

Course Number: COUN 5640/63	Instructor: Teresa Harris, Psy.D.,LMHC
Title: Marriage and Family Counseling	Phone: (321) 799-2288
Day/Time: Mondays, 5:30pm-9:30pm	Email: tharris015@cfl.rr.com
Term: Summer, May 31st - August 1, 2008	Office Hours: 30 Minutes prior to class

CATALOG COURSE DESCRIPTION: COUN 5640 Marriage and Family Counseling. This course examines the issues of marriage and family therapy, stressing the application of general systems theory. The focus is on the major constructs in family therapy, identification of family structures and communication patterns, and the formulation of treatment goals.

REQUIRED TEXTS: Hanna, S.M. (2007), The Practice of Family Therapy: Key Elements Across Models, 4th Edition. Thomson Brooks/Cole Publishing Company. ISBN#0-534-52349-8

COURSE STATEMENT OF OBJECTIVES:

Upon successful completion of this class students will be able to:

1. Demonstrate the ability to utilize appropriate strategies in working with a variety of family structures from a variety of cultures **(CACREP K.2.c)**
2. Demonstrate the ability to accurately and effectively use genograms in marriage and family therapy. **(CACREP II K 5 d)**
- 3.. Demonstrate an understanding of the characteristics of healthy and dysfunctional families **(CACREP II K 5 c)**
4. Demonstrate the ability to join, map, and intervene in marriage and family therapy **(CACREP II K 5 d)**

<p>Policy Statements</p> <p>University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances</p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
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<p>Additional Information</p>	<p style="text-align: center;">Course Requirements:</p> <p><u>Course Attendance:</u> The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><u>Conduct:</u> Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises. 3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University. 4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. <p>Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.</p> <p>Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.</p>
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SCHEDULE OF REQUIRED READINGS, CLASS PREPARATIONS AND ASSIGNMENTS, LECTURES, DISCUSSIONS, STUDENT PRESENTATIONS, AND EXAMS: Assigned reading to be read prior to each class.

<p>WEEK 1</p>	<p>Introductions; review of syllabus. Chapter 1. Class discussion of assigned material. Assign dates for student presentations. Copies of additional reading material distributed to class for future reading assignments.</p>
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WEEK 2	Chapter 2 (Hanna text); Handout 1 (Working with Couples). Class discussion of assigned material.
WEEK 3	Chapter 3 (Hanna text); Handout 2 (Working with Couples). Class discussion of assigned material.
WEEK 4	Chapter 4 (Hanna text); Handout 3 (Working with Couples). Class discussion of assigned material. Student presentations begin.
WEEK 5	Chapter 5 (Hanna text); Handout 4 (Working with Couples). Class discussion of assigned material. Student presentations.
WEEK 6	Chapter 6 (Hanna text); Handout 5 (Working with Couples). Class discussion of assigned material. Student presentations.
WEEK 7	Chapter 7 (Hanna text); Handout 6 (Working with Couples). Class discussion of assigned material. Student presentations.
WEEK 8	Chapter 8 (Hanna text). Class discussion of assigned material.
WEEK 9	FINAL PAPER DUE. Overview of Course.

COURSE REQUIREMENTS:

1. Attendance and participation in class activities, presentations and discussions (10% of course grade).
2. Completion of all assigned readings.
3. Satisfactory performance on both the midterm and final exams.
4. Satisfactory Graduate level completion of Research paper.
5. Satisfactory Graduate level presentation of Research paper.

COURSE REQUIREMENTS:	% OF GRADE
a. Class Participation	20%
b. Homework Assignments	20%
c. Student Presentations	30%
d. Final Paper	30%

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor.

Original approved by:

Dr. Calvin D. Fowler, Space Coast Region Academic Dean, November 27, 2007

OTHER USEFUL INFORMATION

PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252

MBS Direct Website is

www.mbsdirect.net/webster

Monday-Thursday 7am-10pm(Central Time)

Friday 7am-6pm (Central Time)

Saturday 8am-5pm (Central Time)

Sunday noon-4pm (Central Time)

ATTENDANCE--The faculty manual states university policy as:
*"Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor to arrange for makeup work. If acceptable makeup work is not completed, or if unexcused absences occur, the student is subject to appropriate academic penalty. A student should not miss more than one class or four contact hours, and the instructor should make additional assignments when a student is absent. If the student has two absences, the instructor has the option to lower the student's grade by one letter grade and to inform the student of the action. If a student has three absences, the instructor has the option to assign a grade of **F** and to inform the student of the action. It is the student's responsibility to withdraw from the course."*

STUDY ASSIGNMENTS--Students can expect 2 to 4 hours of class preparation time for each hour of classroom attendance.

CONDUCT--Students enrolling in a graduate program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an educational institution. Misconduct for which students are subject to discipline may be divided into the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.
3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In cases of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g., removal of student(s) from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local (or military) police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review, and if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.
4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the Executive Vice President of the University or his designee.
5. To the extent that penalties for any of these misconducts (e.g., theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

"Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. The University reserves the right to utilize electronic databases, such as

Turnitin.com, to assist faculty and students with their academic work."

GRADING POLICY

Letter Grade	Numerical Score
A	96-100% (4.0)
A-	91-95% (3.67)
B+	87-90% (3.33)
B	82-86% (3.0)
B-	78-81% (2.67)
C	70-77% (2.0)
F	69 & below (0)
I	Incomplete (0)
W	Withdrew

Grades leading to academic warning, probation, or dismissal apply to one 3-credit-hour course or three 1-credit-hour professional seminars. A grade of C or F in a 6-credit-hour internship, project, or thesis is equal to two grades of C or F for academic warning, probation, and dismissal purposes.

A grade of I in a course needed for graduation must be officially changed to an appropriate grade prior to the due date for grades for the term the student has petitioned to graduate. Students are responsible for insuring that all grades of I have been changed prior to graduation. Students with two or more grades of I will generally not be allowed to enroll in additional coursework until the grades of I are resolved. After one calendar year has passed, the grade of I automatically becomes a final ZF.

YOUR GRADES--You can access your grades online at [Webster](#)

[University Web Information System](https://webinfo.webster.edu) . (https://webinfo.webster.edu)

Select "For Students."

You will need to enter your student ID number (as your user name) and your password to access your information. **PASSWORDS ARE SENT TO STUDENTS IN A LETTER FOLLOWING THE DROP/ADD PERIOD OF THEIR INITIAL TERM.**

If you have any questions, please call (321) 449-4500 for more information; from Vero Beach call (toll free) (561) 234-3558; from the Ft. Pierce/Port St. Lucie area call (561) 879-4007.