

Curriculum Vitae Linda M. Woolf, Ph.D.

Work Address: Behavioral and Social Science
Webster University
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Research Interests: Peace Psychology
Psychosocial models of Genocide
Holocaust Studies
Ethnopolitical Conflict
Terrorism
Torture
Hate Groups
International Psychology

Education: 2001, Eastern European Study Seminar
Holocaust Educational Foundation

Graduate 1996, Yad Vashem Institute, Holocaust Studies for Educators,
Yad Vashem: The Holocaust Martyrs' and Heroes' Remembrance Authority,
Har Hazikaron, Jerusalem, Israel

Ph.D. 1988, Saint Louis University
Major: Applied-Experimental Psychology

M.S. (Research) 1986, Saint Louis University
Major: Applied-Experimental Psychology

B.A. 1979, Webster University
Major: Psychology

Professional Experience:

1999 to Present Center Coordinator - Holocaust & Genocide Studies
Center for the Study of the Holocaust, Genocide, and Human Rights,
Co-Founder, Webster University

2003 to Present Professor, Webster University

1994 to 2003 Associate Professor, Webster University

1990 to 2002 Director, Master of Arts in Applied Gerontology,
Webster University

1989 to 1994 Assistant Professor, Webster University
Joint Graduate/Undergraduate Continuing Status Position

1988 to 1989 Visiting Professor, Webster University
Rank: Instructor

1986 to 1988 Adjunct Faculty, Webster University
Rank: Lecturer

Publications

- Woolf, L. M., & Hulsizer, M. R. (In Press). Social psychological approaches to peace. *International Encyclopedia of Peace*. New York, Oxford University Press.
- Woolf, L. M. (In Press). Medical experimentation. *The encyclopedia of World War II: A political, social, and military history*. Oxford, UK: ABC-CLIO.
- Woolf, L. M. (2009). Globalization: A call for social action and justice. [Review of the book, *America Transformed: Globalization, Inequality, and Power*]. *PsycCRITIQUES*, *54*(27), Article 6.
- Hulsizer, M. R., & Woolf, L. M. (2008). *Teaching statistics: Innovations and Best Practices*. Malden, MA: Blackwell. Book Web site at <http://www.teachstats.org>.
- Woolf, L. M. (2008). The Holocaust: Lessons not learned. *Peace Psychology*, *17*(2), 1, 16-20.
- Woolf, L. M. (2008). Internationalizing psychology education. *Peace Psychology*, *17*(2), 1, 26.
- Woolf, L. M., & Hulsizer, M. R. (2007). Understanding the mosaic of humanity through research methodology: Infusing diversity into research methods courses. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 237-256). Mahwah, NJ: Erlbaum.
- Woolf, L. M. (2007, Sept. 1). A sad day for psychologists: A sadder day for human rights. *OpEdNews.com/CounterPunch*. Retrieved from http://www.opednews.com/articles/opedne_linda_m__070901_a_sad_day_for_psycho.htm
- Woolf, L. M. (2007). Multiple paths from global conflict to peace [Review of the books, *The Psychology of Resolving Global Conflicts: From War to Peace*, Volumes. 1-3]. *PsycCRITIQUES*, *52*(21), Article 5.
- Woolf, L. M., & Hulsizer, M. R. (2006). Understanding the psychology of hate groups can help society stop their growth. In P. Connors (Ed.), *Hate crimes* (pp. 192-204). Detroit, MI: Greenhaven.
- Woolf, L. M. (2006). Petrified wood and peace. *Peace Psychology*, *15*(2), 3-4.
- Woolf, L. M. (2006). Marketing peace? *Peace Psychology*, *15*(1), 3-4.
- Woolf, L. M. (2005). Swimming against the tide: Journey of a peace psychology professor. In T. A. Benson, C. Burke, A. Amdstadter, R. Siney, V. Hevern, B. Beins, & B. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (pp. 361-367). Society for the Teaching of Psychology (Div. 2, APA). URL: <http://teachpsych.org/resources/e-books/tia2005/tia2005.php>.
- Woolf, L. M. (2005). Women and Global Human Rights. In J. Apsel (Ed.), *Teaching about human rights* (pp. 125-135). Washington, D.C.: American Sociological Association.
- Woolf, L. M., & Hulsizer, M. R. (2005). Psychosocial roots of genocide: Risk, prevention, and intervention, *Journal of Genocide Research*, *7*, 101-128.
- Woolf, L. M., & Hulsizer, M. R. (2005). Torture? But this is different! *Peace Psychology*, *14*(2), 3-4.
- Woolf, L. M. (2005). Psychologists, coercive interrogations, and torture. *Peace Psychology*, *14*(2), 1, 28-29.
- Woolf, L. M., & Heuchert, JW P. (2005). Mary Robinson to receive the Lynn Stuart Weiss Award. *Peace Psychology*, *14*(1), 20.
- Woolf, L. M. (2005). Culture, communication, and context [Review of the book, *Cultures in communication*]. *PsychCRITIQUES*, *50*(51), Article 16.
- Woolf, L. M. (2005, March). Teaching peace Psychology in a Post 9/11 World. *E-xcellence in Teaching*, Electronic Newsletter: Society for the Teaching of Psychology (APA Division 2).

