Special Education Emphasis: Mild/Moderate Disabilities Program of Study

The emphasis in Mild/Moderate disabilities is intended for certified educators who are interested in developing expertise in teaching students with mild/moderate (cross-categorical) disabilities. While the emphasis does not lead to an initial teacher certificate in Mild/Moderate Disabilities, the program of study offers currently certified teachers an opportunity to acquire the foundational knowledge in preparation for an endorsement in Mild/Moderate Disabilities: Cross-Categorical.

Required Courses

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED	5240	Psycho-educational Assessment I	
One of:			
SPED	5270	Advocating for Persons with Disabilities	
SPED	5330	Legal Issues in Special Education	
SPED	5319	Ethics and Disabilities	
SPED	5880	Integrating Resources (3)	
OR			
SPED	5290	Collaboration and Cooperative Teaching (3)	
SPED	5460	Curriculum Design (3)	
OR			
SPED	5800	Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

Emphasis Courses (9 credits 5000 level)

SPED	5030	Students with Mild/Moderate Disabilities	
SPED	5380	Methods for Students with Mild/Moderate Disabilities I (3)	
One of:			
SPED	5250	Behavior Management for Children with Special Needs (3)	
	5010	Methods of Teaching Mathematics for Disabled Learners (3)	
	5040	Analysis and Correction of Reading Disabilities (3)	
	5260	Career Preparation for Students with Special Needs (3)	
	5300	Communicating with Families and Disabled Persons (3)	
	5050	Language Development for Students with Special Needs (3)	
	5020	Assistive Technology for Students with Special Needs (3)	

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.