

Course	Acquisitions Law (PROC 5810)
Term	Fall 1 2008 August 18 – October 17, Wednesday 6 – 10 pm
Instructor	Name: Tom Lewandowski Phone: (803) 254-1232 Email: tomlewandowski@netzero.net
Catalog Description	The legal framework for acquisition contracts is examined. Students review the Uniform Commercial Code as it relates to acquisitions and basic contract law.
Prerequisites	The prerequisite course for PROC 5810 is PROC 5000.
Course Level Learning Outcomes	<p>The following is a list of the learning outcomes for the course:</p> <ul style="list-style-type: none"> • The students will be able to know and explain the important terminology, facts, concepts, principles, and theories used in the field of Procurement and Acquisition Management. These will consist of the mandatory topics taught in the pre-requisite, advanced core courses, and integrative capstone course and will include drafting and analyzing basic contract terms. • The students will be able to creatively construct and implement moderately complex Procurement and Acquisition Management solutions to real organizational problems using frameworks procedures and methods derived from an explanation as to how the Uniform Commercial Code interacts with the acquisition process. • The students will be able to utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual explanation of PROC models with methodological competencies, experience-based perceptual skills, and judgment relative to specific contracts and acquisition. • The students will be able to will be able to apply the important terminology, facts, concepts, principles and theories in the field of Procurement and Acquisition Management and to analyze simple to moderately complex factual Procurement and Acquisition Management situations relative to principles of acquisition law. <p>The students will be able to will be able to apply the important terminology, facts, concepts, principles and theories in the field of Procurement and Acquisition Management and to analyze simple to moderately complex specific problems and fact situations relative to general principles of acquisition law.</p>
Materials	<p><u>Business Law with UCC Applications</u>, Brown, Gordon (12 Ed) McGraw-Hill Publishing ISBN: 0-07-352494-8</p> <p><u>Publication Manual of the American Psychological Association</u>, by American</p>

	<p>Psychological Association (5th Ed) American Psychological Association, ISBN: 1-55798-791-2</p> <p>Supplemental Readings: Weekly supplemental reading assignments will be made available. Students are encouraged to read these materials for development of class assignments. Specific articles or papers in these publications can be found in the Webster passports website http://library.webster.edu/ or at an academic library. These publications can be used to prepare for weekly activities and discussions.</p>										
Grading	<p>A fair assessment of the students knowledge and application to show the extent of what he/she has learned in this course should include the following:</p> <ul style="list-style-type: none"> • Midterm and final exams essay questions to assess knowledge and application of UCC provisions; • Case studies on relevant court opinions to analyze and illustrate contract formation and application of UCC provisions; • Preparation of a research paper based on an acquisition law issue related to the student's work environment or personal interest to further practitioner orientated learning environment. <p>Grading is as follows:</p> <table style="margin-left: 40px;"> <tr> <td>a) Two Cases</td> <td>20%</td> </tr> <tr> <td>b) Two journals</td> <td>20%</td> </tr> <tr> <td>c) Two quizzes</td> <td>20%</td> </tr> <tr> <td>d) Research Paper</td> <td>30%</td> </tr> <tr> <td>e) Class Discussions</td> <td>10%</td> </tr> </table> <p>Numerical grades will be assigned for the cases, journals, quizzes, research paper and discussions. The final letter grade will be weighted based on the percentages defined in this section of the syllabus.</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course 	a) Two Cases	20%	b) Two journals	20%	c) Two quizzes	20%	d) Research Paper	30%	e) Class Discussions	10%
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Activities	<p>Cases: Each student is expected to read two (2) assigned cases and produce a two-page analysis, synthesis and evaluation of each case. Each case will be instructor assigned.</p> <p>Journals: Each student is expected to submit two (2) journal entries. Each journal entry will analyze and evaluate the covered course material as it relates to that student's professional career and/or personal development.</p> <p>Quizzes: Two quizzes will be given, and each will cover textbook chapters and required</p>										

	<p>readings.</p> <p>Research Paper: Each student will complete a research paper based on a selected topic related to the course.</p> <p>Discussions: The student should have read the assigned textbook chapters and the required readings for each week and be prepared to respond to discussion topics provided in class.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>ATTENDANCE POLICY</p> <p>The university reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and</p>

	<p>advanced permission of the instructor should withdraw from the class.</p> <p>ABSENCE POLICY</p> <p>If a student is absent, the instructor is to assign makeup work to cover the materials presented that week.</p> <p>If a student has two absences, the instructor has the option to lower the student’s grade one letter grade and to inform the student of the action.</p> <p>If a student has three absences, the instructor has the option to assign a grade of F and to inform the student of the action. It is the student’s responsibility to withdraw from the course.</p> <p>When the instructor chooses to award a grade of I (Incomplete) for three or four absences, the student must provide acceptable documentation to verify that the absences were unavoidable (e.g. – illness, work conflict, military temporary duty).</p>
Weekly Schedule	<p><u>Week 1</u></p> <p>Overview – Introduction Chapters 1-2</p> <p><u>Week 2</u></p> <p>Contract Basics Chapters 6 - 11</p> <p><u>Week 3</u></p> <p>UCC Chapters 15 – 17</p> <p><u>Week 4</u></p> <p>1st Test.</p> <p><u>Week 5</u></p> <p>Out Sourcing Problems</p> <p><u>Week 6</u></p> <p>Contract Presentations Chapters 20 – 21</p> <p><u>Week 7</u></p> <p>Employer Relationships Chapters 32 - 36.</p> <p><u>Week 8</u></p> <p>Papers Due Chapters 36 - 37.</p> <p><u>Week 9</u></p> <p>Final</p>
Additional Information	