



## EDUCATIONAL SPECIALIST GOALS

**VISION:** Teaching and reaching learners throughout the world through global leadership.

**MISSION:** To develop exemplary leaders today for tomorrow's schools in our global society.

### GOALS:

1. The educational candidate/completer will demonstrate and model scholarship and lifelong learning goals.
2. The educational candidate/completer will demonstrate effective teaching, learning, and leadership based on sound theory and practice and ethical decision-making to create an optimal learning environment.
3. The educational candidate will reflect upon his/her own practice in order to become an agent of change in classrooms, schools, and communities.
4. The educational candidate will demonstrate respect for and participate in a diverse community of global learners including students, teachers, colleagues, and families.

## STATEMENT OF SELF-EVALUATION

Please reflect carefully on the following statements for several days while keeping in mind the Educational Specialist goals. Once you have decided how you want to answer, submit a two to four page typed response that demonstrates your best writing and your ability to reflect on your personal and professional growth.

1. Describe your progress towards achieving the Ed. S. goals, as well as your own professional goals. Please reference specific samples of your work. In particular, please elaborate on goals three and four.
2. Describe your efforts to become an agent of change.
3. Describe how you demonstrate respect for and participate in a diverse community of global learners
4. Again, in light of the Educational Specialist goals, how do you plan to grow professionally as a result of your remaining study in the ED. S. program?

Please be specific about your objectives for each goal and indicate your plan to achieve them.

**NB: YOU MAY BE DENIED THE OPPORTUNITY TO REGISTER FOR COURSES IF YOU HAVE NOT BEEN ADVANCED TO CANDIDACY FOLLOWING COMPLETION OF EIGHTEEN (18) CREDITS.**

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\_\_\_\_\_ is recommended for: Advancement to Candidacy \_\_\_\_\_

Deferred (explanation) \_\_\_\_\_

\_\_\_\_\_ is **not** recommended for Advancement to Candidacy

\_\_\_\_\_  
Major Coordinator

\_\_\_\_\_  
Date

## Professional Practices and Dispositions

Please indicate if you are a member of a professional education organization. Yes \_\_\_ No\_\_\_

Name(s) of Organization(s):  
\_\_\_\_\_

Please indicate if you have attended professional development programs in the past 2 years.

Yes\_\_\_ No\_\_\_

Number of hours: \_\_\_\_\_

### Dispositions for Educational Leadership Candidates

The candidate for is an educational leader who has the knowledge and ability to promote the success of all students by acting fairly, with integrity, and in an ethical manner.

1. Acts fairly
  - treats all with dignity and respect
  - values all members of the learning community
  - makes thoughtful and just decisions
2. Acts with integrity
  - demonstrates professional behavior: self-control, responsible (on time, in attendance, meets deadlines)
  - develops and follows a professional growth plan
  - places the good of others above personal interests
3. Acts in an ethical manner
  - demonstrates a personal philosophy of education
  - embraces diversity
  - collaboratively develops relationships that support learning and reformation.

By my signature, I affirm that I have read and understand the Dispositions and agree to practice within them.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Copy placed in student file

Updated: September, 2009