

**Webster University – School of Education
 Educational Technology
 MAT PETITION FOR ADVANCEMENT TO CANDIDACY**

Score:

(Please Type or Print Legibly)

Date: _____

Name: _____ Student Number _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone No. (Home): _____ (Work): _____

E-Mail Address: _____

Advisor: _____ Major: _____

This form is to be filled out and returned to Anna Santoya after nine (9) credit hours of M.A.T. courses within your major have been completed and grades received. Courses before entry to the program and/or in-service courses cannot be counted toward the 9 hours required for advancement to candidacy.

1. Course #	Course Title	Credit Hours	Term	Instructor	Grade
2. Course #	Course Title	Credit Hours	Term	Instructor	Grade
3. Course #	Course Title	Credit Hours	Term	Instructor	Grade
4. Course #	Course Title	Credit Hours	Term	Instructor	Grade

ATC Checklist:

- ___ 1. I have successfully completed 9 hours of M.A.T. courses within my major and received grades on all 9 hours.
- ___ 2. I am not currently on academic probation.
- ___ 3. I have no outstanding incomplete grades.
- ___ 4. I have a current grade average of at least "B" (CR equals B).
- ___ 5. I am submitting two work samples from separate M.A.T. courses taught by different instructors in my area of concentrations. These include the instructor's comments.
- ___ 6. I am submitting a statement of self-evaluation as outlined on the back of this form.

Student Signature _____ Date _____

STATEMENT OF SELF-EVALUATION

Please reflect on the following three questions for several days. Once you have decided how you want to answer, submit a 2-4 page typed response which is a demonstration of your best writing.

1. Describe the ways in which you have grown professionally so far as a result of your participation in the M.A.T. program. Please be specific by discussing your growth in terms of the International Society for Technology in Education (ISTE) standards that pertain to your Education Technology program

- Technology operations and concepts.
Teachers demonstrate a sound understanding of technology operations and concepts.
- Planning and designing learning environments
Teachers plan and design effective learning environments and experiences supported by technology.
- Teaching, learning, and the curriculum.
Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning.
- Assessment and evaluation.
Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies.
- Productivity and professional practice.
Teachers use technology to enhance their productivity and professional practice
- Social, ethical, legal, and human issues.
Teachers understand the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and apply those principles in practice.

2. How would you like to grow professionally as a result of your remaining study in the M.A.T. program? Please be specific about your objectives and indicate how you plan to pursue them.

3. Explain in your own words, why it is (or is not) important to attend to issues of diversity in Educational settings.

St. Louis campus and Online Students:

Mail (hard copy only) completed form and supporting documents to:

School of Education / ATTN: Anna Santoya

Webster University

470 East Lockwood Ave.

St. Louis, MO 63119-3194

FOR OFFICE USE ONLY

Student Name

Is recommended for: Advancement to Candidacy
 Deferred (explanation)

Is not recommended for Advancement to Candidacy

Reason for Denial:

Major Coordinator

Date

Updated: September, 2009