Psychology and Education of Gifted Students

Graduate Certificate
18 Credit Hours

This program is offered by the School of Education, and is only available at the St. Louis home campus.

For information on the general requirements for a certificate, see Certificate Program Policies and Procedures under the Academic Policies section of this catalog.

Program Description

The graduate certificate in psychology and education of gifted students provides training on how to identify, understand, nurture and enhance the special gifts and talents of children and youth. Article 29 of the Convention on the Rights of the Child specifies that education should develop each child's personality, talents and abilities to the fullest and, of course, this right applies to a child with special talents and abilities.

As suggested by the American Psychological Association Center for Gifted Education Policy, the Webster University program uses a broad definition of gifted and seeks to "enhance the achievement and performance of children and adolescents with special gifts and talents in all domains." As suggested by the National Association for Gifted Children-Council for Exceptional Children (NAGC-CEC), educators of gifted need to understand "issues in conceptions, definitions, and identification of individuals with gifts and talents, including those of individuals from diverse backgrounds... [and they need to] promote and advocate for the learning and well-being of individuals with gifts and talents."

This graduate certificate is for educators who already have a bachelor's degree in education or psychology and have some experience in gifted education. This eighteen credit hour certificate is for those who wish to make an even greater contribution at their workplace. Graduate students are encouraged to assume advocacy roles, to participate in professional organizations concerned with gifted education and to contribute to professional conferences and publications.

See also:

- Applied Educational Psychology (MA)
- School Psychology (EdS)
- Fostering Resilience in "At Risk" Children and Youth (Certificate)
- Immigrant and Refugee Children and Youth (Certificate)

Requirements

- EPSY 5970 The Gifted Learner (3 hours)
- EPSY 5930 Screening, Assessing and Evaluating Gifted Students (3 hours)
- EPSY 5910 Curriculum and Instruction for the Gifted (3 hours)
- EPSY 5920 Meeting the Affective Needs of Gifted Children (3 hours)
- EPSY 5601 Practicum in Gifted Education (3 hours)
- EPSY 5150 Resilience and Self-Concept Development (3 hours)
  - or EPSY 5880 Psychology of Memory, Learning and Problem-solving (3 hours)
  - or EPSY 5350 Intercultural Communications (3 hours)

Admission

Students who are interested in applying to this program should also see the Admission section found in the front of this catalog for general requirements.

Admission Requirements

- Bachelor's degree in psychology or related area.
- Essay: How do you think your participation in Webster's certificate in psychology and education of gifted students will help you accomplish your personal and professional goals?
- Overall GPA of 3.0 or better.

Send all admissions materials to:

Office of Admission
Webster University
470 East Lockwood Ave.
St. Louis, MO 63119

Completed application files will be reviewed by the Graduate Department of Education.