

WEBSTER UNIVERSITY

School of Business and Technology SBT Assessment Team

Documentation One page overview of the assessment plan

Department Name: Management – HRDV Assessment Plan Date: April 12, 2007
Submitted by: Jeff Haldeman

Assessment Plan:

Program Learning Outcomes

Upon completion of this course the student should:

1. Students will demonstrate, through a written exam, their comprehension of the mandatory topics.
2. Students will be able to analyze complex factual situations using the important facts, concepts and theories of the Human Resources Development field to help diagnose best practices, problems, and opportunities for program development.
3. Students will be able to integrate theories and models to develop solutions to complex HRD problems. They will demonstrate the effectiveness of their solutions using either quantitative or qualitative criteria.

Assessment Method Used

Students are expected to demonstrate their comprehension of the mandatory topics of the course by means of a 100 question multiple choice test. They will fulfill the requirements of Program Learning Outcomes 1 and 2 by analyzing a moderately complex case with 3 case questions. Each segment of the examination uses rubrics which have been specifically designed for scoring that particular examination. (See sample tool)

Expected Level of Group Performance

In HRDV 5630, at least 40% of the students will be expected to score at the level of a “good” rating on all Program Learning Outcomes.

Contact Information – Dr. Jeff Haldeman, Management Department Chair and Dr. Darryl Enos, Faculty Associate, will review the program data and make recommendations for changes in the tool and in instructional emphasis in the classroom.

Frequency of Assessments

HRDV 5630 is taught every session and it is scheduled to be assessed every time it is taught.

