

Nursing (B.S.N.)

Program Description

The nursing profession endeavors to assist the individual person, family, group, and the community to attain the best health status possible in a complex, changing world. Toward this goal the profession is committed to continually refine and expand the science of nursing and the skills of its practitioners. The bachelor of science in nursing (B.S.N.) program is designed for the registered nurse who wishes to advance his or her knowledge in nursing, the sciences, and the liberal arts. The program helps the registered nurse develop analytic and communication skills for professional excellence.

The B.S.N. curriculum focuses on holistic health promotion for the individual student, the profession, the individual client, the family, groups, and the community. There is a strong emphasis on the nurse's personal development, the needs and future of the profession, and the broad, accountable nursing role that is needed and expected by today's health care consumer. The program prepares the registered nurse for generalist nursing practice. The faculty strives to create a dynamic, interactive learning environment. A variety of faculty members, student experiences, and learning environments is used to meet program and individual student goals. The B.S.N. program is accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006, 212-363-5555.

Full-time and part-time evening study is available. B.S.N. courses are offered in Kansas City and St. Louis throughout the calendar year in eight-week sessions. A student can complete the program requirements in two and one-half years on a part-time basis.

B.S.N. Program Outcomes

Upon completion of the program, students should:

- Demonstrate critical thinking skills by integrating knowledge from a broad base of disciplines.
- Be able to apply theory and research based knowledge in professional nursing practice.
- Be able to utilize assessment frameworks and the nursing process in health promotion and health education for individuals, families, groups, and communities.
- Be able to apply ethical principles that reflect professional nursing values in the provision of holistic care.
- Be able to apply knowledge of the effects of cultural, societal, and environmental factors on health.
- Demonstrate effective communication.
- Be able to evaluate research findings for professional practice.
- Demonstrate commitment to lifelong learning and service to the nursing profession.

Locations

To learn where the B.S. in nursing is offered, please visit our Web site at www.webster.edu/ugcatalog

Degree Requirements

91 required credit hours
12 general education credit hours
25 elective credit hours

The 91 required credit hours consist of 33 credit hours in upper-division nursing coursework, 9 credit hours in required support courses, 17 credit hours in designated prerequisite courses, and 32 credit hours of lower-division nursing coursework.

Students seeking the B.S.N. degree are required to meet four of the nine general educational goals of Webster University. B.S.N. students are required to take at least 30 credit hours at Webster University.

Special Requirements

Prior to application to the program, all R.N. applicants must have a preplanning academic advising interview with B.S.N. program personnel. Students are expected to have demonstrated a minimum G.P.A. of 2.5 on prior college coursework for admission to the B.S.N. program. The student must also hold current licensure as a registered nurse in Missouri or, for new graduates, a scheduled NCLEX exam within three months of beginning the program.

To progress through the program, nursing courses (NURS) must be completed with a grade of "C" or higher. In addition, in courses with a clinical component, students must receive a grade of "Satisfactory" in the clinical portion of the course in order to pass the course. Unsatisfactory completion of the clinical component of the course results in automatic failure of the course. Students may repeat a specific nursing course only one time and no more than two nursing courses may be repeated during the program.

Required Courses

NURS 3010 Concepts of Professional Nursing	3 hours
NURS 3020 Holistic Health Assessment	4 hours
NURS 3400 Health Education in Nursing Practice	4 hours
NURS 3410 Family Health Promotion	4 hours
NURS 3420 Group Process in Nursing Practice	4 hours
NURS 4230 Introduction to Nursing Research	3 hours
NURS 4240 Nursing Leadership and Management	4 hours
NURS 4250 Community Health Nursing	5 hours
NURS elective	2-3 hours
BIOL 4210 or 4220 Advanced Physiology I or II	3 hours
ANSO 2750/PSYC 2750 Introduction to Measurement and Statistics	3 hours
COAP 3030 Computer Applications in Nursing	3 hours

Prerequisite Courses

All registered nurse (R.N.) applicants must successfully establish college credit hours in the following prerequisite courses:

English	3 hours
General Psychology	3 hours
General Sociology	3 hours
Microbiology	3 hours
Anatomy and Physiology	5 hours

Nursing Course Listings

ANSO 2750 Introduction to Measurement and Statistics (3)

Designed to aid the student in learning how to "make sense" of a body of numbers; how to summarize and extract information from numbers; how to detect, measure, and use relationships between variables; and how to use statistical aids to the decision-making process. Prerequisite: ANSO 1010, ANSO 1070, PSYC 1100, or permission of the instructor.

BIOL 4210 Advanced Physiology I (3)

Course will include discussions of excitable tissues, cardiovascular system, renal function, respiratory system, and fluid/electrolyte/pH bal-

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ance. Taught in first eight weeks of semester. Prerequisites: BIOL 1610 and BIOL 1620 or permission of instructor. (Biology majors who take BIOL 4210 must also take BIOL 4220.)

