

HLC3C - Professional Development Opportunities

Below is a list of workshops offered by the Faculty Development Center since Summer 2004. Attendance at these workshops totaled 784, of which 74 or 9.4% were from the School of Education. Of this number, 16 were part-time faculty members. To see the registration charts with the SOE faculty highlighted, see Library Exhibits, 19a through 19g.

FDC Past Events

February 2007

Faculty Development Center Open House

Open House held to showcase new features available within the FDC. International Faculty Lounge/Video Conference, Media Recording and Conversion, FDC Online, FDC Services available for all faculty and FDC Equipment available for use and checkout.

February 27
3:00-6:00

Presenters: Laura Rein, Tom James, Erik Palmore, Brad Wolaver, Ryan Robinson, Jeff David and Bill Dyer

Location: Faculty Development Center

AUGUST 2006

WebCT: Teaching Online at Webster

This workshop is for faculty scheduled to teach a totally online course who would like training in using WebCT to teach their course. Best practices for teaching online will be covered as well as common tasks and uses of the WebCT tools.

Thursday, August 10 9:00 a.m. - 12:30 p.m.
Saturday, August 19 9:00 a.m. - 12:30 p.m.

Refreshments will be served.

Instructors: Qian Li and Ron Farson
Location: Sverdrup 103

JULY 2006

Blog Brownbag

This workshop is for faculty interested in using blogging in their courses.

July 27 12:00noon-1:30pm

Instructor: Erik Palmore

Location: Library Conference Room

APRIL 2006

Wednesday, April 12: 10 a.m.-12 p.m.

Faculty Fellowship Showcase

Come and see a selection of Title III Faculty Fellows demonstrate how they have transformed their courses to improve learning. **Jeri Au** (Art), **Dian Davitt** (Nursing), **Art Silverblatt** (Communication & Journalism), and **Susan Stang** (Electronic & Photographic Media) will present their fellowship projects. If time permits, one or two other fellows may present.

Refreshments will be served.

Location: Library Conference Room 120

Friday, April 21: 1-4 p.m.

WebCT: Web Enhancing Your Course using WebCT

This workshop will help you learn how to enhance your existing lecture course with a WebCT course. Included will be time to practice with a web enhanced course shell.

Instructors: Qian Li and Ron Farson

Location: Library Electronic Classroom 110

FEBRUARY - MARCH 2006

Tuesday, Feb. 14: 12-1:30 p.m. (brownbag) **CANCELLED**

Assessing Webster's World Part 1: The Study Abroad Program and The School of Communications

This series will be offered once a semester through Spring, 2007 to honor and celebrate the university's preparations for the Higher Learning Commission visit scheduled for Fall, 2008.

Bring your lunch--cookies and lemonade will be served.

Instructor: Kathy Marlock, Director of Assessment

Location: Conference Room, University Center

Friday, Feb. 17: 9 a.m.-12 p.m.

WebCT: Web Enhancing Your Course using WebCT

This workshop will help you learn how to enhance your existing lecture course with a WebCT course. Included will be time to practice with a web enhanced course shell.

Instructors: Jay Richards and Ron Farson

Location: Library Electronic Classroom 110

Saturday, March 4: 10 a.m.-1 p.m.

WebCT: Teaching Online at Webster

This workshop is for faculty scheduled to teach a totally online course who would like training in using WebCT to teach their course. Best practices for teaching online will be covered as well as common tasks and uses of the WebCT tools.

Instructors: Qian Li and Ron Farson

Location: Library Electronic Classroom 110

Wednesday, March 22: 1-3 p.m.

Choosing Instructional Techniques Using Your Teaching Philosophy and Style and the Context of Instruction

In this workshop, instructors will examine their teaching philosophy and style, and the context within which they teach. Discussion and hands-on activities will focus on how one can use understanding of each to choose learning activities that match their needs.

Cookies and lemonade will be served.

Instructors: Jahna Kahrhoff and Daniel Bell

Library Conference Room 120

[powerpoint](#)

OCTOBER - DECEMBER 2005

Fall 2005 Faculty Development Workshops

Wednesday, Oct 5: 2-5 p.m.

WebCT: Web Enhancing Your Course Using WebCT

This course will help you learn how to enhance your existing lecture course with a WebCT course. Included will be time to practice with a web enhanced course shell.

Limit: 15 participants

Instructors: Jay Richards, Ron Farson, and Jon Jensen

Location: Library Electronic Classroom 110

Tuesday, Oct 11: 1-3 p.m.

and

Friday, Oct 14: 10 a.m.-12 p.m. CANCELLED

WebCT Lab: Setting Up Your Online Course for a New Semester

This session is designed for those instructors teaching an existing totally online course. This is a demonstration / lab session to show you how to set up and use

your existing online course in a new semester. Included will be time to work on your own course with trainers or developers.

