

Webster University

School of Education

MA Special Education Emphasis: PBIS Program of Study

The emphasis in PBIS is designed to provide educators with the knowledge and expertise to design, implement and evaluate individual, small group, and systemic strategies that improve social behavior and learning outcomes for K-12 students. The conceptual framework for PBIS is based in “Tiered Systems” approaches to improving academic and social outcomes for all students. This program is targeted to educators who are interested in pursuing careers as behavior specialists and/or school-wide PBIS consultants.

Required Courses:

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED	5701	Universal School-Wide PBIS Assessment of Learning Problems (3)	
One of:			
SPED	5270	Advocating for Persons with Disabilities	
SPED	5330	Legal Issues in Special Education	
SPED	5319	Ethics and Disabilities	
SPED	5880	Integrating Resources (3)	
OR			
SPED	5290	Collaboration and Cooperative Teaching (3)	
SPED	5460	Curriculum Design (3)	
OR			
SPED	5800	Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

Emphasis Courses (9 credits 5000 level)

SPED	5700	School-Based Prevention/Intervention: Rtl and PBIS (3)	
SPED	5702	Secondary Prevention: Targeted Group Interventions (3)	
SPED	5703	Applying PBIS: Functional Behavior Assessment/ and Behavior Support Planning/Implementation (3)	

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.