

Course	HRDV 5750 Research and Assessment Methods
Term	Spring II, 2008
Instructor	<p>Patrick Owens, D.B.A. Phone: (843) 450-2075 Email: powensjr@yahoo.com or powens@webster.edu</p> <p>The best way to communicate with me is through email. Please use this method of communication as your first choice when contacting me.</p>
Catalog Description	This course introduces students to basic descriptive and inferential statistics, research principles, sampling designs, survey methodologies, and simple experimental and quasi-experimental designs. The course also introduces students to other assessment methods used in human resources development, such as learning assessments, performance evaluations, and program evaluation.
Prerequisites	None; although the design and content of the course is based on the assumption that students have completed the Introduction to Human Resources Development (HRDV 5000).
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Students will be able to measure their results against HRD theory-based criteria and standards of performance. 2. Students will be able to apply a basic research method to analyze and evaluate the success of HRD programs. 3. Students will be able to appraise the utility of the survey methodology tool for HRD research 4. Students will be able design an appropriate survey feedback tool for an HRD situation. 5. Students will be able to recommend an appropriate research tool to use in HRD program evaluation. 6. Students will be able to differentiate between effective and ineffective HRD research. 7. Students will be able to prepare a fairly simple HRD research plan.

<p>Materials</p>	<p><u>Exploring Research</u>, Neil J. Salkind. Current edition.</p> <p>Professional and research journals will be used as input into the class presentation and as part of the in-class discussions.</p> <p>It is recommended that you purchase the student version of Minitab. The website is http://www.minitab.com/. You can also check with the Webster bookstore for deals. You may use another program (for example, Microsoft Excel); however, I won't be able to provide you assistance with operating it.</p>																								
<p>Grading</p>	<p><u>Grading:</u></p> <table data-bbox="824 741 1044 993"> <tr><td>A</td><td>96-100</td></tr> <tr><td>A-</td><td>90-95</td></tr> <tr><td>B+</td><td>87-89</td></tr> <tr><td>B</td><td>84-86</td></tr> <tr><td>B-</td><td>80-83</td></tr> <tr><td>C</td><td>70-79</td></tr> <tr><td>F</td><td>Below 70</td></tr> </table> <p>Requirements</p> <table data-bbox="443 1150 1141 1476"> <thead> <tr> <th><u>Requirement</u></th> <th><u>% of Grade</u></th> </tr> </thead> <tbody> <tr> <td>Exams</td> <td>35%</td> </tr> <tr> <td>Project</td> <td>30%</td> </tr> <tr> <td>Article Reviews</td> <td>25%</td> </tr> <tr> <td>Attendance and Class Participation</td> <td>10%</td> </tr> </tbody> </table> <p>Class attendance and participation are essential to successful completion of the course and will enter into a student's final grade. If a student has a legitimate reason for missing a class, he or she should contact the instructor for information on how to make up the work in order to avoid a penalty on the attendance grade.</p>	A	96-100	A-	90-95	B+	87-89	B	84-86	B-	80-83	C	70-79	F	Below 70	<u>Requirement</u>	<u>% of Grade</u>	Exams	35%	Project	30%	Article Reviews	25%	Attendance and Class Participation	10%
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<p>Activities</p>	<ul style="list-style-type: none"> • Exams • Research Paper Proposal/Presentation • Group Activities 																								

	<ul style="list-style-type: none"> • Discussions on journal articles. • Lecture on mandatory topics.
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><i>Academic Honesty</i></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><i>Drops and Withdrawals</i></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><i>Special Services</i></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><i>Disturbances</i></p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>

Course Policies	The instructor is free to change course content or assignments according to their professional discretion.
Weekly Schedule	<p><u>WEEK 1:</u> Course orientation, assignments, begin research projects Chapters 1-5, group activities</p> <p><u>WEEK 2</u> Chapters 6-10, research articles, group activities, Exam I</p> <p><u>WEEK 3</u> Chapters 11-14, research articles, research projects, group activities, Exam II</p> <p><u>WEEK 4</u> Research Projects, Exam III</p>
Additional Information	<p>STUDENTS MUST SIGN ON THROUGH “CONNECTIONS” FOR THIS COURSE BEFORE THE FIRST CLASS. CLASS MATERIALS WILL BE POSTED ON BLACKBOARD. YOU WILL FIND BLACKBOARD UNDER “MY COURSES.” IF YOU HAVE TROUBLE FINDING IT, CONTACT ME BEFORE THE FIRST CLASS. EMAIL ME WHEN YOU GET THE SYLLABUS.</p> <p>To sign up for Connections, go to Webster University’s webpage and it is the top selection on the left-hand side. If you have trouble, please contact the Help Desk either by phone or email. Both the phone number and email address is given at the webpage. To sign up for Connections, go to Webster University’s webpage and it is the top selection on the left-hand side. If you have trouble, please contact the Help Desk either by phone or email. Both the phone number and email address is given at the webpage.</p> <p><u>PRINT OUT ALL POSTED HANDOUTS BEFORE COMING TO CLASS. I WILL NOT HAVE EXTRA COPIES.</u></p> <p><u>ALSO, PRINT OUT THE NOTES FOR EACH SESSION. I WILL NOT HAVE EXTRAS.</u></p> <p><u>PLEASE EMAIL ME ONCE YOU GET THIS SYLLABUS!</u></p>