Limit: 15 participants

Instructors: Ron Farson and Jon Jensen

Location: Library Electronic Classroom 110

Thursday, Oct 20: 2-4 p.m. CANCELLED

WebCT: Using Assessment Tools and the Manage Students Gradebook

In this session we will demonstrate and practice setting up online quizzes, add/edit questions in a quiz, use the self-test tool, and export grades to Excel. This course is primarily designed for totally online courses but web-enhanced instructors may benefit also.

Limit: 15 participants

Instructors: Ron Farson and Jon Jensen

Location: Library Electronic Classroom 110

Thursday, Oct 27: 9a.m.-12 p.m.

WebCT: Web Enhancing Your Course Using WebCT

This course will help you learn how to enhance your existing lecture course with a WebCT course. Included will be time to practice with a web enhanced course shell.

Limit: 15 participants

Instructors: Qian Li, Ron Farson, and Jon Jensen

Location: Library Electronic Classroom 110

Thursday, Nov 3: 9-11 a.m.

WebCT: Using Assessment Tools and the Manage Students Gradebook

In this session we will demonstrate and practice setting up online quizzes, add/edit questions in a quiz, use the self-test tool, and export grades to Excel. This course is primarily designed for totally online courses but web-enhanced instructors may benefit also.

Limit: 15 participants

Instructors: Ron Farson and Jon Jensen

Location: Library Electronic Classroom 110

Wednesday, Nov 16, 12-1:30 p.m.

Assessment Plans: Examples of Webster's Best Practices from an Assessment Perspective

Instructor: Kathy Marlock

Location: Library Conference Room 120

Bring your lunch; cookies and lemonade will be provided.

Friday, Dec 2, 2-4 p.m.

Best Practices in Teaching: Applying Positive Psychology to Pedagogy

Positive psychology has been defined as "the scientific study of optimal human functioning. It aims to discover and promote factors that allow individuals,

communities, and societies to thrive and flourish" ((Sheldon, Fredrickson, Rathunde, Csikszentmihalyi, and Haidt, 2000, para. 1). In this workshop, we will explore the research from positive psychology and examine the methods by which the results of this research can be applied to teaching. Bring your thinking caps and be prepared to participate!

Instructor: Linda Woolf

Location: Library Conference Room 120

[powerpoint
handout](#)

MAY 2005

Mark your calendars for the **Faculty Summer Institute May 16-27, 2005**. The Institute will offer a series of workshops on teaching and learning (with and without technology). Keynote speaker: [Suzanne Swiderski](#), M.A., M.Ed. from the College of Education at the University of Iowa, [Active Learning: the Science and the Strategies](#).

The Institute for Excellence in Teaching and Learning (IETL)

Center for Assessment and Evaluation / Faculty Development Center

an invitation to:

The IETL 2005 Summer Institute

May 16-27, 2005

Two weeks of workshops and lectures focused on enhancing student learning. All faculty (full-time and adjunct) and all staff interested in teaching and learning are invited to attend.

Please register for events by responding to the email from the FDC, fdc@webster.edu
Print out this schedule for your records.

Click on Event titles for session descriptions.

√	Date	Time	Event	Location
	Mon., May 16	11am-2pm	<u>Faculty Fellowship Showcase</u> (with lunch)	Sunnen Lounge
	Mon., May 16	2-4pm	<u>Teaching with Audio</u> , Erik Palmore	SVER 205
	Tue., May 17	10:30am-12:00 pm	<u>Top 10 Passports Resources You May not Think to Use</u> ,	Library e-classroom (Rm.

			Will Soll & Ellen Eliceiri	110)
	Tue., May 17	1-2:30pm	<u>Deconstructing and Reconstructing: Classroom Assignments that Help Promote Student Engagement</u> , Kathy Marlock	Library Conference Room (Rm. 120)
	Wed., May 18	9-10:30am	<u>Promoting Student Self-Assessment of their Learning in the Classroom</u> , Kathy Marlock	U.C. Presentation Room
	Wed., May 18	1-4pm	<u>Intro Dreamweaver</u> , Cathie Castillo	SVER 104
	Thu., May 19	9am-12pm	Keynote Speaker: Suzanne Swiderski <u>Active Learning: the Science and the Strategies</u> (Keynote Address)	Library Conference Room (Rm. 120)
	Thu., May 19	12-1:30pm	Lunch Reception	Faculty Development Center (Rm. 420)
	Thu., May 19	1:30-3:30pm	<u>What Can Your Instructional Support Specialist Help You Do?</u> Donna Biolchini & the specialists	SVER 112
	Fri., May 20	9am-12 pm	<u>Web-Enhanced Course Design</u> , Ron Farson, Qian Li, Jay Richards	Library e-classroom (Rm. 110)
	Fri., May 20	1-3 pm	<u>Webster Connections Portal Demo</u> , Terri Jones	Library Conference Room (Rm. 120)
	Mon., May 23	9-10:30 am	<u>Ethical Writing</u> , Don Corrigan	Sunnen Lounge
	Mon., May 23	1:30-3pm	<u>Concept Analysis in the Sciences and Social Sciences: Assessing Student Understanding</u> , Kathy Marlock	Library Conference Room (Rm. 120)
	Tue., May 24	10:30am-12pm	<u>Library Resources & Electronic Reserves</u> , Ellen Eliceiri & Marti Finan	Library e-classroom (Rm. 110)
	Tue., May 24	2-4:30pm	<u>Straight from the Source:</u>	Sunnen Lounge

