



ADVANCEMENT TO CANDIDACY
PROGRAM: Master of Arts in Education and Innovation

(Version 2011-01)

Advancement to candidacy: Students are advanced to candidacy status after: (a) successful completion (grades B- or better) of 9 credit hours in the program, including at least one required course; and (b) approval of essays on structured field experience and specialization area, or proposed Thesis. Students may not enroll for courses beyond 21 hours until Advancement to candidacy has been approved.

Instructions to Students: Please complete this form including the two essays (#4 & #5) below. Save the completed form to your drive and send it via email attachment to innovation@webster.edu or FAX to 1-314-968-7118.

1. Name: _____ Webster ID No: _____ Date: _____

2. Courses Completed

Courses Completed (Course Prefix, Number, Section, Title)	Term & Year Completed	Grade Earned

3. Are you pursuing the Non-Thesis Track or the Thesis Track: *(Check one and indicate your thesis topic or specialization/emphasis area.)*

Non-Thesis Track (33 hours). Name of Specialization or Emphasis Area: _____

Thesis Track (36 hours). Proposed Title or Topic of Thesis: _____

4. Essay:

For *Thesis Track*, please submit a 200-300 word essay that describes your proposed thesis project. Include a rationale that links your thesis project to one or more Education and Innovation Program Goals (See Graduate Catalog).

For *Non-Thesis Track*, please explain how the courses in your program (completed or planned) relate (a) to your specialization or emphasis and (b) to your professional goals or to one or more Education and Innovation Program Goals.

Type your essay on page 2.

4. Essay (*continued*) *Type your essay here.*

5. Reflections on Structured Field Experiences: Please submit a 200-300 word essay that addresses the following questions:

- a. Describe one field experience you had during one of the courses you have completed. The field experience may be any school-based activity pertinent to the course you were taking and directed at the improvement of teaching and learning, such as collaborative projects with peers, using technology, or engaging in service learning.
- b. Describe how you applied educational theory and research to the classroom practice in the field experience. Summarize your critique or synthesis of the relationship between the educational theory and the classroom practice.

Type your Reflections here.

**Scoring Rubric for Advancement to Candidacy (ATC)
PROGRAM: Master of Arts in Education and Innovation**

Table ATC-1 describes the criteria for scoring the Advancement to Candidacy Essays in the MA in Education and Innovation Program.

Table ATC-1: Scoring Rubric for Essays

Advanced [Exceeds Standards] 4.0	Proficient [Meets Standards] 3.0	Nearing proficiency / need improvement [Below Standard] 2.0	Unsatisfactory 1.0
<ul style="list-style-type: none"> - Essay articulates link between (a) the student's thesis topic or specialization / emphasis area and (b) the Education & Innovation Program Goals. Examples of course content, professional experiences and leadership are included. - Essay includes details of field experience, relevant theory and research, and meaningful critique and synthesis; and recommendations for change. 	<ul style="list-style-type: none"> - Essay articulates link between (a) the student's thesis topic or specialization / emphasis area and (b) the Education & Innovation Program Goals. Examples of course content are included. - Essay includes details of field experience, relevant theory and research, and meaningful critique and synthesis. 	<ul style="list-style-type: none"> - Essay describes links between (a) the student's thesis topic or specialization / emphasis area and (b) the Education & Innovation Program Goals. - Essay includes partial description of field experience, relevant theory and research, and critique or synthesis. 	<ul style="list-style-type: none"> - Essay does not include the student's thesis topic or specialization / emphasis area or links to the Education & Innovation Program Goals. - Essay does not include appropriate description of structured field experience.

ATC Approval Summary

To be completed by Webster University ATC Program Review Office

Student's Name: _____ Webster ID No: _____

Attempt #	Date:	B- or better in 9 hours (including at least 1 required course)	Score for Essays	Decision (Approved, Deferred, Denied)	Reviewer's Name & Signature
1		<input type="checkbox"/> Yes <input type="checkbox"/> No			
2		<input type="checkbox"/> Yes <input type="checkbox"/> No			
3		<input type="checkbox"/> Yes <input type="checkbox"/> No			