

<b>Course</b>	MNGT 5910/63 Ethical and Legal Issues in Management
<b>Term</b>	Summer, 2008
<b>Instructor</b>	Myrna L. Galligano; 321-459-1580; <a href="mailto:mgalligano@cfl.rr.com">mgalligano@cfl.rr.com</a> ; Office Hours: 30 minutes before class
<b>Catalog Description</b>	This course introduces the fundamentals of law, regulatory control and ethical issues for managers. Examine legal problems, laws and issues in employment, property, contracts and administrative agencies.
<b>Prerequisites</b>	NONE
<b>Course Level Learning Outcomes</b>	<p>At the end of the course, the student should be able to explain the following concepts:</p> <ul style="list-style-type: none"> <li>· The hierarchy of law and how the American legal system makes and modifies law.</li> <li>· Explain the elements and consequences of criminal conduct.</li> <li>· Distinguish the ethical schools of thought.</li> <li>· Explain the fundamentals of the tort system and how it is designed to provide compensation for injured parties.</li> <li>· Determine the elements of a contract, consequences of breach and the legal principles that derive from contract law.</li> <li>· Explain the constitutional purpose of an administrative agency and how they make and affect law.</li> <li>· Explain property rights and possessory, ownership and use of property for real, tangible and intangible property.</li> <li>· Be able to explain the choices of entities from which to operate your business and the reasons to choice one form over another.</li> <li>· Explain the federal statutes on employment, particularly, FLSA, Title VII, ADEA, ADA, ERISA, FMLA and HIPAA.</li> <li>· Be able to write and express yourself coherently with organization and purpose.</li> </ul>
<b>Materials</b>	<p><b>REQUIRED TEXTS:</b> <i>Legal Environment of Business: A Critical Thinking Approach</i>, 4/E, Nancy K. Kubasek, Bartley A. Brennan, M. Neil Browne; Publisher Prentice Hall, ISBN-10: 0131498568, ISBN-13: 9780131498563; Copyright 2006</p> <p><b>SUGGESTED SUPPLEMENTAL READINGS:</b> Will be distributed to class by instructor</p>

<b>Grading</b>	<table border="1"> <thead> <tr> <th><b>COURSE REQUIREMENTS:</b></th> <th><b>% OF GRADE</b></th> </tr> </thead> <tbody> <tr> <td><b>a. Class Participation</b></td> <td><b>10%</b></td> </tr> <tr> <td><b>b. Class Presentation</b></td> <td><b>10%</b></td> </tr> <tr> <td><b>c. Written Assignment ( Answers to Review Problems)</b></td> <td><b>25%</b></td> </tr> <tr> <td><b>d. Mid Term Examination</b></td> <td><b>25%</b></td> </tr> <tr> <td><b>e. Final Examination</b></td> <td><b>30%</b></td> </tr> </tbody> </table>	<b>COURSE REQUIREMENTS:</b>	<b>% OF GRADE</b>	<b>a. Class Participation</b>	<b>10%</b>	<b>b. Class Presentation</b>	<b>10%</b>	<b>c. Written Assignment ( Answers to Review Problems)</b>	<b>25%</b>	<b>d. Mid Term Examination</b>	<b>25%</b>	<b>e. Final Examination</b>	<b>30%</b>							
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<b>Activities</b>	<ul style="list-style-type: none"> <li>• <b>CLASS PRESENTATION ASSIGNMENT:</b> Students will be required to locate a case relating to a legal, ethical issue from newspaper articles, other news sources or textbook sources. The student must read the case and make one class presentation summarizing the case facts, issue, reasoning, conclusion, rules of law, ambiguity, ethical norms, analogies and missing information.</li> <li>• <b>WRITTEN ASSIGNMENT:</b> Students will be required to read and prepare a written answer to one review problem at the end of each chapter covered during the course. The answers to the review problems must be at least two pages, but no longer than six pages total in length, typewritten and double-spaced with standard margins. <b>DO NOT REPEAT THE REVIEW PROBLEM. PROVIDE THE REVIEW PROBLEM NUMBER AND THEN THE ANSWER.</b> Neatness, correct spelling &amp; grammar, following instructions, and writing clarity are important grading factors.</li> </ul>																			

