

<b>Course</b>	COUN 5560 Human Sexuality													
<b>Term</b>	Spring 2, 2008, Week A													
<b>Instructor</b>	Jenny Gessler, Ph.D. 321-863-5337 <a href="mailto:jennygessler@yahoo.com">jennygessler@yahoo.com</a> Office Hours: ½ hour before and after class													
<b>Catalog Description</b>	This course examines the theories of human sexuality including the physiological, psychological, and socio-cultural variables associated with sexual identity, behavior, and disorders													
<b>Prerequisites</b>	NONE													
<b>Course Level Learning Outcomes</b>	<p><b>Upon successful completion of this class students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of their own personal attitudes, beliefs, and understandings about human sexual behavior. <b>(CACREP K2b)</b></li> <li>2. Demonstrate understanding of the socio-cultural factors related to sexual functioning. <b>(CACREP K2b)</b></li> <li>3. Demonstrate understanding of the clinical and ethical implications related to counseling clients with sexually transmitted diseases, including HIV and AIDS. <b>(CACREP MCF A6, B2)</b></li> <li>4. Distinguish between sexual deviance, sexual dysfunction, and responsible sexual expression. <b>(CACREP II K 3 c)</b></li> </ol>													
<b>Materials</b>	<p><b>REQUIRED TEXTS:</b> Long, Burnett &amp; Thomas, <i>Sexuality Counseling: An Integrative Approach</i>, 2006, 6<sup>th</sup> Edition Prentice Hall. ISBN: 0-13-171052-4</p> <p><i>Diagnostic and Statistical Manual of Mental Disorders IV –TR</i>, 2000, 4<sup>th</sup> Edition American Psychiatric Press, Inc. ISBN: 0890420254</p> <p><b>SUGGESTED SUPPLEMENTAL READINGS:</b> Students are expected to keep abreast of the current trends in articles that pertain to this course and report orally and in writing. Specific assignments may be made in class by the Instructor</p>													
<b>Grading</b>	<table border="1"> <thead> <tr> <th>COURSE REQUIREMENTS:</th> <th>% OF GRADE</th> </tr> </thead> <tbody> <tr> <td>a. Constructive Participation</td> <td>20 %</td> </tr> <tr> <td>b. Midterm</td> <td>25%</td> </tr> <tr> <td>c. Research Paper</td> <td>20%</td> </tr> <tr> <td>d. Presentation of Research Paper</td> <td>10%</td> </tr> <tr> <td>e. Final</td> <td>25%</td> </tr> </tbody> </table> <p>Taking the numerical score from the formula above and converting it to the</p>		COURSE REQUIREMENTS:	% OF GRADE	a. Constructive Participation	20 %	b. Midterm	25%	c. Research Paper	20%	d. Presentation of Research Paper	10%	e. Final	25%
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appropriate letter grade from the chart determine the student's letter grading for the course.

Letter Grade	Numerical Score
A	96-100% (4.0)
A-	91-95% (3.67)
B+	87-90% (3.33)
B	82-86% (3.0)
B-	78-81% (2.67)
C	70-77% (2.0)
F	69 & below (0)
I	Incomplete (0)
W	Withdrew

**Activities**

- Students are expected to read all assignments.
- Students will hand in a research paper and present finding to the class.
- Students are expected to attend each class period in its entirety.

**Policy Statements:**

University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

**University Policies**

**Academic Honesty**

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

**Drops and Withdrawals**

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

**Special Services**

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the

	<p>instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b>  Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b>  From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b>  It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p><b><u>Course Attendance:</u></b>  The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><b><u>Conduct:</u></b>  Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> <li>1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.</li> <li>2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.</li> <li>3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or</li> </ol>

	<p>obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.</p> <p>4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.</p> <p>Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.</p> <p>Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.</p> <p><b><u>Course Contact Hours:</u></b>  Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.</p>
<b>Week 1 AM Schedule</b> March 15	<b>PREPARATION FOR CLASS:</b> Long: Chapters 1, 2, 3, 4, 5  <b>CLASSROOM DISCUSSION TOPICS:</b> History and Research in Human Sexuality
<b>Week 1 PM</b>	<b>PREPARATION FOR CLASS:</b> Long: Chapters 1, 2, 3, 4, 5

<b>Schedule</b>	<b>CLASSROOM DISCUSSION TOPICS:</b> Theories Applied to Sexuality Counseling Goal Setting, Treatment Planning & Interventions
<b>Week 2 AM Schedule</b>  March 29	<b>PREPARATION FOR CLASS:</b> Long: Chapters 8, 10  <b>CLASSROOM DISCUSSION TOPICS:</b> Male & Female Anatomy and Physiology Sexually Transmitted Diseases Sexuality through the Lifespan
<b>Week 2 PM Schedule</b>	<b>PREPARATION FOR CLASS:</b> Long: Chapters 8, 10  <b>CLASSROOM DISCUSSION TOPICS:</b> Human Sexual Response Issues of Gender; Gender Identity; Gender Orientation
<b>Week 3 AM Schedule</b>  April 12	<b>PREPARATION FOR CLASS:</b> Long: Chapters 6, 7, 12  <b>CLASSROOM DISCUSSION TOPICS:</b> <b>Midterm</b> <b>Student Presentations from DSM IV</b> Assessment, Diagnosis and Treatment of Sexual Dysfunctions
<b>Week 3 PM Schedule</b>	<b>PREPARATION FOR CLASS:</b> Long: Chapters 6, 7, 12  <b>CLASSROOM DISCUSSION TOPICS:</b> The Spectrum of Human Sexual Behavior
<b>Week 4 AM Schedule</b>  April 26	<b>PREPARATION FOR CLASS:</b> Long: Chapters 9, 11, 13, 14  <b>CLASSROOM DISCUSSION TOPICS:</b> Sexual Coercion, Rape and Abuse Sex in the Media
<b>Week 4 PM Schedule</b>	<b>PREPARATION FOR CLASS:</b> Long: Chapters 9, 11, 13, 14,  <b>CLASSROOM DISCUSSION TOPICS:</b> Individual Differences/ Diversity / Disabilities Therapist Values Legal and Ethical Issues
<b>Week 5 Schedule</b>  May 10	<b>PREPARATION FOR CLASS: Review all covered materials</b>  <b>CLASSROOM DISCUSSION TOPICS:</b> Review <b>Final Exam</b>

**PURCHASING TEXTBOOKS**--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

**MBS Direct:** 1-800-325-3252

MBS Direct Website is

[www.mbsdirect.net/webster](http://www.mbsdirect.net/webster)

Monday-Thursday 7am-10pm(Central Time)

Friday 7am-6pm (Central Time)

Saturday 8am-5pm (Central Time)

Sunday noon-4pm (Central Time)

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

**Original approved by:**

Dr. Calvin D. Fowler Academic Dean Space Coast Region, November 6, 2007

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