			<u>Designing and Assessing Assignments that Use Research</u> , Fran Hooker & Will Soll	
	Wed., May 25	9am-12 pm	<u>Matching Teaching Strategies with Technology</u> , Bradley Wolaver	Sunnen Lounge
	Wed., May 25	1-4 pm	<u>Honest by Design: Preventing Plagiarism in Student Writing</u> , Fran Hooker	Sunnen Lounge
	Thu., May 26	9:30-10:15am	<u>Writing Learning Objectives</u> , Kathy Marlock	Library Conference Room (Rm. 120)
	Thu., May 26	10:30am-12pm	<u>Language, Form and Context: Three Levels of Writing Assessment</u> , Fran Hooker & Kathy Marlock	Library Conference Room (Rm. 120)
	Thu., May 26	1-4 pm	<u>Strategies for Effective Use of Small Groups</u> , Amy Pawl & Doreen Salli	Sunnen Lounge
	Fri., May 27	9:30am-12pm	<u>WebCT open lab session</u> , Ron Farson & Jon Jensen	SVER 105

[Click here for session descriptions and handouts](#)

APRIL 2005

April 8, 2005 2:00-5:00 PM - *Responding and Evaluating: Addressing Meaning and Mechanics in Student Writing* . Part 3 of a 3 part workshop series by Amy Pawl, Senior Lecturer, Department of English, Washington University and [Doreen Salli](#), Director, Washington University Writing Center. Co-sponsored by the Writing Committee and the FDC. Emerson Library Conference Room (room 120).

April 19, 2005 - *From Teaching to Learning (9:00AM-12:00PM)* and *Making Better Use of Student Group Work (1:30-4:00PM)*. Workshops by [Neil Fleming](#) of New Zealand , Designer of the VARK (learning styles) questionnaire (www.vark-learn.com). Emerson Library Conference Room (room 120).

April 22, 2005 9:30 AM-12:00 PM - *Designing Web-enhanced Courses*. Workshop by Qian Li, Jay Richards, and Ron Farson. Emerson Library e-classroom (room 110).

FEBRUARY - APRIL 2005

Faculty Forum on Excellence in Teaching and Learning

Join your colleagues for informal discussions on teaching and learning. Coffee and pastries will be served.



Friday mornings 9:00-10:30



Faculty Development Center (4 th floor of Emerson Library)

Calendar:

date	topic	host
February 4	Teaching Abroad	Paula Hanssen and Al Cawns
February 11	When the Child is the Father of the Man (what to do when our students are more technologically advanced than we are)	Susan Stang
February 18	Universal Design of Instruction	Accessibility Committee
February 25	Service Learning	Ted Hoef
March 4	Faculty Research Service	Ellen Eliceiri and Will Soll
April 8	Creative Use of Videotaping in the Classroom	Kate Parsons
April 22	Google Scholar and its Implications for Research	Emerson Reference Librarians

MARCH 2005

March 1, 2005 10-11:30 am - Faculty Fellowships Information Session: Learn more about the Year 3 Faculty Fellowships, ask questions, and schedule a consultation. Emerson Library Conference Room (room 120).

March 4, 2005 2:00-5:00 PM - *Straight from the Source? Designing and Assessing Assignments That Use Research.* Workshop by Fran Hooker, Coordinator, Webster University Writing Center and Will Soll, reference librarian, Emerson Library. Co-sponsored by the Writing Committee and the FDC. Emerson Library Conference Room (room 120).

WORKSHOP HANDOUTS

[Some Hands-on Strategies for Improving Research-Writing Assignments](#)

[The Complexity of Research Writing: Eight Skills](#)

[Surveys](#)

[Invention Workshop](#)

[Honors 110: Introduction to Research Library Worksheet](#)

Other sources:

Bean, John C., *Engaging Ideas*. San Francisco: Jossey-Bass, 2001.

Booth, Wayne C., et al., *The Craft of Research*. (2nd edition) Chicago: University of Chicago Press, 2003.

Bazerman, Charles, *The Informed Writer*. (5th edition) Boston: Houghton Mifflin, c1995.

March 11, 2005 9:00 AM-12:00 PM - Designing Web-enhanced Courses.

