

Webster University Emerson Library: Administrative and Educational Support Unit Assessment Plan

Institutional Mission/Goal	Administrative Objectives	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p>*instills in students the spirit of systematic inquiry; *encourages creativity, scholarship and individual enterprise *promotes international perspectives; *encourages a critical perspective; *fosters in its students a lifelong desire to learn</p> <p style="text-align: center;">↓</p> <p>Unit Mission Statement Emerson Library is dedicated to supporting the teaching, research, and intellectual pursuits of faculty, students, and staff in Webster University's worldwide network. The library is committed to acquiring, organizing and preserving information and to teaching users how to access and evaluate information in a variety of formats within the library and remotely.</p>	<ol style="list-style-type: none"> 1. Library will acquire and/or provide access to adequate library resources in all formats to support curriculum needs. 2. Library will respond to the changing needs of faculty, students, and staff by evaluating, redesigning, adding and/or canceling resources and services that foster academic excellence. 3. Students will know how to use library resources effectively. 	<ol style="list-style-type: none"> 1a. The library's collections will be comparable to those held by peer institutions according to the OCLC WorldCat Collection Analysis. 1b. Faculty and student surveys will indicate an average ranking of at least 3.5 (on a five-point scale) on items related to satisfaction with library resources. 2a. Passports redesign surveys will indicate an average ranking of at least 3.5 (on a five-point scale) on items related to satisfaction with the new Passports design. 2b. Faculty use of specialized services will increase by at least 10% per year. 2c. Usage statistics will show per student credit hour increases of at least 10% per year for databases that are retained. 2d. Faculty and student surveys will indicate an average ranking of at least 3.5 (on a five-point scale) on items related to satisfaction with library services. 3a. 70% of the students enrolled in freshman seminar will understand how to identify, search for, and evaluate library materials on a topic. 75% of upper level students participating in a library instruction session will understand how to identify, search for, and evaluate library materials on a topic. 	<p>WorldCat data analysis</p> <p>Survey analysis</p> <p>Overall satisfaction with Passports' new design is 3.6.</p> <p>Usage statistics for electronic reserves and Turnitin plagiarism software. Database usage statistics for past three years.</p> <p>Survey analysis</p> <p>Assessment instrument analysis</p>	<p>Collection development of targeted areas</p> <p>Address responses Change printing/copying options</p> <p>No actions required at this time.</p> <p>Databases canceled and added</p> <p>Changes in library instruction sessions outlined</p>

Supporting Documents	Supporting Documents	Supporting Documents	Supporting Documents	Supporting Documents
<p>Mission statement planning</p> <p>Strategic planning documents, including original library building planning documents, new library services SP and annual goals review</p> <p>Management Team minutes</p>	<p>Liaison program information; statistics for cat, acq; formula; MOBIUS information and stats; ILL stats; Database list and descriptions</p> <p>Passports redesign committee minutes</p>	<p>WorldCat Collection analysis results; faculty survey results;</p> <p>Passports redesign survey data; database usage stats</p> <p>Freshman seminar and upper level assessment instruments and results.</p>	<p>All data collected</p>	<p>Database decisions</p> <p>BI session outlines</p>