- Woolf, L. M. (2005). Political profiling: Challenges, benefits, and risks [Review of the book, Leaders and their followers in a dangerous world: The psychology of political behavior]. *PsychCRITIQUES*, 50(1), Article 4.
- Woolf, L. M., & Hulsizer, M. R. (2004). Hate groups for dummies: How to build a successful hate group. *Humanity and Society*, 28, 40-62.
- Howe, T. R. (2004). Lessons learned from political violence and genocide in teaching a psychology of peace: An interview with Linda Woolf. *Teaching of Psychology*, 31, 349-353.
- Woolf, L. M., & Hulsizer, M. R. (2004). Psychology of peace and mass violence -- War, ethno-political conflict, terrorism, and peace: Informational resources. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/resources/resources.php?category=Diversity>
- Woolf, L. M., & Hulsizer, M. R. (2004). Psychology of peace and mass violence -- Genocide, torture, and human rights: Informational resources. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/resources/resources.php?category=Diversity>
- Woolf, L. M., & Hulsizer, M. R. (2004). Psychology of peace and mass violence: Instructional resources. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/resources/resources.php?category=Diversity>
- Woolf, L. M. (2004). Bystanders. In J. K. Roth (Ed.), *Ethics: Revised edition* (pp. 583-586). Pasadena, CA: Salem Press.
- Woolf, L. M. (2004). Genocide and democide. In J. K. Roth (Ed.), *Ethics: Revised edition* (p. 188). Pasadena, CA: Salem Press.
- Woolf, L. M. (2004). Psychology behind terrorism. In D. Shelton (Ed.), *Encyclopedia of genocide and crimes against humanity*. New York: Macmillan Reference.
- Woolf, L. M. (2004). Domestic terrorism: Unrecognized and unnamed [Review of the book, The terrorist next door: The militia movement and the radical right]. *Peace and Conflict: Journal of Peace Psychology*, 10, 193-196.
- Woolf, L.M. (2004). Peace psychology: An integrative discipline that is difficult to introduce [Review of the book, The psychology of peace: An introduction]. *H-Net Reviews*. Retrieved from <http://www.h-net.org/reviews/showrev.cgi?path=258091086612246>
- Woolf, L. M. (2003). Psychosocial perspectives on terrorism syllabus. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/syllabi/syllabi.php>.
- Woolf, L. M. (2003). History and systems of psychology syllabus. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/syllabi/syllabi.php>.
- Woolf, L. M., & Hulsizer, M. R. (2002/2003). Intra- and inter- religious hate and violence: A psychosocial model. *Journal of Hate Studies*, 2, 5-26.
- Woolf, L. M. (2002). Genocide: A psychosocial perspective. In J. Apsel & H. Fein (Eds.), *Teaching about genocide: An interdisciplinary guidebook with syllabi for college and university teachers*. (2nd ed.) (pp. 150-154). Washington, D.C.: American Sociological Association.
- Woolf, L. M. (2002). Genocide: A psychosocial perspective: Annotated bibliography of primary resource material. In J. Apsel & H. Fein (Eds.), *Teaching about genocide: An interdisciplinary guidebook with syllabi for college and university teachers* (2nd ed.) (pp. 155-171). Washington, D.C.: American Sociological Association.
- Woolf, L. M. (2002). Gay and lesbian aging, *Siecus Report: Sexuality and Aging Revisited*, 30 (2), 16-21.
- Woolf, L.M., Hulsizer, M. R., & McCarthy, T. (2002). International psychology: A compendium of textbooks for selected courses evaluated for international content. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/resources/resources.php?category=International%20Psychology>

- Woolf, L.M., Hulsizer, M. R., & McCarthy, T. (2002). International psychology: Annotated bibliography, relevant organizations, and course suggestions. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA). Retrieved from <http://teachpsych.org/otrp/resources/resources.php?category=International%20Psychology>
- Woolf, L. M., & Hulsizer, M. R. (2002, Sept. 17). Psychology: Before and after September 11, 2001. *Inside Webster*.
- Woolf, L. M. (2002). Viktor Frankl. In T. Riggs (Ed.), *Reference guide to holocaust literature*. New York: St. James Press.
- Woolf, L. M. (2002). Man's Search for Meaning. In T. Riggs (Ed.), *Reference guide to holocaust literature*. New York: St. James Press.
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- Woolf, L.M. (2000). Incorporating genocide, ethno-political conflict, and human rights issues into the psychology curriculum: Informational resources. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA).
- Woolf, L.M. (2000). Incorporating genocide, ethno-political conflict, and human rights issues into the psychology curriculum: Instructional resources. *OTRP-Online*, published by Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (Div. 2, APA).
- Woolf, L.M. (2000). Evil, mass violence, and genocide [Review of the books, *Evil: Inside human violence and cruelty and Genocide, war, and human survival*]. *International Journal of Group Tensions*, 29, 383-386.
- Woolf, L. M. (2000). Ageism. In P. Roberts (Ed.), *Aging*. Pasadena, California: Salem Press.
- Woolf, L. M. (2000). Cocoon. In P. Roberts (Ed.), *Aging*. Pasadena, California: Salem Press.
- Woolf, L. M. (2000). Look Me In the Eye: Old Women, Aging, and Ageism by Barbara McDonald. In P. Roberts (Ed.), *Aging*. Pasadena, California: Salem Press.
- Woolf, L.M. (1999). Engaged dialogue with Holocaust survivors: Recounting and listening [Review of the book, *On listening to Holocaust survivors: Recounting and life history*]. *H-Net Reviews*. Retrieved from <http://www.h-net.msu.edu/reviews/showrev.cgi?path=3035937424750>.
- Ross, M. J., Handel, P. J., Tait, R. C., Grossberg, G. T., & Brandeberry (Woolf), L. (1990). A Preliminary comparison of healthy elderly and young adults on the SUNYA Revision of the Psychosomatic Symptom Checklist. *Journal of Psychosomatic Research*, 34, 183-187.
- Ross, M. J., Tait, R., Grossberg, G., Brandeberry (Woolf), L., & Nakra, R. (1988). Age differences in body consciousness. *Journal of Gerontology*, 44, 23-24.
- Brandeberry (Woolf), L. M. (1988). *The effects of age and gender on perceptions of younger and older adults*. Unpublished doctoral dissertation, Saint Louis University, St. Louis, Missouri.

