

**Webster University – School of Education
ADVANCEMENT TO CANDIDACY PETITION
MA in Applied Educational Psychology**

Name: _____

(Please type or print legibly. Please mail or give your petition to the Departmental Associate and the Coordinator of Applied Educational Psychology. If you submit your petition electronically via email as a Microsoft word document, receive verification that your petition has been received)

Date: _____

Student ID Number: _____

Street address: _____

City: ____ State: __ Zip Code: _____

Telephone No. (Home): _____(Work): _____

Email addresses (include your Webster email and personal email): _____

Advisor: _____

INSTRUCTIONS: After completing nine (9) credit hours of courses in Applied Educational Psychology, fill out this form and return it with supporting documents to Webster University (see address below).

1. Course # Course Title Credit Hours Term Instructor Grade
2. Course # Course Title Credit Hours Term Instructor Grade
3. Course # Course Title Credit Hours Term Instructor Grade

Advancement to Candidacy Checklist: *(check each of the items below.)*

1. I have successfully completed Foundations of Global Citizenship or another a required course with a grade of B- or better.
2. I have successfully completed 9 hours of M.A. courses within Applied Educational Psychology, received grades in all 9 hours, and I have a current grade average of “B” or better.
3. I am not currently on academic probation and I have no outstanding incomplete grades.
4. I am submitting a statement of self-evaluation as outlined on page 2 of this form.
5. I am declaring that I have chosen (1) the thesis track (2) the non-thesis track
My thesis topic might be _____
6. I am declaring that I have chosen (1) the emphasis in Psychological Education Programs (2) the emphasis in Immigrant and Refugee Children and Families (3) the emphasis in the Psychology and Education of Gifted Students (4) no emphasis

Student Signature _____ Date _____

Mail (hard copies only) completed forms and supporting documents to: School of Education / ATTN: Applied Educational Psychology Coordinator and Departmental Associate
Webster University,
470 East Lockwood Ave.
St. Louis, MO 63119-3194 USA

ADVANCEMENT TO CANDIDACY PETITION

MA in Applied Educational Psychology

The learner goals and outcomes of the Applied Educational Psychology major are:

Graduates of this program are able to:

1. Demonstrate and apply knowledge of psychology to education to facilitate and inspire student learning and creativity, and promote social-emotional well being of students.
2. Use assessment and progress data collected in classrooms, schools, or community settings to make evidence-based decisions regarding effective instructional and curricular interventions and practices for individual students, and for groups of students.
3. Understand, apply, and conduct educational research.
4. Demonstrate respect for diversity through responsive teaching that values individual differences in cultural, socioeconomic, ethnic, linguistic, and national/international backgrounds as well as abilities and disabilities.
5. Promote and model global/digital age citizenship and responsibility.
6. Develop self-assessment skills and the ability to reflect on roles educators can take as leaders of change in the 21st century. Engage in professional growth and leadership.
7. Collaborate effectively with others in designing, developing and guiding decision-making at the individual, class-wide, school, or community level.

Please reflect on the following two questions and submit a typed, double-spaced response (2-3 pages or 500-750 words) that demonstrates your best writing.

1. In light of the program goals for Applied Educational Psychology (above), describe the ways in which you have grown professionally as a result of your participation in the MA program. Select two or more program goals and describe how you have progressed on those goals. Use examples from your classes and work samples to document your growth.
2. Describe how you expect to grow professionally as a result of your remaining study in the MA program. Specify your goals and describe how you will pursue them.

FOR OFFICE USE ONLY

Student's Name: _____

Is recommended for Advancement to Candidacy Is deferred (explanation below) is not recommended for Advancement to Candidacy

Notes / Explanation:

(Signature) M.A. Coordinator Date

RUBRICS FOR ATC REVIEW

The chart below describes the criteria for scoring the ATC for the MA in Applied Educational Psychology. If a candidate receives a one (1) or (2) in any area, the review results in a deferral and must be resubmitted at a future date with improvements. If a candidate receives only threes (3s) and (4s), the candidate will be approved for ATC. Check appropriate boxes.

Criteria	4 (4) Advanced	3.5	3 (3) Proficient	2.5	2 (2) Nearing Proficiency: needs for improvement	1 (1) Deferred
Candidate shows evidence of knowledge of educational psychology	Materials demonstrate advanced knowledge of educational psychology		Materials demonstrate proficiency in knowledge of educational psychology		Materials only demonstrate a basic/minimal knowledge of educational psychology	Ideas are not developed and/or are deficient
Candidate shows evidence of engaging in reflective practice, especially in describing their progress on AEP goals	Candidates reflect deeply with advanced maturity on growth and development of their professional practice over the course of their program		Candidates reflect on growth and development of their professional practice over the course of their program		Candidates show basic/minimal reflection on the growth and development of their professional practice over the course of their program	Ideas are not developed and/or are deficient