

Webster University

School of Education

MA Special Education Emphasis: Severe Developmental Disabilities Program of Study

The emphasis in severe developmental disabilities offers a concentrated program of study in the assessment and instruction of children and youth with severe developmental disabilities. The program builds on the knowledge base of special educators who are qualified to teach students with mild and moderate disabilities, and extends the capacity of special education to provide individualized and appropriate educational opportunities to all children.

In order to apply for the intensive certification endorsement program in severe developmental disabilities, the applicant must hold a valid Missouri Teacher's Certificate in Mild/Moderate: Learning Disabilities, Mental Retardation, Behavior Disorders, Physical and Other Health Impairments, or Cross-Categorical Disabilities.

Required Courses

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED	5311	Assessment of Functional Skills for Students with Severe Developmental Disabilities (3)	
One of:			
SPED	5270	Advocating for Persons with Disabilities	
SPED	5330	Legal Issues in Special Education	
SPED	5319	Ethics and Disabilities	
SPED	5880	Integrating Resources (3)	
OR			
SPED	5290	Collaboration and Cooperative Teaching (3)	
SPED	5460	Curriculum Design (3)	
OR			
SPED	5800	Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

Emphasis (9 credits 5000 level)

SPED		Curriculum and Methods of Teaching Students with Severe Developmental Disabilities (3)	
SPED		Augmentative and Alternative Communication for Students with SDD (3)	
SPED		Special Education Practicum: Severe Developmental Disabilities (3)	

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.