Brandeberry (Woolf), L. M. (1986). *Effects of lateral habenular lesions on predatory aggression, food and water intake, food spillage, locomotion, activity, and reactivity in rats*. Unpublished master's thesis, Saint Louis University, St. Louis, Missouri.

Presentations:

Woolf, L. M. (2009) *Human rights and social justice: A path to internationalizing psychology*. 117th Annual American Psychological Association Convention. Toronto, Canada.

Woolf, L. M. (2009). *Today we will be studying terrorism: Lessons from psychology*, 16th Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, Illinois.

Woolf, L. M. (2009). *Psychosocial roots of terrorism*. Invited Address, University of Wisconsin-Green Bay, Green Bay, Wisconsin.

Woolf, L. M. (2009). *Nazi medicine: The killing-healing paradox*. Invited Address, Providence College, Providence, Rhode Island.

Woolf, L. M. (2009). *Good vs. evil? But what about the choice to stand by passively?* Invited Address, Providence College, Providence, Rhode Island.

Woolf, L. M., Hulsizer, M. R., & Harmon-Vukic, M. (2009). *Tips for inserting active learning exercises into statistics courses*. Roundtable Discussion, 31st Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.

Woolf, L. M., & Hulsizer, M. R. (2008). *Psychosocial antecedents of hate crimes: Lessons from cyberspace*. Paper Presentation, 116th Annual American Psychological Association Convention. Boston, Massachusetts.

Woolf, L. M. (2008). *Teaching the psychology of terrorism*. 30th Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.

Harmon-Vukic, M., Hulsizer, M. R., & Woolf, L. M. (2008). *Using statistical software in statistics courses*. Roundtable Discussion, 30th Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.

Woolf, L. M. (2007). *Human rights, ethics, and professional responsibility: The challenge for psychology*. Invited Address, Rights and Responsibilities: Scientific Associations and International Human Rights Norms, American Association for the Advancement of Science. Washington, D.C.

Woolf, L. M. (2007). *Torture: Crossing the line in sanctioned violence*. Paper Presentation 115th Annual American Psychological Association Convention. San Francisco, California.

Woolf, L. M. (2007). *Analysis of the 2006 APA Resolution Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment*. Symposium Presentation 115th Annual American Psychological Association Convention. San Francisco, California.

Woolf, L. M. (2007). *Psychosocial roots of genocide: Darfur*. Panel Presentation 115th Annual American Psychological Association Convention. San Francisco, California.

Woolf, L. M. (2007). Symposium Chair: *Ethics and interrogations---Confronting the challenge: What are the effects of psychological torture and abuse?* 115th Annual American Psychological Association Convention. San Francisco, California.

Woolf, L. M. (2007). Panel Discussant, *Community Cinema Series: Knocking*. Missouri Historical Society, St. Louis, Missouri.

Woolf, L. M. (2006). *Human rights and psychology: An agenda for the 21st century*. Presidential Address, 114th Annual American Psychological Association Convention. New Orleans, Louisiana.

Woolf, L. M. (2006). *Teaching psychology, teaching peace*. Paper Presentation, 114th Annual American Psychological Association Convention. New Orleans, Louisiana.

Woolf, L. M. (2006). *Internationalizing the curriculum*. Division 52 Presentation, 114th Annual American Psychological Association Convention. New Orleans, Louisiana.