BIOL 4220 Advanced Physiology II (3)

Course will include discussions of neuromuscular, endocrine, digestive, reproductive, and immune systems. Taught in second eight weeks of a semester. Prerequisites: BIOL 1610, BIOL 1620, and BIOL 4210 or permission of instructor.

COAP 3030 Computer Applications in Nursing (3)

This course is designed for students with little or no computer experience. The course provides a thorough introduction to the basic terms and concepts of nursing informatics. Nursing students will learn to use computers and information management strategies in their practice and make informed choices related to software/hardware selection and implementation. They will also study the tools and techniques of selected common software packages, various methods of electronic research, and the use of word processing to do research papers which adhere to official formatting standards. Prerequisite: acceptance into B.S.N. or M.S.N. program.

NURS 3010 Concepts of Professional Nursing (3)

Integrates the student into Webster University and the B.S.N. program. Aspects of professional practice provide the framework for this course. Systematic inquiry, critical thinking, and oral and written communication skills are strengthened.

NURS 3020 Holistic Health Assessment (4)

Focuses on the holistic approach to health assessment, combining data from a health history based on functional health patterns, subjective findings from the review of systems, and objective findings from physical examination. Prerequisite: NURS 3010.

NURS 3400 Health Education in Nursing Practice (4)

Focuses on theories and strategies relevant to health education throughout the lifespan. Emphasis is on the role of the nurse in the health teaching process. Students develop, implement, and evaluate a teaching plan for an individual based on assessment of their education needs. Prerequisites: NURS 3010 and NURS 3020.

NURS 3410 Family Health Promotion (4)

Focuses on characteristics of families including functions, structure, and roles. Examination of variables influencing the health of families. Students conduct a family assessment, identify strengths and health concerns, and develop a plan for family health promotion activities. Prerequisites: NURS 3010 and NURS 3020.

NURS 3420 Group Process in Nursing Practice (4)

Focuses on examining characteristics and communication of small groups. Looks at groups as interactive bodies. Students participate in a group health promotion project. Prerequisites: NURS 3010 and NURS 3020.

NURS 3500 Issues in Women's Health (3)

Presents an overview of society's impact on women's health with discussion of how the women's health movement has introduced alternatives to medical control.

NURS 3600 Topics in Nursing (1-3)

Elective course focusing on a specific area or issue in nursing. May be repeated if content differs.

NURS 4230 Introduction to Nursing Research (3)

Examines elements of the research process and the application of research to clinical practice. Current research studies are analyzed, critiqued, and evaluated for application to the clinical area. Prerequisites: NURS 3400, NURS 3410, NURS 3420, and PSYC 2750.

NURS 4240 Nursing Leadership and Management (4)

Explores the theoretical bases of effective nursing management and leadership. Effective skills of nurse leaders/managers are discussed and analyzed in practice settings. Prerequisites: NURS 3400, NURS 3410, and NURS 3420.

NURS 4250 Community Health Nursing (5)

Focuses on care of community as client. Emphasizes the role of the nurse in addressing the preventive health needs of families, populations at risk, and other community groups in various community practice settings. Prerequisites: NURS 3400, NURS 3410, and NURS 3420.

NURS 4340 Influencing Health Policy: Implications for Nursing Practice (2-3)

Examines the relationship of health policy and nursing practice. The legislative process at both the state and national levels is explored.

NURS 4350 Ethical Dilemmas in Nursing Practice (2-3)

Examines ethical dilemmas encountered in nursing and explores the processes of ethical decision making and their application in clinical practice.

NURS 4370 Cultural Care Nursing (2-3)

Examines dimensions involved in care for people from diverse cultural backgrounds along with the traditional health beliefs and practices of selected populations.

NURS 4400 Case Studies in Nursing (2-3)

Presents students with the opportunity to explore cases in depth in selected areas of nursing practice. Engages students in gathering health and physical assessment data along with family and psychosocial information in preparation for case analysis. Prerequisites: NURS 3010 and NURS 3020.

NURS 4500 Nursing Case Management (2-3)

Explores the evolving role of case management in nursing practice today.

NURS 4600 Advanced Seminar in Nursing (2-3)

Elective course designed for in-depth study of a specific area or issue in nursing. May be repeated for credit if content differs.

NURS 4610 Advanced Readings in Nursing (1-3)

Individual student exploration of a specific area of interest in nursing. Prerequisites: NURS 3010, permission of the department chair, and filing of official form. May be repeated for credit if content differs.

PSYC 2750 Introduction to Measurement and Statistics (3)

Designed to aid the student in learning how to "make sense" of a body of numbers; how to summarize and extract information from numbers; how to detect, measure, and use relationships between variables; and how to use statistical aids to the decision-making process. Prerequisite: PSYC 1100, ANSO 1010, ANSO 1070, or permission of the instructor.