Workshop by Qian Li and Ron Farson, Emerson Library e-classroom (room 110).

FEBRUARY 2005

February 4, 2005 2:00-5:00 PM - *How to Create Writing Assignments That Enhance the Learning Objectives of Your Course*. Part 2 of a 3 part workshop series by Amy Pawl, Senior Lecturer, Department of English, Washington University and [Doreen Salli](#), Director, Washington University Writing Center . Co-sponsored by the Writing Committee and the FDC. Emerson Library Conference Room (room 120).

WORKSHOP HANDOUTS

[Suggestions for Devising Effective Writing Assignments](#)

[The Harvard Guide to Happiness](#)

[Review of Course Goals as Preparation for Designing Assignments](#)

[Writing Assignments Language and Response](#)

[Elements of an Effective Writing Assignment](#)

[A Sample Writing Assignment](#)

[A Strategy for Improving Literature Reviews in Psychology Courses](#)

[Assignment Sequences](#)

[A Positivist Model of the Writing Process](#)

POSTPONED: watch for new date - February 19, 2005 10:00 AM-1:00 PM (includes lunch) – *Learning Impact Model: Rethinking How Media,*

Technology and the Teacher Affect Student Learning. Based on a recently completed study on the impact of instructional media on student learning, this workshop will show participants how a learning impact model derived from that study clarifies (a) the most important factors that contribute to student learning and (b) the role that instructional media and technology play in enhancing student learning. Presentation by Roy Tamashiro, Linda Holtzman, and Elaine McKenna. Lunch included. Emerson Library Conference Room (room 120).

February 21, 2005 3-4:30 PM - Faculty Fellowships Information Session: Learn more about the Year 3 Faculty Fellowships, ask questions, and schedule a consultation. Emerson Library Conference Room (room 120).

DECEMBER 2004

December 3, 2004 - *Using Simulations to Enhance Learning*, Friday Faculty Forum hosted by Doug O'Bannon, Chair of the Business Department.

December 10, 2004 - *My Best and Most Disastrous Writing Assignments*, Friday Faculty Forum hosted by Fran Hooker, Coordinator of the Writing Center.

December 6, 2004 1:00-4:00 PM - *iMovie / iDVD*. Workshop by Erik Palmore and Daniel Bell, SV202. These two programs are consumer grade, easy to use video editing and DVD authoring programs. The workshop will go through the basics of how to use these tools. We will walk through importing video from a DV Camcorder, arranging the video, then adding music, titles, effects. When the movie is complete, we will export a small copy for the web, and use iDVD to make a DVD of it.

NOVEMBER 2004

November 5, 2004 2:00-5:00 PM - *Classroom Activities to Promote Writing and Learning* . Part 1 of a 3 part workshop series by Amy Pawl, Senior Lecturer, Department of English, Washington University and [Doreen Salli](#), Director, Washington University Writing Center. **THIS CLASS IS FILLED.**

In this workshop, we will discuss how instructors can take advantage of the writing process and its connection to critical thinking in order to promote active learning in their classrooms. We will begin with informal writing, such as freewriting, journals, learning logs, and online discussion boards. We will also discuss approaches to small group work, such as writing workshops and peer review. Our goal is to present participants with an assortment of successful, hands-on activities for future use. Participants are invited to bring examples from their own classes.

Each participant will receive a copy of John Bean's **Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom.**

Refreshments will be provided. Co-sponsored by the Writing Committee and the

FDC. Emerson Library Conference Room (room 120).

November 9, 2004 9:00 AM-12:00 PM - *Designing Web-enhanced Courses.*

Workshop by Qian Li and Ron Farson, Emerson Library e-classroom (room 110).

THIS CLASS IS FILLED.

Learn how to enhance your on-campus courses with the tools and flexibility of WebCT Campus Edition 4.1. The new edition of WebCT will be available starting Spring 1, 2005 and offers a new user interface and easier to use designer options. In this workshop you will learn both how to determine which parts of your course are most appropriate for web-enhancements and how to use the WebCT tools to accomplish your goals and interact with your students.

November 22, 2004 2:30-4:00 PM - *Fellowship Showcase.*

A showcase of Title III fellowship projects. Presenting will be Bill Barrett, Kathryn Bowers, Linda Holtzman, Dianne Koehnecke and Chris Risker. Refreshments will be served. Sunnen Lounge, University Center.

OCTOBER 2004

October 8, 2004 2:00-5:00 PM - *Honest by Design: Preventing Plagiarism in Student Writing.*

(Will include a panel discussion of "Turnitin.com"). Workshop by Fran Hooker, Coordinator, Webster University Writing Center . Co-sponsored by the Writing Committee and the FDC. SVER 112.