- Woolf, L. M. (2006). Symposium Chair, *Psychopolitical dynamics and consequence of torture*, 114th Annual American Psychological Association Convention. New Orleans, Louisiana.
- Woolf, L. M. (2006). Symposium Chair, *Human Rights, torture, and professional responsibility*, 114th Annual American Psychological Association Convention. New Orleans, Louisiana.
- Woolf, L. M. (2006). Realizing "Never Again": The challenge and possibility of genocide prevention. Paper Presentation, International Peace Research Association, Biennial Conference, *Patterns of Conflict Paths to Peace*. Calgary, Canada.
- Woolf, L. M. (2006). Symposium Chair, *Peace psychology II: Theory and practice in peacebuilding*. International Peace Research Association, Biennial Conference, *Patterns of Conflict Paths to Peace*. Calgary, Canada.
- Woolf, L. M. (2006). *Nazi medicine: The killing-healing paradox*. Faculty Colloquium Series: Webster University, St. Louis, MO.
- Woolf, L. M. (2006). *Elections, ethnicity, and extremism: Teaching political psychology in the 21st century*. Poster Presentation, Twenty-eighth Annual National Institute on the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M. (2005). *Best practices in teaching: Applying positive psychology to pedagogy*. Faculty Development Workshop. Webster University, St. Louis, Missouri.
- Woolf, L. M. (2005). *Landmines to lynchings: The political psychology of mass violence*. Paper Presentation, 113th Annual American Psychological Association Convention, Washington, D.C.
- Woolf, L. M. (2005). *Putting the positive in pedagogy*. Invited Plenary Address, 113th Annual American Psychological Association Convention, Washington, D.C.
- Torney-Purta, J., Woolf, L. M., Velayo, R. S. Whittlesey, V., & Lutsky, N. (2005). *APA Task Force on Internationalizing the Undergraduate Psychology Curriculum*. Conversation Hour, 113th Annual American Psychological Association Convention, Washington, D.C.
- Woolf, L. M. (2005). *Teaching positive psychology through an evaluation of utopian visions*. Poster Presentation, Twenty-seventh Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.
- Hulsizer, M. R., & Woolf, L. M. (2005). *Incorporating online hate sites into social psychology classes*. Poster Presentation, Twenty-seventh Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.
- Hulsizer, M. R., & Woolf, L. M. (2005). *When hate groups arrive on campus*. Roundtable Discussion, Twenty-seventh Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M., & Hulsizer, M. R. (2005). *What's new in the psychological study of mass violence and peace?* Roundtable Discussion, Twenty-seventh Annual National Institute on the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M., & Hulsizer, M. R. (2004). *Doctrine of hate: An analysis of religious hate groups*. Poster Presentation, 112th Annual American Psychological Association Convention, Honolulu, Hawaii.
- Woolf, L. M. (2004). *Teaching Peace Psychology: Classroom Integration, Resources, and Syllabi*. Paper Presentation, 112th Annual American Psychological Association Convention, Honolulu, Hawaii.
- Woolf, L. M. (2004). *Student Motivation: Is Your Classroom a Prison, Party, or Pedagogical Haven?* Faculty Development Workshop. Webster University, St. Louis, Missouri.
- Woolf, L. M. (2004) *Holocaust: The importance of remembrance*. Congregation Shaare Emeth, St. Louis, Missouri.
- Woolf, L. M. (2004). *Integrating the psychology of terrorism into the curriculum*. Poster Presentation, Twenty-Sixth Annual National Institute of the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M., & Hulsizer, M. R. (2003). *Psychosocial roots and ramifications of mass prejudice*. Otherness: The Construction of Difference and its Consequences in the 20th Century, Conference cosponsored by the USHMM and Webster University, St. Louis, Missouri.

- Woolf, L. M., & Hulsizer, M. R. (2003). *Psychosocial roots of genocide: Risk, prevention, and intervention*, Webster University Fall Faculty Institute, Grafton, Illinois.
- Woolf, L. M., & Hulsizer, M. R. (2003). *War and peace: Curricular, classroom, and lecture incorporation strategies*. Roundtable Discussion, 111th Annual American Psychological Association Convention, Toronto, Canada.
- Woolf, L. M., & McCarthy, T. (2003). *Internationalizing the psychology curriculum 101: Rationale, barriers, and solutions*. Paper Presentation, 111th Annual American Psychological Association Convention, Toronto, Canada.
- Woolf, L. M. (2003). *Psych Cattell was not James McKeen's nickname!* Poster Presentation, 111th Annual American Psychological Association Convention, Toronto, Canada.
- Woolf, L. M. (2003). *An interactive contextual psychosocial model of genocide*. International Association of Genocide Scholars Conference, Galway, Ireland.
- Woolf, L. M. (2003). *Integration of genocide education across the undergraduate and psychology curricula*. International Association of Genocide Scholars Conference, Galway, Ireland.
- Woolf, L. M. (2003). *Remembrance and resistance: For your freedom and ours*. Keynote address, Yom HaShoah Commemoration, AR-PERSCOM, St. Louis, Missouri.
- Woolf, L. M. (2003). *Trekking through the science of psychology*. Poster Presentation, Twenty-Fifth Annual National Institute of the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M., & Hulsizer, M. R. (2003). *Internationalization of introductory psychology: Challenges, benefits, and resources*, Roundtable Discussion, Twenty-Fifth Annual National Institute of the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M. (2002). *From intolerance to genocide: Lessons learned*. Invited Presentation. MICDS, St. Louis, Missouri.
- Woolf, L. M. (2002). Introductory statement and Symposium Chair: *Terrorism's aftermath: Challenges to students, faculty, and the academy*. 110th Annual American Psychological Association Convention. Chicago, Illinois.
- Woolf, L. M., & Howe, T. (2002). *Terrorism and political violence: Integration into the psychology curriculum*. Paper Presentation, 110th Annual American Psychological Association Convention. Chicago, Illinois.
- Woolf, L. M., & Hulsizer, M. (2002). *Internationalizing the psychology curriculum: Challenges, benefits, and a response to world events*. Roundtable Discussion, 110th Annual American Psychological Association Convention. Chicago, Illinois.
- Woolf, L. M. (2002). *Women's human rights: A path to internationalizing psychology and women*. Poster Presentation, 110th Annual American Psychological Association Convention. Chicago, Illinois.
- Woolf, L. M. (2002). *Terrorism and the role of international courts and tribunals*. Guest lecture, Webster University.
- Woolf, L. M. (2002). *A contextual psycho-social model of genocide*. Paper Presentation. The Genocidal Mind: The 32nd Annual Scholars' Conference on the Holocaust and the Churches. Newark, New Jersey.
- Woolf, L. M. (2002). *Psyche Cattell was not James McKeen's nickname!* Poster Presentation, Twenty-Fourth Annual National Institute of the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M. (2002). *When international crisis, terrorism, and war hit home*. Roundtable Discussion, Twenty-Fourth Annual National Institute of the Teaching of Psychology. St. Petersburg Beach, Florida.
- Woolf, L. M. (2001). Introductory statement and Symposium Chair: *Integrating peace research and theory into the psychology curriculum*. 109th Annual American Psychological Association Convention, San Francisco, California.
- Woolf, L. M. (2001) *Teaching peace psychology*. Paper Presentation, 109th Annual American Psychological Association Convention, San Francisco, California.

