

Course	MNGT 5670/71 Managerial Leadership
Term	Spring 2, 2008 (Thursdays)
Instructor	Jayne Proesel Phone (h) 455-6694 (w) 449-4515 Email: jayne@cfl.rr.com or proeselj@webster.edu Office Hours: 30 minutes prior to class or by appointment
Catalog Description	Organizational leadership is the process of influencing other people to achieve organizational goals. This leadership course reviews and builds upon the basic knowledge of leadership provided in an introduction to organizational behavior course by expanding the scope and depth of the student's knowledge of leadership theories, by providing practice in basic leadership skills, and by developing the student's self-knowledge of his or her preferred leadership styles.
Prerequisites	None
Course Level Learning Outcomes	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none">1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in leadership.2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used in leadership when analyzing moderately complex factual situations involving problems requiring leadership.3. Develop solutions to moderately complex factual situations involving problems requiring leadership using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to leadership.4. Generate reasonable methods for implementing leadership activities needed to solve organizational problems.5. Evaluate the quality of their proposed leadership activities against appropriate criteria used in leadership studies, including organizational constraints.6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this leadership course.7. Discuss the relevance and application of the concepts, principles, and theories taught in this leadership course to contemporary events.

<p>Materials</p>	<p>REQUIRED TEXTS: Daft, Richard L., <u>The Leadership Experience (4th Ed.)</u>, Ohio: Thompson South-Western, 2008. ISBN-13: 978-0-324-53968-4</p> <p>SUGGESTED SUPPLEMENTAL READINGS: Books, current magazines, newspapers, business publications, and the Internet are excellent supplementary sources of relevant information on theories of, and approaches to, management and leadership</p>										
<p>Grading</p>	<p>Course grades will be based on examinations, research paper, case study assignments, and contributions to class discussions. These components will be weighted as follows:</p> <table border="1" data-bbox="456 716 1312 968"> <thead> <tr> <th data-bbox="456 716 980 764">COURSE REQUIREMENTS:</th> <th data-bbox="980 716 1312 764">% OF GRADE</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 764 980 812">a. Examinations</td> <td data-bbox="980 764 1312 812">35%</td> </tr> <tr> <td data-bbox="456 812 980 869">c. Paper and presentation</td> <td data-bbox="980 812 1312 869">30%</td> </tr> <tr> <td data-bbox="456 869 980 917">d. Case Study</td> <td data-bbox="980 869 1312 917">15%</td> </tr> <tr> <td data-bbox="456 917 980 968">e. Class Participation & Facilitation</td> <td data-bbox="980 917 1312 968">20%</td> </tr> </tbody> </table> <p>EXAMINATIONS: Both examinations will cover the major topics presented in the text, supplemental material, and class sessions.</p> <p>RESEARCH REQUIREMENT: Students will complete an 8-10 page paper in which they identify and assess a management/leadership problem, challenge or situation, and recommend appropriate action strategies to resolve issues and increase effectiveness. Students will discuss their papers in weeks eight and nine. <u>Papers are due no later than week eight.</u></p> <p>CASE STUDIES: Students will submit a 3-4 page case study. This case study report will contain an analysis and synopsis of the situation, an identification and discussion of relevant challenges/concerns/problems, and recommended actions/strategies.</p> <p>CLASS PARTICIPATION/FACILITATION: Students will be evaluated on their preparation and contribution to class and group discussions. Absences and failure to adequately prepare for discussions or class activities will result in a reduced grade in this course requirement.</p> <p>Converting the numerical score from above to the appropriate letter grade from the chart determine the student’s letter grade for the course.</p>	COURSE REQUIREMENTS:	% OF GRADE	a. Examinations	35%	c. Paper and presentation	30%	d. Case Study	15%	e. Class Participation & Facilitation	20%
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Activities	Students are encouraged to apply course concepts and theories to their real world experiences.																				
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Should you choose to drop or withdraw from this course, the date on which you notify the university will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out the deadlines for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course so that the accommodations you will require in this class can be provided.</p> <p>Disturbances</p> <p>Since every student is entitled to full participation in class without</p>																				

	<p>interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>Attendance at all class sessions is expected.</p> <p>Assignments may be resubmitted for improved grades. All work is due no later than week nine.</p> <p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. The instructor also reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p>
<p>Week 1 Schedule</p>	<p>PREPARATION FOR CLASS: Text: Chapters 1</p> <p>CLASSROOM DISCUSSION TOPICS: Introductions; course overview; the nature of leadership</p>
<p>Week 2 Schedule</p>	<p>PREPARATION FOR CLASS: Text: Chapters 2,3</p> <p>CLASSROOM DISCUSSION TOPICS: Theories and approaches</p>
<p>Week 3 Schedule</p>	<p>PREPARATION FOR CLASS: Text: Chapters 4,5</p> <p>CLASSROOM DISCUSSION TOPICS: Personality; mental models; emotional intelligence. <p style="text-align: right;">Case Study due</p></p>

Week 4 Schedule	PREPARATION FOR CLASS: Text: Chapters 6,7 CLASSROOM DISCUSSION TOPICS: Moral and ethical issues; followership
Week 5 Schedule	PREPARATION FOR CLASS: Midterm examination; Text: Chapters 8,9 CLASSROOM DISCUSSION TOPICS: Midterm Examination; Motivation and empowerment; communication
Week 6 Schedule	PREPARATION FOR CLASS: Text: Chapters10,11 CLASSROOM DISCUSSION TOPICS: Leading teams; diversity
Week 7 Schedule	PREPARATION FOR CLASS: Text: Chapters 12,13 CLASSROOM DISCUSSION TOPICS: Power and influence; vision and strategic direction.
Week 8 Schedule	PREPARATION FOR CLASS: Text: Chapter 14,15 CLASSROOM DISCUSSION TOPICS: Culture and values; leading change Paper due; Presentations
Week 9 Schedule	PREPARATION FOR CLASS: Final examination CLASSROOM DISCUSSION TOPICS: Presentations; final examination

PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, MNGT 5670/63) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252
www.mbsdirect.net/webster
Monday-Thursday 7am-10pm(Central Time)
Friday 7am-6pm (Central Time)
Saturday 8am-5pm (Central Time)
Sunday noon-4pm (Central Time)

MBS Direct Website is

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

Original approved by:

Dr. Calvin D. Fowler Academic Dean Space Coast Region, November 14, 2007

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