October 15, 2004 10:00-11:30 AM - *Active Learning.* CANCELLED. Workshop by Daniel Bell, Emerson Library Conference Room (room 120). In the Active Learning Workshop we will discuss a variety of topics related to active learning:

- What is Active Learning
- Research on Active Learning
- How to implement Active Learning
- Barriers to Active Learning

We will also discuss individual situations and how to use active learning to increase student learning.

October 30, 2004 10:30 AM-1:30 PM (includes lunch) - *How we Defeat Ourselves: Dysfunctional Illusions of Rigor; Some Key Lessons from the Scholarship of Teaching & Learning.*

Workshop by Dr. Craig Nelson, Professor in the Department of Biology and the School of Public and Environmental Affairs at Indiana University. Lunch included. Emerson Library Conference Room (room 120). Quoting Dr. Nelson,

“From reading the pedagogical literature and watching my own classes, I slowly realized that much of my pedagogy, though standard practice, was having the opposite of its intended effect. Pedagogical practices that are commonly assumed to demand more from students and thereby increase their achievement actually seemed to interfere with their success. Thus began a search for changes that would increase the number of students whose performance earned an A

grade in my courses without lowering the expectations. Key moves have included more explicitly developmental assignments, expanded use of discussion, taking more responsibility for having the students prepared for discussion, and modifying conventional policies on re-taking exams. These changes will be summarized and the audience will be invited to explore their relevance to their own interactions with students.”

SEPTEMBER 2004

POSTPONED: WATCH FOR A NEW DATE AND TIME.

September 23, 2004 3:00-4:30 PM - ***Incorporating Library Resources into Teaching & Learning***. Workshop by Ellen Eliceiri and Will Soll, Emerson Library e-classroom (room 110).

We know you use the library.

We know you have your students use the library.

We know you've probably invited us to your classes to explain to your students about the basics of library research.

But there's more! From *Inter-Library Loan* to *E-Reserves* to the *Top Ten Databases You Might Not Think to Use*, we've prepared a program for faculty who want to make maximal use of our library's resources. We are looking forward to showing you more. Bring your questions. This session is designed for you. Come prepared to have your horizons expanded!

MAY 2004

May 18-27 - *Summer Institute* - Two weeks of workshops, lectures and panel discussions focused on enhancing student learning.

Workshops:

Getting the Most out of Learning Groups, a workshop. Guest Speaker, Larry Michaelson

Web-enhanced Course Design, Li Qian

Motivating Students panel, Scott Jensen and Linda Woolf

Assessment Techniques, Brenda Fyfe

Incorporating Library Resources into the Curriculum, Ellen Eliceiri and Will Soll

Tools for Active Learning, Daniel Bell

Creating Multimedia Presentations, Daniel Bell

Dreamweaver for Beginners, Cathie Castillo

PowerPoint for Beginners, Bill Dyer

iMovie/iPhoto for Beginners, Erik Palmore

Handling Classroom Disruptions , Ted Hoef & Colette Cummings

Alternatives to Lectures panel, Don Conway-Long, Doug O'Bannon, Monica Moore

APRIL 2004

April 9, 2004 12:00-1:00 pm - *Faculty On the Front Lines: dealing with Disruptions in the Classroom.* A brown bag workshop, University Center Sunnen Lounge. Presented by Student Affairs and co-sponsored by the Faculty Development Center . This session will cover the following:

- Classroom disruption: what is it?
- Categories of uncivil conduct
- Prevention of classroom disruption
- Responding to disruptive behavior
- Policies on classroom disruptions

MARCH 2004

March 18, 3:00 pm - *Faculty Fellowships Information Session:* Learn more about the Year 2 Faculty Fellowships, ask questions, and schedule a consultation. Emerson Library, Faculty Development Center.

JANUARY 2004

January 23rd , 2004, 1:30-3:30pm - *Interactive Teaching Techniques - With and Without Technology:* Dr. Alison Morrison-Shetlar, Director of Karen L. Smith Faculty Center for Teaching and Learning, University of Central Florida. Emerson Library Conference Room.

This workshop is highly interactive where participants actually do the techniques. The discussion that follows each activity is from the student as well as the faculty perspective. About 10 different techniques are demonstrated and others are talked about. The workshop is based on Dr. Morrison-Shetlar's book *Teaching creatively: [Idea in action](#).*

DECEMBER 2003

(RECAP) December 2nd , 3:00-4:30pm - *Beware: Teaching With Technology Can Change Your Life!* Presentation by Roy Tamashiro, Emerson Library Conference Room. Does teaching with technology affect student learning? Research results are equivocal.

Does teaching with technology affect the instructors doing the teaching? In more ways than we expect!

This multimedia presentation integrates the research on classroom technology and instructional effectiveness with examples of teachers who discuss the impact

of technology on their students, their schools and themselves. Live interviews with teachers via videoconferencing included. Open discussion / dialogue.

