Doctor of Education (EdD)

This program is offered by the School of Education.

Program Description
Webster University’s Doctor of Education (EdD) in Transformative Learning in the Global Community, offered by the School of Education, is an interdisciplinary, scholarship and research-oriented program, which invites a broad range of educational professionals to enter into a genre of transformative learning to expand their knowledge and beliefs about learning and teaching. This program develops scholars and leaders with globally and socially conscious perspectives through the study of the philosophies, history and theories of education systems (global, social, and psychological); their practical and ethical applications and global service learning practicums. This doctorate is designed as a two-year process. Students will have a limit of five years to complete the program.

• Note for educators: This doctorate is not a path to earn certification in any field of education. Certification courses are not a part of the doctoral curriculum. If a candidate desires to earn a certificate, he/she must work closely with an adviser who specializes in that specific area of certification and develop a DESE approved program of study, outside of this doctoral program.

This program is offered at the St. Louis home campus.

Learning Outcomes
The Doctor of Education in Transformative Learning in the Global Community develops scholars and leaders with expertise in interdisciplinary research and scholarship who have globally and socially conscious perspectives. The program provides opportunities for promoting transformative learning for individuals, organizations, and communities, through the development of theoretical and practical knowledge, research, and mastery of information and communications technologies. This EdD program enables candidates to:

• Investigate and critically analyze issues, theory, practice and policies in education systems and environments (global, community, organizational, individual).
• Apply research to develop knowledge and capacity for studying and supporting transformative and global service learning for individuals, organizations, and communities.
• Reflect on the roles educators assume with courage and confidence as leaders of change through global collaboration with colleagues, students, and families.
• Demonstrate respect of diversity through their ability to facilitate and model collaborative inquiry and dialogue for constructivist and transformative learning.

Program Requirements
This program requires at least two-three years of advanced coursework focused on the global community, global service learning practicum, research, comprehensive exam and a prospectus, dissertation research, and defense of the dissertation.

Admissions Requirement
The following are minimum eligibility requirements:

1. Submission of an admission application in hard copy. Applications are reviewed in a continuous process.

2. Applicants are expected to have identified their burning questions, developed expert knowledge in their areas of interest and have a post-master’s degree demonstrating advanced knowledge and study in the field of the applicant’s proposed dissertation research. Examples include: an Education Specialist degree, or two master’s degrees, or equivalent significant post-Master’s academic work or extensive research and publication.

3. Applicants must be able to demonstrate a working knowledge of educational research methods and design (a minimum of three research inquiry courses). Should an outstanding applicant need to expand his/her research base, he/she may take those courses concurrently with the EdD curriculum. The research courses will not be part of the doctorate degree curriculum.

Some examples of possible Webster University courses offered online are:

• LEAD 6120: Action Research I
• SSSL 6120: Intro to Research
• SSSL 6121: Research II

Courses offered Online and Face to Face

• LEAD 6123: Action Research II
• LEAD 6133: Action Research II

4. GRE (to be used as an advising tool).

5. Cumulative graduate GPA of 3.7 or greater (all graduate transcripts).

6. A writing sample demonstrating the ability to meet the rigor of a doctoral program.

7. At least three letters of reference attesting to the applicant’s potential to succeed in the program.

8. A non-refundable application fee $125. This fee is waived for Webster University Graduates.

9. Successfully complete an interview with EdD Program Admissions Committee during which the applicant presents his/her research interest, ‘burning question’ and plan for dissertation.

Required Courses

• EDOC 7120 Global Histories and Politics in Education (3 hours)
• EDOC 7130 Global Communications Technologies in Educational Systems (3 hours)
• EDOC 7140 Educational Equity and Ethics: Theory and Policies (3 hours)
• EDOC 7150 Social Justice & Transformative Learning (3 hours)
• EDOC 7500 First Service Learning/ Internship (6 hours)
• EDOC 7510 Interdisciplinary Pro-seminar I (2 hours)
• EDOC 7520 Interdisciplinary Pro-seminar II (2 hours)
• EDOC 7530 Interdisciplinary Pro-seminar III (2 hours)
• EDOC 7540 Interdisciplinary Pro-seminar IV (2 hours)
• EDOC 8000 Dissertation (minimum 10 credits)

Total of 36 Credit hours

Additional Information

• EDOC Course Descriptions
• LEAD Course Descriptions
• SSSL Course Descriptions
• Program of Study

For additional information, contact Dr. M. Bevel at drmary@bevelweb.com or Lisa Davis at lisadavis98@webster.edu