- Woolf, L. M. (2001) *Eugenics, Social Darwinism, and the Holocaust. Paper Presentation*, 109th Annual American Psychological Association Convention, San Francisco, California.
- Woolf, L. M. (2001). Invited Presentation: *Yom Hashoah: A path to remembrance*. Congregation Shaare Emeth, St. Louis, MO.
- Woolf, L. M. (2001). *Teaching research ethics within the context of human rights and history*. Poster Presentation, Twenty-Third Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida
- Woolf, L. M. & Hulsizer, M. R. (2001). *Challenges associated with internationalizing the psychology curriculum*. Roundtable Discussion, Twenty-Third Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida
- Woolf, L. M. (2000). *Reflections of a Holocaust traveler*. Faculty Colloquium Series: Webster University, St. Louis, MO.
- Woolf, L. M. (2000). *Women in an age of genocide*. BSS Club Lecture Series: Webster University, St. Louis, MO.
- Woolf, L. M. (2000). Introductory Statement and Symposium Chair: *Promoting peaceful classrooms*. 108th Annual American Psychological Association Convention, Washington, D.C
- Woolf, L. M. (2000) *Peace and conflict: Preparing students for the new millennium*. Invited Poster Presentation, 108th Annual American Psychological Association Convention, Washington, D.C.
- Woolf, L. M. (2000). *Pride and prejudice: The role of artificially inflated self-esteem and hate*. Panel on the Columbine High School Tragedy: One Year Later. Webster University, St. Louis, Missouri.
- Woolf, L. M. (2000) *Remembrance, education, involvement, & action*. Spring Faculty Institute, Webster University, St. Louis, Missouri.
- Woolf, L. M. (2000). *Examining the Holocaust in context: The Netherlands*. Paper presented at The 30th Annual Scholars' Conference on the Holocaust and the Churches: Philadelphia, Pennsylvania.
- Woolf, L. M. (2000) *Peace and conflict: Preparing students for the new millennium*. Twenty-Second Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida
- Woolf, L. M. & Hulsizer, M. R. (2000). *Human rights education and the psychology curriculum*. Roundtable Discussion, Twenty-Second Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida
- Woolf, L. M. (1999). *Women in an age of genocide: Common threads*, University Colloquium Series, Webster University, St. Louis, Missouri.
- Woolf, L. M. (1999). *Survival and resistance: The Netherlands under Nazi occupation*. United States Holocaust Memorial Museum: Washington, D.C.
- Woolf, L. M. (1999). *Genocide in East Timor: Past and present*. Forum on East Timor, Webster University, St. Louis, Missouri.
- Woolf, L. M. (1999). *Women in an age of genocide: Therapeutic considerations*, Center for Trauma Recovery Colloquium Series, University of Missouri, St. Louis, Missouri.
- Woolf, L. M. (1999). *Conscience and courage: The many faces of resistance*. Opening address at Purple Triangle: An Untold Story of the Holocaust Conference: Webster University, St. Louis, Missouri.
- Woolf, L. M. (1999) *Genocide, mass violence, and human rights: A path to internationalizing the psychology curriculum and promoting social responsibility*. Poster Presentation, Twenty-First Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M. (1999). *Resistance and rescue during the Holocaust*, Guest Lecture, Webster University.
- Woolf, L.M. (1998) *Holocaust: What our students know and why they should know more*. Webster University Fall Faculty Institute: Pere Marquette, Illinois.

