

Course	COUN 5220 Assessment							
Term	Spring 1, 2008							
Instructor	N. J. Wilson, Ed. D. (386) 679-3638, Cell Phone Office Hours: 30 Minutes before class-By Appointment							
Catalog Description	This course examines the various frameworks for assessing the functioning of individuals, groups, and families and the use of assessment in diagnosis and treatment. Attention will focus on the methods of data gathering and interpretation, individual and group testing, case study approaches, and the study of individual differences. Ethnic, cultural, and sex/gender factors are considered.							
Prerequisites	NONE							
Course Level Learning Outcomes	<p><i>Upon successful completion of this class students will be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate understanding of the historical development of assessment in society. (CACREP II K.7.a.) 2. Demonstrate understanding of statistical concepts including scales of measurement, central tendencies, indices of variability, types of distributions, and correlations (CACREP II K.7.c.) 3. Demonstrate appropriate use of both formal and informal assessment methods. (CACREP II K. 7. b.) 4. Utilize the general principles of assessment in the diagnoses of mental and emotional status (CACREP II K.7.h.) 							
Materials	<p>Students are required to bring their own calculators.</p> <p><u>Psychological Testing</u> by Anastasi, 7th edition, Publisher-Prentice Hall, ISBN: 0-02-303085-2.</p> <p>SUPPLEMENTAL READINGS: To be determined.</p> <p>VISUAL AIDS: To be determined</p>							
Grading	<table border="1"> <thead> <tr> <th>COURSE REQUIREMENTS:</th> <th>% OF GRADE</th> </tr> </thead> <tbody> <tr> <td>a) Mid-Term Exam (Chapters 1-9)</td> <td>35%</td> </tr> <tr> <td>b) Final Exam (Chapters 10-18)</td> <td>35%</td> </tr> </tbody> </table>		COURSE REQUIREMENTS:	% OF GRADE	a) Mid-Term Exam (Chapters 1-9)	35%	b) Final Exam (Chapters 10-18)	35%
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b) Final Exam (Chapters 10-18)	35%							

d) Team Assignment

10%

Taking the numerical score from the formula above and converting it to the appropriate letter grade from the chart determine the student's letter grading for the course.

Letter Grade	Numerical Score
A	96-100% (4.0)
A-	91-95% (3.67)
B+	87-90% (3.33)
B	82-86% (3.0)
B-	78-81% (2.67)
C	70-77% (2.0)
F	69 & below (0)
I	Incomplete (0)

Policy Statements:

University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

University Policies

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

Drops and Withdrawals

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

	<p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p>
<p>Course Policies</p>	<p><u>Course Attendance:</u> The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><u>Conduct:</u> Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises. 3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University. 4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. <p>Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice</p>

	<p>president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.</p> <p>Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.</p> <p><u>Course Contact Hours:</u> Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.</p> <p>Determination of Grades is Based On the Following Criteria:</p> <p><u>Minimum Requirements:</u> Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.</p> <p>Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.</p> <p>Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.</p>
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SCHEDULE OF REQUIRED READINGS, CLASS PREPARATIONS AND ASSIGNMENTS, LECTURES, DISCUSSIONS, STUDENT PRESENTATIONS, TEAM PRESENTATIONS AND EXAMS:

WEEK 1 1-10-08	<p>PREPARATION FOR CLASS: Read Chapters 1-3 of Anastasi</p> <p>CLASSROOM DISCUSSION TOPICS: Introduction, Technical and Methodological Principles Team Members Selected; Topics Discussed</p>
WEEK 2 1-17-08	<p>PREPARATION FOR CLASS: Read Chapters 4-6 of Anastasi</p> <p>CLASSROOM DISCUSSION TOPICS: Reliability and Validity</p>
WEEK 3 1-24-08	<p>PREPARATION FOR CLASS: Read Chapters 7-8 of Anastasi</p> <p>CLASSROOM DISCUSSION TOPICS:</p>

	Item Analysis, Individual Tests Review for Mid-Term Exam
WEEK 4 1-31-08	PREPARATION FOR CLASS: Read Chapters 9-10 of Anastasi CLASSROOM DISCUSSION TOPICS: Tests for Special Populations , Group Testing Mid-Term Exam (Chapters 1-9) Presentation of Team Outlines
WEEK 5 2-7-08	PREPARATION FOR CLASS: Read Chapters 11-12 of Anastasi CLASSROOM DISCUSSION TOPICS: Nature of Intelligence, Psychological Issues in Ability Testing
WEEK 6 2-14-08	PREPARATION FOR CLASS: Read Chapters 13-14 of Anastasi CLASSROOM DISCUSSION TOPICS: Self-Report Testing, Measuring Interests and Attitudes
WEEK 7 2-21-08	PREPARATION FOR CLASS: Read Chapters 15-16 of Anastasi CLASSROOM DISCUSSION TOPICS: Projective Testing, Other Assessment Techniques
WEEK 8 2-28-08	PREPARATION FOR CLASS: Read Chapters 17-18 of Anastasi CLASSROOM DISCUSSION TOPICS: Current Use of Tests, Ethical and Social Considerations in Testing Review for Final Exam
WEEK 9 3-6-08	Final Exam (Chapters 10-18) Team Presentations

PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252

www.mbsdirect.net/webster

Monday-Thursday 7am-10pm(Central Time)

Friday 7am-6pm (Central Time)

Saturday 8am-5pm (Central Time)

Sunday noon-4pm (Central Time)

MBS Direct Website is

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

Original approved by: Dr. Calvin D. Fowler Academic Dean Space Coast Region,

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