

Course	SECR 5090 Behavioral Issues
Term	Fall 1, 2008 (August 16 – October 17)
Instructor	Chief Eric L. Provost Sr. Cell: 321-684-2304 Email: Eric.Provost@jbosc.ksc.nasa.gov Office Hours: 1 Hour prior to class or by appointment
Catalog Description	This course focuses on historical and contemporary perspectives of human behavior. Theories of behavior in the context of threat-producing activities are discussed. Contemporary issues such as substance abuse, violence, ideologies, and similar themes are examined.
Prerequisites	None. However, the student must be capable of graduate work. It is desirable if the student has attended SECR 5000 and/or has experience in security management.
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Define criminal behavior. 2. Identify the major schools of criminological theory. 3. Identify and explain the major criminological theories as they relate to the explanation of juvenile and adult crime. 4. Identify and explain the personality components characteristic of criminal behavior. 5. Identify and explain patterns of criminal threats to individuals, organizations, and groups within the organization. 6. Demonstrate an explanation of the treatment and rehabilitation of offenders. 7. Demonstrate ability to apply, analyze, synthesize, and evaluate criminological theory in the solution of criminal behavioral problems within the context of security management. 8. Know and explain the important terminology, facts, concepts, principles, and theories used in the field of Business and Organizational Security Management. These will consist of the mandatory topics taught in the pre-requisite, advanced core courses, and integrative capstone course. 9. Apply the important terminology, facts, concepts, principles and theories in the field of Business and Organizational Security Management to analyze simple to moderately complex factual security situations. 10. Creatively construct and implement moderately complex Business and Organizational Security Management solutions to real organizational problems using frameworks procedures, and methods derived from the individual security discipline of Behavioral Issues in Security Management. 11. Assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results against theory-based criteria and standards of performance.

	12. Utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual explanation of security models with methodological competencies and experience-based perceptual skills and judgment.																																
Materials	<p>REQUIRED TEXT: <u>Criminal Behavior: A Psychosocial Approach</u>—7th ed., by Curt R. and Anne M. Bartol. Pearson Prentice Hall, Upper Saddle River, NJ, 2005. ISBN: 0-13-185049-0</p> <p>SUGGESTED SUPPLEMENTAL READINGS: Supplemental readings will be required, identified in advance, and provided on-line or in paper format.</p>																																
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Activities	<ul style="list-style-type: none"> • Classroom lecture and informed discussion. • Verbal, written and/or electronic presentations. 																																
Policy Statements:	University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:																																

<p>University Policies</p>	<p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>Attendance at all class sessions is expected.</p> <p>Assignments may be accepted late if prior arrangements have been made with the instructor, but will be given reduced credit.</p>

Week 1 Schedule	PREPARATION FOR CLASS: Text, Chapters 1-2 CLASSROOM DISCUSSION TOPICS: Part 1: Introductions, course overview and expectations. Part 2: Introduction to criminal behavior; juvenile delinquency
Week 2 Schedule	PREPARATION FOR CLASS: Text, Chapters 3-5 CLASSROOM DISCUSSION TOPICS: Crime: Biological, biopsychological, or environmental / learned behavior.
Week 3 Schedule	PREPARATION FOR CLASS: Text, Chapters 6, 13. CLASSROOM DISCUSSION TOPICS: Part 1: Disorders, diagnosis, and the criminal justice system. Part 2: Review for Mid-term exam, Chapters 1-6, 13.
Week 4 Schedule	PREPARATION FOR CLASS: Review previous material; and text, Chapters 7-9. CLASSROOM DISCUSSION TOPICS: Part 1: Mid-term Exam. Part 2: Violence and homicide: From basic to extreme cases.
Week 5 Schedule	PREPARATION FOR CLASS: Text, Chapter 10. CLASSROOM DISCUSSION TOPICS: Part 1: Return Mid-term Exam. Part 2: Sexual behavior and sexual offenses. Part 3: Students identify and have approved their term-paper / presentation topics.
Week 6 Schedule	PREPARATION FOR CLASS: Text, Chapter 12. CLASSROOM DISCUSSION TOPICS: Drugs: Behavior, culture, and acceptance / tolerance.
Week 7 Schedule	PREPARATION FOR CLASS: Text, Chapter 11. CLASSROOM DISCUSSION TOPICS: Behavior and Security Management. White-collar and workplace crime. Predictive factors; assessing and reacting to threats.
Week 8 Schedule	PREPARATION FOR CLASS: Completion of term papers and related presentations. CLASSROOM DISCUSSION TOPICS: Part 1: Student submissions and formal presentations of term papers. Part 2: Review for final exam, Chapters 7-12.
Week 9 Schedule	PREPARATION FOR CLASS: Study for final exam. CLASSROOM DISCUSSION TOPICS: Part 1: Final exam. Part 2: Course Wrap-up. Part 3: Course Evaluation.

PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252

MBS Direct Website: www.mbsdirect.net/webster

Monday-Thursday, 7am-10pm (Central Time)

Friday, 7am-6pm (Central Time)

Saturday, 8am-5pm (Central Time)

Sunday, noon-4pm (Central Time)

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

Original approved by:

Dr. Calvin D. Fowler Academic Dean Space Coast Region, May 14, 2008

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