- Woolf, L.M. (1998) *Ageism: Myths and biases against aging and older adults*. Crestwood Community Center: Crestwood, Missouri.
- Woolf, L.M. (1998) *Psychology students' knowledge of and attitudes towards the Holocaust*. Invited Poster Presentation, 106th Annual Convention of the American Psychological Association: San Francisco, California.
- Woolf, L.M. (1998) *Gay and lesbian aging*. Eleventh Annual Webster University Gerontology Conference: Sexuality, Intimacy, and Aging. St. Louis, Missouri.
- Woolf, L.M. (1998) *Psychology students' knowledge of and attitudes towards the Holocaust*. Poster Presentation, Twentieth Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M. (1997) *Teaching the Holocaust from a psychological perspective*. Poster Presentation, Nineteenth Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M. (1996) *Survival tips for students enrolled in quantitative and methods courses*. Poster Presentation, Eighteenth Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Woolf, L. M. (1995) *Self-neglect in the elderly*. Training seminar presented to the Mid-East Area Agency on Aging Subcontractors, St. Louis, Missouri.
- Woolf, L.M. (1994). *Self-neglect: Prevention, detection, and intervention*. Presented at Elder Abuse: A Community Response Conference, St. Louis, Missouri.
- Brandeberry, L. M. (1993) *Elder abuse: Detection and intervention*. Presented at St. Louis Counseling Associations Conference "Healing the Wounds of the Abused: A Multigenerational Issue", St. Louis Community College, St. Louis, Missouri.
- Brandeberry, L. M. (1993) *Elder abuse prevention*. Training seminar presented to St. Louis Area Agency on Aging Subcontractors, Cardinal Ritter Institute, St. Louis, Missouri.
- Brandeberry, L. M. (1993) *Is psychology doing enough to integrate gerontological issues into the curriculum?* Poster Presentation, Fifteenth Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Brandeberry, L. M. (1992) Panel Respondent to film "Racism 101", Martin Luther King, Jr. Celebration, Webster University.
- Brandeberry, L. M. (1992). *Hags, crones, and little old ladies: Images of older women*. Presented at Women's Studies Luncheon, Webster University.
- Brandeberry, L. M. (1992). *Age as an issue of cultural diversity*. Presented to the Department of Psychology, Saint Louis University.
- Brandeberry, L. M. (1992). *Attitudes towards older adults*. Presented at Webster Groves Church of Christ.
- Brandeberry, L. M. & Moore, M. (1991). *Women's' intellectual contributions to psychology: Student generated text*. Poster Presentation, Thirteenth Annual National Institute of the Teaching of Psychology: St. Petersburg Beach, Florida.
- Brandeberry, L. M. (1988). *Workshop on Ageism*. Presented to fourteen senior citizen centers in the St. Louis metropolitan area.
- Ross, M., Tait, R., Grossberg, G., Brandeberry, L., & Nakra, R. (1988). *Age differences in emotional and physical health*. Poster Presentation, Midwest Psychological Association: Chicago, Illinois.
- Brandeberry, L. M. & Gibbons, J. L. (1985). *Inhibition of cricket killing by lateral habenular lesions*. Poster Presentation, Society for Neuroscience: Dallas, Texas.
- Gibbons, J. L. & Brandeberry, L. M. (1984). *Quipazine inhibits cricket and salamander killing in rats*. Federation Proceedings, 43, (abstract). Poster Presentation, Federation of American Societies for Experimental Biology: St. Louis, Missouri.

Additional Information:

Vice-President for Diversity and International Issues, Society for the Teaching of Psychology (Division 2, American Psychological Association), 2010 to Present.

Chair, Long-Range Planning Committee, Society for the Teaching of Psychology (Division 2, American Psychological Association), 2008-2009.

Executive Committee Member, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2001 to Present.

Editorial Board, *Peace and Conflict: Journal of Peace Psychology*, 2006 to Present.

Member, National Institute on the Teaching of Psychology (NITOP) Program Committee, 2006 to Present.

Board Member, Institute for the Study of Genocide, 2007 to Present.

Editorial Board Member for H-Genocide, H-Net: Humanities & Social Sciences Online, The Center for Humane Arts, Letters, and Social Sciences Online, Michigan State University, 2001 to Present.

Historian/Archivist, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2009 to Present.

Internet Editor (<http://www.peacepsych.org>) Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2003 to Present.

Resource Manager, Peace Psychology Resource Project (<http://www.webster.edu/peacepsychology/ppresourceproject.html>), 2004 to Present.

Liaison – Society for the Teaching of Psychology (Division Two, APA) and Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division Forty-Eight, APA), 1999 to Present.

Past-President, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association); President 2005-2006; President-Elect, 2004 to 2005.

Steering Committee, Psychologists for Social Responsibility, 2007 to 2009.

Secretary, Raphael Lemkin Award Committee, Institute for the Study of Genocide, 2003 to 2008.

Member, International Teaching of Psychology Task Force, Society for the Teaching of Psychology, 2006 to 2008.