	<ul style="list-style-type: none"> <li>• <b>CLASS PARTICIPATION:</b> Students will participate in class discussion of material in text from assigned chapter.</li> </ul>
<p><b>Policy Statements:</b></p> <p><b>University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b></p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b></p> <p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p>

	<p><b>Contact Hours for this Course</b></p> <p>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	<p>Attendance at all class sessions is expected.</p> <p>Late weekly write-ups and written case assignments will be accepted if prior arrangements have been made with the instructor, but will be given reduced points based upon the number of class sessions it is late.</p>
<b>Week 1 Schedule</b> 6/2/08	<p><b>PREPARATION FOR CLASS: Read Chapters 1 and 2</b></p> <p><b>CLASSROOM DISCUSSION TOPICS: Discuss Chapters 1 and 2</b></p>
<b>Week 2 Schedule</b> 6/9/08	<p><b>PREPARATION FOR CLASS: Read Chapters 3 and 4</b></p> <p><b>CLASSROOM DISCUSSION TOPICS: Discuss Chapters 3 and 4; Class Presentations</b></p>
<b>Week 3 Schedule</b> 6/16/08	<p><b>NO CLASS</b></p> <p><b>PREPARATION FOR 6/23/08 CLASS: Read Chapters 6 and 8; prepare class presentation and written assignment</b></p>
<b>Week 4 Schedule</b> 6/23/08	<p><b>PREPARATION FOR CLASS: Read Chapters 6 and 8</b></p> <p><b>CLASSROOM DISCUSSION TOPICS: Discuss Chapters 6 and 8; Class Presentations; Review for Mid Term Examination</b></p>
<b>Week 5 Schedule</b> 6/30/08	<p><b>PREPARATION FOR CLASS: Study for Mid Term Examination</b></p> <p><b>CLASSROOM DISCUSSION TOPICS: Mid Term Examination</b></p>
<b>Week 6 Schedule</b> 7/7/08	<p><b>PREPARATION FOR CLASS: Read Chapters 10 and 12</b></p> <p><b>CLASSROOM DISCUSSIONS TOPICS: Discuss Chapters 10 and 12; Class Presentations</b></p>
<b>Week 7 Schedule</b> 7/14/08	<p><b>PREPARATION FOR CLASS: Read Chapters 18 and 19</b></p> <p><b>CLASSROOM DISCUSSIONS TOPICS: Discuss Chapters 18 and 19; Class Presentations</b></p>
<b>Week 8 Schedule</b> 7/21/08	<p><b>PREPARATION FOR CLASS: Read Chapter 20</b></p> <p><b>CLASSROOM DISCUSSION TOPICS: Discuss Chapter 20; Submit Written Assignment - Answers to Review Problems; Review for Final Examination</b></p>

<b>Week 9 Schedule</b>  7/28/08	<b>PREPARATION FOR CLASS: Study for Final Examination</b>  <b>CLASSROOM DISCUSSION TOPICS: Final Examination</b>
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**PURCHASING TEXTBOOKS**--Most textbooks can be purchased through **MBS Direct**. Check the syllabus for textbook information. Give MBS Direct the campus location (for the purpose of ordering books the campus is **Space Coast Campus**, course name, number and section number (i.e. Space Coast Campus, COMP5000/64) and most important, the **title, author, edition, and ISBN** of the book you are ordering. MBS Direct will buy back your book at the end of the term should you elect not to retain it as a reference book. Order by phone or online. Orders should be placed no earlier than 4 weeks prior to the start of the term.

**MBS Direct:** 1-800-325-3252

MBS Direct Website is

[www.mbsdirect.net/webster](http://www.mbsdirect.net/webster)

Monday-Thursday 7am-10pm(Central Time)

Friday 7am-6pm (Central Time)

Saturday 8am-5pm (Central Time)

Sunday noon-4pm (Central Time)

In order to meet the course objectives this syllabus may be modified at the discretion of the instructor without approval of the students.

**Original approved by:**

Dr. Calvin D. Fowler Academic Dean Space Coast Region, February 18, 2008

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