NOVEMBER 2003

(RECAP) November 3rd , 2:00-3:00pm - ***Faculty Fellowships Information Session***: Learn more about the upcoming Faculty Fellowships, ask questions, and schedule a consultation. Emerson Library Conference Room. **November 4th , 4:00-5:30pm - *Faculty Development Center Open House***: Meet Daniel Bell, Instructional Designer-Developer. Refreshments. Co-sponsored by the Faculty Senate. **(RECAP)** Read the [FDC's November News Letter](#) for information about the Open House. Come learn about the Center's services, equipment, and resources; and meet our new Instructional Designer-Developer, Daniel Bell. Dan is now available to meet and consult with faculty on teaching strategies, multimedia design, and technology integration.

(RECAP) November 19th , 3:00-4:00pm - ***Faculty Fellowships Information Session***: Learn more about the upcoming Faculty Fellowships, ask questions, and schedule a consultation. Emerson Library Conference Room.

OCTOBER 2003

(RECAP) October 28th , 3:00-4:15pm - ***Teaching Strategies Workshop***: Interactive Panel Presentation with Monica Moore, Theresa Prosser, Dan Viele, and Kat Singleton, Webster Hall, room 330.

This interactive presentation will include suggestions from four colleagues regarding issues related to teaching that are of interest to Webster faculty (as indicated in our Spring 2003 needs assessment survey) -- motivating students, designing alternatives to lectures, designing and implementing group activities, teaching in a diverse classroom, using discovery learning and inquiry approaches, and dealing with difficult/controversial/emotional issues in the classroom. Those attending are encouraged to share their experiences and offer their suggestions as well.

HLC3C Fall2004 Workshop Attendees							
Workshop registrations							
Session	Instructor	location	limit	date	time	1	2
Dreamweaver CANCELLED	Castillo & Bell	SV105	17	13-Sep	1-4pm	Bowers	Westerfield
Incorp. Library Resources CANCELLED	Eliceiri & Soll	e-classroom	24	23-Sep	3-4:30pm	Buz Zeman	Westerfield
Honest by Design	Fran Hooker	SV112	20	8-Oct	2-5pm	Ellmo	Ellen E.
Active Learning CANCELLED	Daniel Bell	Conf. Room	24	15-Oct	10-11:30am	Westerfield	John Brugere
Nelson workshop	Craig Nelson	Conf. Room	50	30-Oct	10:30am-1:30pm	R. Marchant	R. Olliges
1. Classroom Activities to Promote Writing & Learning	Pawl & Salli	Conf. Room	15	5-Nov	2-5pm	Koehnecke	C. Poston
Web-enhanced courses	Li & Farson	e-classroom	24	9-Nov	9am-12pm	Doug Westerfield	Sam Young
Fellowship showcase	various	Sunnen Lg		22-Nov	2:30-4pm	Dian Davitt	
iMovie/iDVD	Palmore & Bell	SV202	18	6-Dec	1-4pm	T. Frohlichstein	J. Cheney

3	4	5	6	7	8	9	10	11	12	13
Conway-Long	L. Hayes	Aleshunas	Karla	Laura	L. Schmink	Kleinman	Koehnecke	C. Poston	B. Wehling	C.Allen
S. Hinson	C. Poston	R. Murph	E. Eliceiri	Holly						
K. Freeman	Lauman	D. Noelker	J. Stimpfl	L. Hayes	J. Kahrhoff	Patty Parker	J. Schuster	G. Tierney	C. Breig-Allen	C. Risker
P. Witkowski	P. Wilkinson	C. Breig-Allen	*J. Kourik	K. Holmes	P. Holton-Hall	D. Finkel	R. Olliges	B. Hufker	F. Hooker	G. Tierney
April Morris	Amanda Taylor	Joe Ancona	Jason Cleveland	Paula Hans	Keith Welsh	Silvia Navia	Bob Laumar	Karen Ben	Mary Beckman	Paul Kohl
S. Rains	L. Aeling	P. Steinman	Bennett, K.	Cox, M.	Lee Trani	Feeney, Nancy				

HLC3C Spring2005 Workshop Attendees							
Workshop registrations							
Session	Instructor	location	limit	date	time	1	2
2.How to Create Writing Assignments that Enhance Learning Objectives	Pawl & Salli	Conf. Room	15	4-Feb	2-5pm	C. Poston	P. Witkowski
Learning Impact Model-CANCELLED	Tamashiro et al	Conf. Room		19-Feb		Mike Kratzer	S. Houldsworth
FF Info Session		Conf. Room		21-Feb	3-4:30pm		
FF Info Session		Conf. Room		1-Mar	10-11:30am	S. Houldsworth	
Straight from the Source?	Fran Hooker & Wil	Conf. Room	20	4-Mar	2-5pm	C. Poston	P. Witkowski
Learning Impact Model	Tamashiro et al	?		9-Mar	4-6pm		
Designing web-enhanced courses	Li & Farson	e-classroom	15	11-Mar	12-Sep	C. Poston	Charlie Clagge
3.Responding and Evaluating	Pawl & Salli	Conf. Room	15	8-Apr	2-5pm	C. Poston	P. Witkowski
From Teaching to Learning	Fleming	Conf. Room		19-Apr	9am-12pm	Ralph Olliges	Karl Hawkins
Student Group Work	Fleming	Conf. Room		19-Apr	1:30-4pm	Cheryl Breig-Alle	Ralph Olliges
Designing web-enhanced courses	Li & Farson	e-classroom	15	22-Apr	9:30am-12pr	Carolyn Cottrell	Mary Anne Erw
*unconfirmed							