Committee Member, APA Ethics and Interrogation Convention Program Planning Committee, 2007.

One of the Primary Drafters: 2006 American Psychological Association Resolution Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment.

Reader, College Board, Advanced Placement Psychology: 2006, 2007

Member, Diversity Education Resources Task Force, American Psychological Association, 2006 to 2007.

Working Group Member, "Where Faculty Live: Internationalizing the Disciplines", American Council on Education Initiative being coordinated through the Education Directorate, American Psychological Association, 2004 to 2006.

Secretary, Society for the Teaching of Psychology (Division 2, American Psychological Association), Elected position, 2003 to Dec. 2005.

Newsletter Editor, Society for the Teaching of Psychology (Division 2, American Psychological Association), 2003 to Dec. 2005

Member, Publications Committee, Society for the Teaching of Psychology (Division 2, American Psychological Association), 2003 to Dec. 2005.

Chairperson, Awards Committee, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2004 to 2005.

Member - International Psychology (Division 52) Web Task Force, 2004 to 2005.

PeacePsych Discussion List Manager and Moderator, Official listserv for the Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2003 to 2004.

Executive Committee, Member-At-Large, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), Elected position, 2002 to 2004.

Awards Committee, Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48, American Psychological Association), 2002 to 2003.

Book Review Editor for H-Genocide, H-Net: Humanities & Social Sciences Online, The Center for Humane Arts, Letters, and Social Sciences Online, Michigan State University, 2001 to 2004.

Education Staff (Human Rights & Holocaust Education) - Congregation Shaare Emeth, 2000 to 2004.

Chairperson, Task Force on Promoting Peaceful Classrooms, Society for the Teaching of Psychology (Division Two, American Psychological Association). 1999 to 2001.

Interviewed for the documentary - *The Genocide Factor*, Media Entertainment, first aired April 2002, PBS.

Interviewed for documentary *The Nazi Lie: Propagation Of Evil*.

Primary Conference Organizer - Purple Triangle: An Untold Story of the Holocaust (April 1999), Webster University: St. Louis, Missouri.

Member, Board of Directors, Housing Options Provided for the Elderly, Inc. (H.O.P.E., Inc.) Spring, 1992 to 1998.

Honors, Awards, and Grants:

- | | |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2007 | APS Champion of Psychology, see Vaughn-Blount, K. (2007). Champions of psychology: Linda Woolf, Webster University. <i>APS Observer</i> , 20(8). Retrieved from http://www.psychologicalscience.org/observer/getArticle.cfm?id=2224 |
| 2005 | Society for the Teaching of Psychology Award, For Hulsizer, M. R., & Woolf, L. M., <i>Incorporating Online Hate Sites Into Social Psychology Classes</i> , 27th Annual National Institute for the Teaching of Psychology |
| 2004 | Faculty Research Grant, Webster University, For Hulsizer, M. R., & Woolf, L. M., <i>Psychosocial Roots of Mass Violence</i> |
| 2004 | Society for the Teaching of Psychology Award, For <i>Integrating the Psychology of Terrorism into the Curriculum</i> , 26th Annual National Institute for the Teaching of Psychology |
| 2002 | Society for the Teaching of Psychology, OTRP Instructional Resource Award. For McCarthy, T., Woolf, L.M., & Hulsizer, M., <i>Psychology and Law: A Teaching Resource</i> . |
| 2002 | Society for the Teaching of Psychology Award, For <i>Psyche Cattell was not James McKeen's Nickname!</i> 24th Annual National Institute for the Teaching of Psychology |

2001	Holocaust Educational Foundation scholarship, Eastern Europe Study Seminar.
2000	Faculty Research Grant, Webster University, European Holocaust Study Trip.
2000	Emerson Electric Excellence in Teaching Award (Regional Teaching Award)
2000	Kemper Outstanding Teaching Award, Webster University (University Teaching Award)
2000	Society for the Teaching of Psychology, OTRP Instructional Resource Award. For Woolf, L. M., Hulsizer, M. R., & McCarthy, T. <i>Expanding Student Boundaries with International Psychology: Textbook Evaluations, Strategies for Integration, and Resource Guide.</i>
2000	Society for the Teaching of Psychology Award, For <i>Peace and Conflict: Preparing Students for the New Millennium</i> 22nd Annual National Institute for the Teaching of Psychology
1999	Society for the Teaching of Psychology, OTRP Instructional Resource Award, For Woolf, L. M. Curriculum Resource - <i>Genocide, ethnopolitical conflict, and human rights: A path to internationalizing the psychology curriculum and promoting social responsibility</i>
1998	Society for the Teaching of Psychology Award, For <i>Psychology Students' Knowledge of and Attitudes Towards the Holocaust</i> , 20th Annual National Institute for the Teaching of Psychology
1996 & 1997	"Women of Webster" Honor Recipient, Webster University (Twice Honored)
1990	Emerson Electric Excellence in Teaching Award (Regional Teaching Award)
1988	Early Career Award for Teaching, Society for the Teaching of Psychology, Division Two, American Psychological Association
1988	Dissertation Research Award Science Directorate, American Psychological Association
1987	Doctoral Orals - Passed with Great Distinction, Saint Louis University
1979	Bachelor of Arts in Psychology, Webster University Magna Cum Laude, Departmental Honors - Psychology

