

Course	MNGT 5590/71 Organizational Behavior
Term	Summer, 2008
Instructor	Jayne Proesel proeselj@webster.edu or jayne@cfl.rr.com phone: 449-4515 or 868-5194 Office Hours: before and after class or by appointment
Catalog Description	This course introduces students to many of the basic principles of human behavior that effective managers use when managing individuals and groups in organizations. These include theories relating to individual differences in abilities and attitudes, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture, and organizational structure and design.
Prerequisites	None
Course Level Learning Outcomes	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> • Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories taught in this organizational behavior course. • Identify and apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the organizational behavior course when analyzing factual situations with organizational behavior problems. • Develop reasonable solutions to organizational behavior problems using appropriate facts, concepts, principles, analytic techniques, and theories from this organizational behavior course. • Evaluate the quality of their proposed solutions to organizational behavior problems against appropriate criteria, including organizational constraints. • Discuss the relevance and application of the concepts, principles, and theories used in organizational behavior to contemporary events. • Identify and discuss the interrelationships among the concepts, principles, and theories used in the different areas of organizational behavior.
Materials	<p>REQUIRED TEXTS: <u>Organizational Behavior</u> (8th Ed.), Kreitner & Kinicki, Irwin/McGraw-Hill, 2008. ISBN: 0-07-338125-X.</p> <p>SUGGESTED SUPPLEMENTAL READINGS: Articles in the fields of management, organizational behavior, leadership, or organizational development from newspapers, magazines, other textbooks, and professional journals, will be used in class discussions.</p>

Grading	<table border="1"> <thead> <tr> <th>COURSE REQUIREMENTS:</th> <th>% OF GRADE</th> </tr> </thead> <tbody> <tr> <td>a. Exams</td> <td>30</td> </tr> <tr> <td>b. Paper</td> <td>30</td> </tr> <tr> <td>c. Case Study</td> <td>20</td> </tr> <tr> <td>d. Discussion & Assignments</td> <td>20</td> </tr> </tbody> </table>	COURSE REQUIREMENTS:	% OF GRADE	a. Exams	30	b. Paper	30	c. Case Study	20	d. Discussion & Assignments	20									
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Policy Statements:	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p>																			
University Policies	<p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p>																			

	<p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by the Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information will be redacted from the assignment or project.</p> <p>Contact Hours for This Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class is cancelled for any reason, it must be rescheduled.</p>
Course Policies	Attendance at all class sessions is expected. Late assignments may be given reduced points.
SCHEDULE Week 1	<p>PREPARATION FOR CLASS: read chapter 1</p> <p>CLASSROOM DISCUSSION TOPICS: introductions; course overview;</p>
Week 2	<p>PREPARATION FOR CLASS: read chapters 2-4. Prepare for discussion of case studies on pages 60, 89 and 118</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies.</p>
Week 3	<p>PREPARATION FOR CLASS: read chapters 5-7. Prepare for discussion of case studies on pages 148, 177, and 205.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies.</p>

Week 4	<p>PREPARATION FOR CLASS: read chapters 8 and 9. Experiential case study. Prepare for discussion of case studies on pages 238 and 269.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies, criteria for midterm.</p>
Week 5	<p>PREPARATION FOR CLASS: read chapters 10 and 11; midterm. Prepare for discussion of case studies on pages 301 and 330.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies.</p>
Week 6	<p>PREPARATION FOR CLASS: read chapters 12 and 13. Prepare for discussion of case studies on pages 364 and 393.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies</p>
Week 7	<p>PREPARATION FOR CLASS: read chapter 15 and 16. Prepare for discussion of case studies on pages 458 and 493.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies</p>
Week 8	<p>PREPARATION FOR CLASS: read chapters 17 and 18. Prepare for discussion of case studies on pages 525 and 561.</p> <p>CLASSROOM DISCUSSION TOPICS: assigned case studies</p>
Week 9	<p>PREPARATION FOR CLASS: final paper; final exam</p> <p>CLASSROOM DISCUSSION TOPICS: discussion of final papers</p>

PURCHASING TEXTBOOKS--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

MBS Direct: 1-800-325-3252
www.mbsdiret.net/webster
Monday-Thursday 7am-10pm(Central Time)
Friday 7am-6pm (Central Time)
Saturday 8am-5pm (Central Time)
Sunday noon-4pm (Central Time)

MBS Direct Website is

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

Original approved by:

Dr. Calvin D. Fowler Academic Dean Space Coast Region, April 10, 2008

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