3	4	5	6	7	8	9	10
P. Wilkinson	Bill Barrett	Laurel Hayes	G. Williams	Gerry Tierney	Steve Lattimore	Cheryl Breig-Allen	Ralph Olliges
Charlie Clagg	Debra Finkel	Cheryl Breig-Allen	Ellen Eliceiri	Susan Mueller	Karen Trinkle		
P. Wilkinson	Ralph Olliges	Debra Finkel	Mary Ann Ellmo	Joe Stimpfl	Barbara Hufker	Cheryl Breig-Allen	Laurel Hayes
Debra Finkel	Paula Witkowski	Joe Stimpfl	Mikels Skele	Larry Acker	Robt. LaRouche	Polly Burtch	Mary Anne Erwin
P. Wilkinson	Debra Finkel	Jenny Broeder	Mary Ann Ellmo	Linda Williams	Laurel Hayes	Bill Barrett	Cheryl Brieg-Allen
Ted Hoef	Barbara Stewart	Kathy Bowers	Steve Houldsworth	Robin Assner	PT Carolyn Lesser	Ellen Eliceiri	PT Joyce Hoffm
Barbara Stew	Kathy Bowers	Steve Houldsworth	PT Carolyn Lesser	Ellen Eliceiri	Christine Vonder Haa	PT Joyce Hoffman	PT Ken Holmes
Silvia Navia	Kathy Nystrom	Faith Joshua	Brad Wolaver	Robin Assner	Sandra Christie	Noriko Yuasa	

		HLC3C Spring2006 Workshop Attendees				
Workshop registrations Spring 2006						
Session	Instructor	location	limit	date	time	1
Assessing Webster's World Part 1: CANCELLED	Kathy Marlock	UC Conference Room		14-Feb	12-1:30	Ellen E.
WebCT: Web Enhancing Your Course using WebCT	Ron Farson and Jay Richards	e-classroom	min. 3, max. 15	17-Feb	9:00-12:00	Sheri Menscher 636-447-0905
WebCT: Teaching Online at Webster	Qian Li and Ron Farson	e-classroom	min. 5, max. 15	4-Mar	10:00-1:00	Barbara Hufker (H) 314-921-9075, (W) 314-516-5399, sbjhufk@umsl.edu
Choosing Instructional Techniques Using Your Teaching Philosophy and Style	Jahna Kahrhoff and Dan Bell	Library Conf. Room		22-Mar	1:00-3:00	Stan Brown (adjunct@sbcglobal.net)
Faculty Fellowship Showcase		Library Conf. Room		12-Apr	10:00-12:00	Ellen E.
WebCT: Web Enhancing Your Course using WebCT	Qian Li and Ron Farson	e-classroom	min. 3, max. 15	21-Apr	1:00-4:00	Susan Mueller (314)863-4495

	2	3	4	5	6	7	8	9	10
Jahna	Laura	Dan							
Barrett Baebler?	Annie Stevens 314-644-1079	Renee Huss 314.955.5885 Hussra@agedwards.com							
Farzad Wafapoor 314-692-4208 farzadw@yahoo.com	PT Martha Smith (smithma@webster.edu) x.7178	Aleta Vestal x.7060	Robert Becker	Ron Diefenbacher	Yupa Saisanan Na Ayudhya yupas91@webster.edu				
Ellen E.	Laura Rein	PT Martha Smith (smithma@webster.edu) x.7178	Annie Stevens 314-644-1079	Robert A. Mast robertmast92@webster.edu	Susan Mueller (314)863-4495	Dave Berliner daveberliner@sbcglobal.net	Karen Kaul kaulk@webster.edu	Quinn Shao qshao@webster.edu	
Holly H.	Annie Stevens 314-644-1079	John Huston jhuston@webster.edu	Ellen Holtz Waters ellenwaters15@webster.edu	Laura	Jahna				
Jane Cocalis ext 7170 or home 314.968.9289 jcocalis@prodigy.net	Marilyn Smith 314-989-8741 msmith@ssd.k12.mo.us								

