## **HEAL - Healthcare Management | Grad**

# HEAL 5000 Advanced Theories and Concepts in Health Care (3)

This course promotes an understanding of the usefulness of models and theories in nursing and health care and of the advantages and difficulties linked to the teaching and applications of conceptual framework in these fields. Instruments necessary for the implementation and evaluation of a conceptual framework useful in nursing and health care are developed. **Prerequisites**: Admission to the health care management degree program and MNGT 5000.

#### **HEAL 5120 Issues in Health Care Management (3)**

The student examines current and significant issues in the health care field. Special emphasis is given to new and emerging theories, technique patterns of organization and health care delivery systems. Students synthesize and integrate learning from the entire program. The course develops understanding and analysis of factors that determine changes in teaching systems in health professions. Concrete applications (group and individual assignments) are related to training situations experienced by students in their professional lives. May be repeated for credit if content differs.

#### **HEAL 5140 The Law and Health Services (3)**

By means of conferences, class discussions and case study presentations, the course gives an overview and critical evaluation of the legal principles of federal and cantonal law on health issues as well as the legislation regarding social and private insurances. Emphasis is placed on current problems (liabilities, patient rights, aids, etc.). Principal elements: the legal framework of health law, the responsibility of health providers, patient rights, current challenges of health law, social insurance, private insurance.

# HEAL 5200 Professional Values and Ethics in Health Care (3)

This course focuses on values and professional ethics in human rights issues. Students explore the theories of ethics and the components of those theories. The exploration enables the student to determine a step-by-step model of decision making when confronted with ethical problems.

### **HEAL 5210 Program Development in Health Care (3)**

This course involves step-by-step methods of program development in health care. It includes a study of conceptual frameworks: philosophical basis, the student, the setting, the knowledge component, learning strategies and evaluation.

#### **HEAL 5220 Politics and Economics of Health Care (3)**

This course involves a study of the three major pillars of health care politics and economics: cost, professional practices and innovations. **Prerequisite**: MNGT 5000.

#### **HEAL 5320 Quality Assurance of Health Care (3)**

This course focuses on health care evaluation (especially nursing care evaluation). It involves the study of some evaluation instruments, the use of these instruments in an institution and the use of the evaluation results for management. **Prerequisites**: MNGT 5000 and MNGT 5530.

### **HEAL 6000 Integrated Studies in Health Care (3)**

Within this course, the student chooses a change he or she would like to introduce into his or her service, elaborates and implements a research/development project and uses the results obtained.

During the study, the student keeps a logbook and studies further any needed information. The student writes a detailed report and justifies the actions undertaken. **Prerequisite**: Completion of all other required courses in this major.

#### **HEAL 6550 Advanced Research in Health Care (3)**

Students will complete all the steps of their research proposal, showing congruence between all dimensions of the research process. They will learn to follow the chosen methodology with academic rigor related to data collection, analysis, presenting data synthesis, findings' discussions, showing connections to literature, as well as implications to research and practice in the field of business, leadership and health care.