Professional Memberships:

Association of Genocide Scholars
 Institute for the Study of Genocide
 American Psychological Association (APA)
 Fellow, Division 2 (Society for the Teaching of Psychology)
 Fellow, Division 48 (Society for the Study of Peace, Conflict, and Violence: Peace Psychology)
 Member, Division 8 (Society of Personality and Social Psychology)
 Member, Division 26 (History of Psychology)
 Member, Division 35 (Society for the Psychology of Women)
 Member, Division 44 (Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues)
 Member, Division 52 (International Psychology)
 Midwestern Psychological Association
 Psychologists for Social Responsibility
 Cheiron
 Council for Undergraduate Teachers of Psychology
 American Association of University Professors
 Association of Holocaust Organizations – Institutional Representative

Web Site Development and Management:

Holocaust, Genocide, and Human Rights Pages - Includes extensive bibliography and links, a Holocaust chronology, regular news updates, and selected teaching resources. Topics include: Genocide, democide, and human rights (including aging as a human rights concern); the Holocaust; Nazi science; the Armenian genocide; Bosnia-Herzegovina; Burma; Cambodia; Croatia (WWII); East Timor; Herero; Hindu genocide in Bangladesh; Rwanda & Burundi; and Sudan. <http://www.webster.edu/~woolfm/holocaust.html>>

Women's Intellectual Contributions to the Study of Mind and Society Pages - Provides biographical information concerning the lives and works of famous women in the history of anthropology, psychology, social work, and sociology. <http://www.webster.edu/~woolfm/women.html>

Women and Global Human Rights Pages - Provides information concerning human rights concerns for women both domestically and internationally. Includes student papers, important phone numbers, and links. <http://www.webster.edu/~woolfm/wandghrwebpage.html>

Linda M. Woolf, Ph.D., main web page - Includes links to all associated web pages, course web pages containing syllabi, recommended readings and links, and additional links, recommended readings, and resources. <http://www.webster.edu/~woolfm/>

Web Editor, Center Pages - Center for the Study of the Holocaust, Genocide, and Human Rights, Webster University. <http://www.Webster.edu/~woolfm/cshghr.html>

Courses Regularly Taught at Webster University

PSYC/ANSO 4900 Senior Seminar: War and Peace
PSYC/ANSO 4900 Senior Seminar: Women's Intellectual Contributions to the Study of Mind and Society
PSYC/ANSO 4900 Utopias: Visions of the World
PSYC 4150 Political Psychology
PSYC 3775 Personality Theory
PSYC 3600 Social Psychology
PSYC 3550 History, Philosophy, and Systems of Psychology
PSYC/ANSO 3275 Genocide (Cross-listed HRST 3600)
PSYC/ANSO 3225 Holocaust (Cross-listed HRST 3600)
PSYC 2850 Peace Psychology
PSYC 2750 Introduction to Measurement and Statistics
PSYC/ANSO 2000 Psychosocial Perspectives on Terrorism
PSYC/ANSO 2000 Nazi Science: Human Experimentation vs. Human Rights
PSYC 1100 Introduction to Psychology
ETHC 1000: Torture, Ethics, and Professional Responsibility

Committee Service - Webster University

Instructional Technology Task Force (Behavioral and Social Sciences) - Fall 1997 to 2005
Civil Rights Compliance Committee - Summer 1998 to Spring 2001
Human Subjects Research Review Committee - Summer 1998 to Spring 2000
Committee to Review Faculty (Rank and Tenure) - Fall 1995 to Spring 1999, (Co-chairperson: 1997 - 1999)
Intellectual Property Rights Task Force - Summer 1997 to Spring 1998
Ad Hoc Tuition Remission Committee - Fall 1995 to Spring 1997
Women's Studies Advisory Committee - Fall 1990 to Spring 1993
Faculty Executive Committee - Fall 1989 to Spring 1992
Ad Hoc Committee to Examine the Position of Women and Minorities at Webster University - Fall 1988 to Spring 1991

Administrative Experience - Gerontology

Director - 1990-2002

Master of Arts in Applied Gerontology Program, Webster University

Responsible for interviewing, mentoring and evaluating faculty within the applied gerontology program. Responsible for student advising in relation to programmatic issues and gerontological career concerns. Review and revise curriculum on a regular basis to reflect rapid changes in gerontological education. Develop and organize the annual workshop in gerontology at Webster University. Developed the Certificate in Applied Gerontology program.

2002	Changing Finances in Changing Times
2001	Seniors in a Cyberage
2000	Retirement: American Dream or Dilemma
1999	Caregiving: Challenges, Concerns, and Resources
1998	Sexuality, Intimacy, and Aging
1997	Bridging the Gap: Transitions from Independence to Assisted and Full-Time Care for the Elderly
1996	Depression and the Elderly
1995	Health Care and the Older Adult: Financial Issues and Dilemmas
1993	Housing Options for the Elderly
1992	Entrepreneurial Aspects of Gerontology
1991	Elder Abuse