							HLC3C_Summary
Workshop registrations Summer 2006							
Session	Instructor	location	limit	date	time		
Blog Brownbag	Erik Palmore	Library Conference Room	none	27-Jul	noon-1:30 p.m.	Don Conway Long	Donna Biolchini
WebCT: Teaching Online at Webster	Qian Li and Ron Farson	e-classroom	min. 5, max. 15	5-Aug	9:00 a.m.-12:30 p.m.	Dean David Wilson	Robin Jefferson Higgins
WebCT: Teaching Online at Webster	Qian Li and Ron Farson			10-Aug	9:00 a.m.-12:30 p.m.	Cheney, Joyce	Lauman, Bob
WebCT: Teaching Online at Webster	Qian Li and Ron Farson			19-Aug	9:00 a.m.-12:30 p.m.	Diane Schuch	Jefferson-Higgins, Robin
WebCT: Teaching Online at Webster (appointment with Ron)	Ron Farson					Michael Johnson	Linda Collins 314-381-5659

er2006 Workshop Attendees											
	3	4	5	6	7	8	9	10	11	12	13
Paula Hanssen	Vickey McMullen	Jenny Broeder?	Qian Li	Ellen Eliceiri	Kathy Gaynor						
Lynn Smith	Bindu Gangadharan	Diane Schuch	Paulete Schmidt	PT Jackie Barnes	Richard A	PT Scott Wagner					
Smith, Lynn	Wilson, David	Gangadharan, Bindu	Kaye, Gary	Dixon, Dave	PT Reid, Evelyn	Burnetti, Amy	Schmidt, Paulete				

HLC3C Workshop Evaluations Survey Averages				
Workshop Evaluation Averages for 2005-2006				
Workshop Title	Date	Avg. of Q1	Avg. of Q2	Avg. of Q3
WebCT: Web Enhancing Your Course Using WebCT	10/5/2005	10	7	10
WebCT lab: Setting Up Your Online Course for a New Semester	10/11/2005	10	10	10
WebCT: Web Enhancing Your Course Using WebCT	10/27/2005	9.5	8.5	9
Assessment Plans: Examples of Webster's Best Practices	11/16/2005	8.5	9	9.25
Best Practices in Teaching: Applying Positive Psychology to Pedagogy	12/2/2005	9.63	8.55	9.55
WebCT: Web Enhancing Your Course Using WebCT	2/17/2006	9	9.33	9.67
WebCT: Teaching Online at Webster	3/4/2006	9	9.14	9.71
Choosing Instructional Techniques Using your Teaching Philosophy and Style	3/22/2006	8.75	7.5	8.25
Faculty Fellowship Showcase	4/12/2006	6.9	7.6	9.4

HLC3C Fall2005 Workshop Attendees								
Workshop registrations Fall 2005								
Session	Instructor	location	limit	date	time	1	2	3
WebCT: Web Enhancing Your Course Using WebCT	Jay Richards, Ron Farson, and Jon Jensen	e-classroom	15	5-Oct	2:00-5:00	Al-Allaf mashhad9@yahoo.com 314-221-2714	Phyllis Wilkinson	Douglas Bram
WebCT Lab: Setting Up Your Online Course for a New Semester	Ron Farson and Jon Jensen	e-classroom	15	11-Oct	1:00-3:00	Jim Evans	Kelly Kate Pease	Bob Lauman
WebCT Lab: Setting Up Your Online Course for a New Semester CANCEL	Ron Farson and Jon Jensen	e-classroom	15	14-Oct	10:00-12:00	Al-Allaf mashhad9@yahoo.com 314-221-2714		
WebCT: Using Assessment Tools and the Manage Students Gradebook CANCEL	Ron Farson and Jon Jensen	e-classroom	15	20-Oct	2:00-4:00			
WebCT: Web Enhancing Your Course Using WebCT	Jay Richards, Ron Farson, and Jon Jensen	e-classroom	15	27-Oct	9:00-12:00	S. Hinson	Yupa Saisanan Na Ayudhya	Margo Thompson
WebCT: Using Assessment Tools and the Manage Students Gradebook	Ron Farson and Jon Jensen	e-classroom	15	3-Nov	9:00-11:00			Jason Clevenger Jason_Clevenger@aismail.wustl.edu
Assessment Plans: Examples of Webster's Best Practices from an Assessment Perspective	Kathy Marlock	Conf. Room		16-Nov	12:00-1:30	L. Hayes	Yupa Saisanan Na Ayudhya	Sr. Jan Hayes

Best Practices in Teaching: Applying Positive Psychology to Pedagogy	Linda Woolf	Conf. Room		2-Dec	2:00-4:00	L. Hayes	A. Stevens astevens1953 @yahoo.com	P. Burch
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S. Brown- adjunct@sbc global.net	Yupa Saisanan Na Ayudhya	Jahna	Laura	Dan	Jorge Oliver	Sr. Jan Hayes	Susan Mueller	Ron Farson	Jean Dugan		
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