

Webster University - School of Education
M.A. Petition for Advancement to Candidacy:
Reading

(Please Type or Print Legibly)

Date: _____

Name: _____ Student Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone No. (Home): _____ Work No. _____

Advisor: _____

This form is to be filled out and returned to Shane Collier after nine (9) hours of M.A. courses within reading (READ) have been completed and grades received. Courses taken before entry to the program and/or in-service courses cannot be counted toward the 9 hours required for advancement to candidacy.

St. Louis campus and Online Students:

Mail (hard copy only) completed form and supporting documents to:

School of Education / ATTN: Shane Collier

Webster University

470 East Lockwood Ave.

St. Louis, MO 63119-3194

1. Course #	Course Title	Credit Hours	Term	Instructor	Grade
2. Course #	Course Title	Credit Hours	Term	Instructor	Grade
3. Course #	Course Title	Credit Hours	Term	Instructor	Grade

ATC Checklist:

- ___ 1. I have successfully completed 9 hours of M.A.T. courses within reading and received grades for all 9 hours.
- ___ 2. I am not currently on academic probation.
- ___ 3. I have no outstanding incomplete grades.
- ___ 4. I have a current grade average of at least "B" (CR equals B).
- ___ 5. I am submitting a statement of self-evaluation as outlined on the back of this form.

Student Signature _____ Date _____

Webster University – School of Education
MA in READING: ADVANCEMENT TO CANDIDACY

Statement of Self-Evaluation

Please reflect on the following questions for several days. Submit a typed response (no more than 3 pages in APA style) that addresses the questions and is a sample of your best writing.

1. Please reflect on your progress toward your professional goals. As you reflect, describe how these goals have been reinforced by your coursework and experiences. Also describe how your goals may be evolving or changing.

2. Discuss the ways in which the academic work and experiences connected to the program have enhanced your professional development. Describe any efforts or future plans to share your learning and experiences with colleagues.

Specifically address the elements of IRA/NCATE Standard 5 (see below/see rubric).

IRA/NCATE Standard 5. Professional Development. Candidates view professional development as a career-long effort and responsibility. As a result, candidates:

- 5.2 Continue to pursue the development of professional knowledge and dispositions.**
- 5.3 Work with colleagues to observe, evaluate, and provide feedback on each other's practice.**
- 5.4 Participate in, initiate, implement, and evaluate professional development programs.**