

Webster University
MSN Program
NURN 5220 Curriculum Development and Evaluation

Instructor:

Nancy Crigger, Ph.D., APRN, BC, M.A.

Office: Webster Campus Rm 102

Office Phone: 816-377-2378

Office Hours: by appointment

Email: criggern@william.jewell.edu

Class: Mondays, 5 to 9 pm, KC Campus, room TBA

Course Description:

This course explores curriculum development and evaluation as applied to nursing. Students examine the philosophical and theoretical bases for curriculum development. The influence of societal, educational, ethical, and professional forces and research on the nursing curriculum is discussed. The role of the nurse educator in curriculum development and evaluation is discussed. Students design a model curriculum, program evaluation, and include outcome criteria to evaluate student achievement. Prerequisites: NURN 5000 & NURN 5550 or permission of Coordinator.

Credits: 3 (2 hours class and 1 hour practicum)

Course Objectives:

Upon completion of this course, the student will be able to:

1. Discuss philosophies and theories as the basis for curriculum development.
2. Discuss the role of faculty in curriculum design, development, and evaluation.
3. Analyze the effect of societal, educational, ethical, and professional forces and research on nursing curricula.
4. Examine a variety of traditional and nontraditional approaches to nursing education.
5. Compare and contrast different types of nursing curricula.
6. Analyze the various methods for program evaluation and evaluation of student outcomes.
7. Participate in the development of a curriculum and an evaluation plan for that curriculum.

(Additional outcomes related to the Educator focus are also assessed in this course.)

Text:

Billings, D. M., & Halstead, J. A. (2009). *Teaching in nursing: A guide for faculty* (3rd ed.). Philadelphia: Elsevier Saunders.

Essential Course Content:

Philosophies and theories of teaching/ learning

Faculty role in curriculum development and evaluation

Effect of societal, educational, ethical, and professional influences and research on curriculum development

Traditional and nontraditional teaching and curriculum

Types of nursing curricula

Program evaluation

Evaluation of student outcomes

Course Requirements:**Class:**

Students will:

1. A) Examine the mission statement of an educational institution and the philosophy of an undergraduate nursing program of the same institution.
B) Write a paper comparing the mission and philosophy, including outlining the similarities and differences in the definitions of person, health, nursing, environment, and education.
2. A) Write a review of three scholarly articles on a current societal, economic, ethical, legal, or professional influence on curriculum development.
B) Present the review to the class.

Practicum

Students will:

1. Participate in a group simulation of curriculum and evaluation meetings based on assignments given to the group. Document and evaluate their own and other group members' contributions to the process and product of the group.
2. Develop a written sample curriculum including outcome criteria for program evaluation and student performance based on the assignment given for group work.

3. A) Attend and report on either a curriculum or evaluation meeting at a college of nursing, or an educational program planning meeting at a health care institution
OR
B) Assist with summarization and/or analysis of BSN program evaluation data at Webster University.

Course Evaluation:

Comparison of mission and philosophy statements	15%
Review of articles	15%
Meeting report or data assignment	10%
Participation in group simulations	20%
Sample curriculum and outcome criteria	40%

Weekly Calendar

Week 1	Overview of the Course Overview of Curriculum Development and Class March 3, last hour of class	Begin Billings&Hallstead Chap 5 & 7
Week 2	Philosophical and Theoretical Foundations of the Curriculum Curriculum Designs, Frameworks, and Outcomes March 25 or 26 or guest speaker	Billings & Halstead Ch 8 & 9
Week 3	Influences on Curriculum Development Societal, Educational, Research, Ethical, and Professional Influences March 31	Billings & Halstead Ch 6 & 3
Week 4	Program Evaluation Discussion of Institutional/ Personal Mission and/or Philosophy Statement Mission and Philosophy paper due April 7	Billings & Halstead Ch 12, 23
Week 5	Program Evaluation (cont). April 14	Billings & Halstead Ch 24, 27
Week 6	Issues Presentations Outcomes Assessment Workshop April 21	
Week 7	Achievement and Evaluation of Student Outcomes Role of Faculty in Curriculum Design and Evaluation April 28	Billings & Halstead Ch 10 & 1
Week 8	Presentation/Written Sample Curricula/Evaluation Due May 12 (one week delay: extra time for final assignment)	

Revised 2/08njc