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| Course | MNGT 5590/NC – Organizational Behavior |
| Term | Fall 1, 2008 (Mondays) |
| Instructor | Dr. Glenn W. Briggs WP: 956-1274 HP: 453-8522 E-Mail: gwbriggs@yahoo.com Office Hours: Thirty minutes before class, by appointment |
| Catalog Description | This course introduces the students to many of the basic principles of human behavior that effective managers use when managing individuals and groups in organizations. These include theories relating to individual differences in abilities and attitudes, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture, and organizational structure and design. |
| Prerequisites | None |
| Course Level Learning Outcomes | Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none"> 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories taught in this Organizational Behavior course. 2. Identify and apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the Organizational Behavior course when analyzing factual situations with Organizational Behavior problems. 3. Develop reasonable solutions to Organizational Behavior problems, using appropriate facts, concepts, principles, analytic techniques, and theories from this Organizational Behavior course. 4. Evaluate the quality of their proposed solutions to Organizational Behavior problems against appropriate criteria, including organizational constraints. 5. Discuss the relevance and application of the concepts, principles, and theories used in Organizational Behavior to contemporary events. 6. Identify and discuss the interrelationships among the concepts, principles, and theories used in the different areas of Organizational Behavior. |
| Materials | REQUIRED TEXT: <i>Organizational Behavior</i> (8 th ed.), Kreitner & Kinicki: Irwin/McGraw-Hill, Chicago, 2007, ISBN: 9780073381251 SUGGESTED SUPPLEMENTAL READINGS: None mandatory, but students are encouraged to read and perhaps bring to class for discussion, any |

| | <p>OB-relevant articles from periodicals, newspapers, or the Internet. Students are also encouraged to read any books or texts that address in detail some of the issues covered in the Organizational Behavior course.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Grading</p> | <table border="1" data-bbox="451 401 1312 701"> <thead> <tr> <th>COURSE REQUIREMENTS:</th> <th>% OF GRADE</th> </tr> </thead> <tbody> <tr> <td>a. Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>b. Final Examination</td> <td>30%</td> </tr> <tr> <td>c. Integrating Case Study</td> <td>20%</td> </tr> <tr> <td>d. Group Activities and Assessments</td> <td>10%</td> </tr> <tr> <td>e. Class Participation</td> <td>10%</td> </tr> </tbody> </table> <p>Taking the numerical score from the formula above and converting it to the appropriate letter grade from the chart determine the student's letter grading for the course.</p> <table border="1" data-bbox="678 890 1084 1417"> <thead> <tr> <th>Letter Grade</th> <th>Numerical Score</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>96-100% (4.0)</td> </tr> <tr> <td>A-</td> <td>91-95% (3.67)</td> </tr> <tr> <td>B+</td> <td>87-90% (3.33)</td> </tr> <tr> <td>B</td> <td>82-86% (3.0)</td> </tr> <tr> <td>B-</td> <td>78-81% (2.67)</td> </tr> <tr> <td>C</td> <td>70-77% (2.0)</td> </tr> <tr> <td>F</td> <td>69 & below (0)</td> </tr> <tr> <td>I</td> <td>Incomplete (0)</td> </tr> <tr> <td>W</td> <td>Withdrew</td> </tr> </tbody> </table> | COURSE REQUIREMENTS: | % OF GRADE | a. Mid-Term Examination | 30% | b. Final Examination | 30% | c. Integrating Case Study | 20% | d. Group Activities and Assessments | 10% | e. Class Participation | 10% | Letter Grade | Numerical Score | A | 96-100% (4.0) | A- | 91-95% (3.67) | B+ | 87-90% (3.33) | B | 82-86% (3.0) | B- | 78-81% (2.67) | C | 70-77% (2.0) | F | 69 & below (0) | I | Incomplete (0) | W | Withdrew |
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| <p>Activities</p> | <p>The instructional methodology will include traditional lectures, group exercises and discussions, and the presentation and discussion of video programs and short cases. All group exercises will be completed in class, and obviously cannot be made up individually at a later time; you will simply not be given credit for missed group exercises. (Note: any assignments turned in to the professor will be penalized.) Your success in this course will be greatly facilitated through having read the assigned chapters before class each week, including the first class. Considering that this is a very interactive course, this will enable you to become actively involved in, and to contribute to the class activities.</p> <p>There will be one Mid-Term Examination and a Final Examination. The Mid-Term will consist of four (4) subjective questions, each of which will involve 25% of the grade for the examination, and that will require narrative answers.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by the Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the Academic Department, the student's name and all identifying information will be redacted from the assignment or project.</p> <p>Contact Hours for This Course It is essential that all classes meet for the full time as scheduled. A class cannot be shortened in length. If a session is cancelled for any reason, it must be rescheduled.</p> |
| Course Policies | Attendance at all class sessions is expected. Late assignments will be accepted only if prior arrangements have been made with the professor, but may be given reduced points based upon the number of class sessions it is late, and/or the mitigating circumstance, on a case-by-case basis. |
| Week 1 Schedule | Preparation for Class: Preview Chapters 1 and 2 Classroom Discussion Topics: Introduction to Organizations; OB and Management Theory; Conflict and Stress in Organizations |
| Week 2 Schedule | Preparation for Class: Preview Chapters 3 and 4 Classroom Discussion Topics: Management and leadership theories and history; individual behavior; organizational cultures; managing across cultures |
| Week 3 Schedule | Preparation for Class: Preview Chapters 5 - 7 Classroom Discussion Topics: Motivation and rewards systems; group dynamics and processes |
| Week 4 Schedule | Preparation for Class: Review all information presented in the course to date, to include notes, handouts, lectures, video presentations, and the textbook. <i>Mid-Term Examination</i> |
| Week 5 Schedule | Preparation for Class: Preview Chapters 7-9 Classroom Discussion Topics: Review of the Mid-Term; individual differences; job design/enrichment; personality and perception |
| Week 6 Schedule | Preparation for Class: Preview Chapters 10 and 11 Classroom Discussion Topics: Power, Influence and Ethics; the nature of organizational communication |
| Week 7 Schedule | Preparation for Class: Preview Chapters 12-14 Classroom Discussion Topics: The leadership function; empowerment; Total Quality Management; the Learning Organization |
| Week 8 Schedule | Preparation for Class: Preview Chapters 15-17 Classroom Discussion Topics: The evolving organization; global business and Organizational Behavior; managing and leading change |

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| Week 9 Schedule | Preparation for Class: Review all coursework in preparation for the Final. <i>*Integrating Case Study Due</i> <i>Final Examination</i> |
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PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252

MBS Direct Website: www.mbsdirect.net/webster

Monday-Thursday, 7AM-10PM (Central Time)

Friday, 7AM-6PM (Central Time)

Saturday, 8AM-5PM (Central Time)

Sunday, Noon-4PM (Central Time)

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

Original approved by:

Dr. Calvin D. Fowler Academic Dean Space Coast Region, June 4, 2008

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