Doctor of Education (EdD) in Transformative Learning in the Global Community

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This program is offered by the School of Education and is available asynchronous online.

Admission to this program is offered once a year in the Fall 1 term.

Program Description

Webster University's Doctor of Education (EdD) in Transformative Learning in the Global Community is an interdisciplinary program designed for educators, administrators, and practitioners from various academic backgrounds.

The EdD is based on a scholar-practitioner model with a well-rounded program for fostering transformative scholarship, research and leadership among candidates who aspire to make a difference in today's world. The program is built with a holistic framework with four foci: theory, research, practice and leadership. The program values social consciousness, criticality and advocacy. Social consciousness corresponds to the connectedness of the dissertation projects to the sociopolitical, socioeconomic and sociocultural contexts. Criticality refers to doctoral students' critical thinking and analytical capacity to challenge the status quo and create new proposals for advancing the knowledge base and specialty area. Advocacy reminds students to take the findings from their research projects to the next level and become a voice and advocate for the people for whom they represent and care. Webster University's doctoral program also values projects which engage in cross-cultural research with global contextual relevancy.

The program duration is approximately three years (maximum is seven). Students take coursework in the first two years and complete a dissertation or doctoral digital portfolio in the third, with the exception of students with a conferred Educational Specialist (EdS) degree. Students admitted with a conferred EdS are waived 15 credit hours, equivalent to one year of coursework. Students will need special permission from the Dean if the duration of study exceeds seven years.

BCBA-D Pathway Students who hold active Board Certified Behavior Analyst (BCBA) certification may choose to fulfill their dissertation requirements with a behavior analytic dissertation. Those students would then be eligible for recognition by the Behavior Analyst Certification Board as a Board Certified Behavior Analyst Doctorate (BCBA-D). BCBA-D students request approval of the EdD program director and provide proof of active BCBA certification. Approved students will pursue the dissertation route under the guidance of a faculty member with BCBA supervisor credentials.

Note: This program does not lead to initial teacher or administrator certification through the Missouri Department of Elementary and Secondary Education (DESE).

Learning Outcomes

The doctor of education develops scholars, scholar-practitioners, and leaders with expertise in research and scholarship through coursework with social conscious perspectives. The program provides learning opportunities for students to develop academic competency through theory building, practical application of research knowledge in school settings and leadership skills. The EdD program enables students to:

- Investigate and critically analyze current affairs, issues, theoretical issues, empirical studies, practice and policy in educational settings.
- Read and write with synthetic and analytical competence for applying complex theories in research and publishing in respected peer-reviewed journals and other publication venues in the field.
- Conduct research for pushing boundaries in a specialty area in education and shed new light in the building of knowledge base.
- Reflect on the status quo in educational settings and offer data-driven and evidence-based solutions and proposals.
- Develop leadership skills to become a voice and advocate for the people they respect.
- Demonstrate respect of diversity through their ability to facilitate and model collaborative inquiry for advancing social and institutional change.

Program Requirements

This program requires at least two years of advanced coursework prior to the successful completion of a comprehensive exam, a prospectus and a dissertation or a doctoral digital portfolio, except students with conferred EdS degree. Students admitted with a conferred EdS degree are waived 15 credit hours, equivalent to one year of coursework.

Required Courses

- EDOC 7120 Global Histories and Politics in Education (3 hours)
- EDOC 7130 Transformative Lens in Educational Technologies (3 hours)
- EDOC 7140 Transformative Leadership in Education: Equity and Ethics (3 hours)
- EDOC 7150 Social Justice and Transformative Learning in Global Education (3 hours)
- EDOC 7001 Doctoral Writing Seminar (3 hours)
- EDOC 7002 Quantitative Research Methods (3 hours)
- EDOC 7003 Qualitative Research Methods (3 hours)
- EDOC 7004 Prospectus and Dissertation Writing (3 hours)
  or EDOC 7005 Research Design for Doctoral Digital Portfolio (DDP) (3 hours)
- EDOC 7901 Doctoral Apprenticeship (3 hours)
- EDOC 7902 Comprehensive Exam and Project Proposal (3 hours)
- EDOC 7903 Doctoral Residency (0 hours)
- EDOC 8000 Doctoral Dissertation Research and Writing^^ (10 hours)
  or a two-course sequence of EDOC 8001 Doctoral Digital Portfolio (DDP) I (5 hours) and EDOC 8002 Doctoral Digital Portfolio (DDP) II (5 hours)^^
  or EDOC 8003 Doctoral Dissertation Research and Writing BCBA-D (10 hours)^^
- EDOC 8020 Publication of Doctoral Project (0 hours)

^^Students who do not complete dissertation writing or doctoral digital portfolio with 10 hours of EDOC 8000 or EDOC 8003, or 10 hours of EDOC 8001 and EDOC 8002, will take EDOC 8010 Doctoral Project Completion (1 hour) until completion

Total: 40 credit hours (excludes prerequisites, requisites, practica, fieldwork, internships or service learning)

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Admission

See the Admission section of this catalog for general admission requirements. Students interested in applying must submit their application online at www.webster.edu/apply. Transcripts should be sent from your institution electronically to transcripts@webster.edu. If this service is not available, send transcripts to:

Office of Admission
Webster University
470 E. Lockwood Ave.
St. Louis, MO 63119

Additional Requirements

Requirements for admission to the doctor of education program include:

- Official transcripts from **all** universities, colleges and professional schools.
- Transcripts showing evidence of a bachelor's degree and a master's degree completion.
- Cumulative GPA of 3.0 for graduate coursework.
- Three (3) letters of recommendation*****.
- A written or virtual interview may be requested by the Ed.D. Program Director.

***These required materials must be electronically uploaded to the application account.**

Note: Students pursuing the BCBA-D pathway must submit proof of active BCBA certification prior to enrollment in their first course.

Application Process

The doctoral program will admit a cohort every year depending on the enrollment and availability of courses. Domestic and international applicants must submit all required documents **by July 1st** for a Fall start. International students may complete the online program in the countries where they reside. F1 student visa will not be sponsored.

International applicants need to submit required application materials according to International Admissions, except for documents that pertain only to F1 student visa sponsorship.

Students with a conferred EdS degree will be waived 15 credit hours and may enter as a second year student.

The admission packet will be reviewed, and if considered appropriate, a written or virtual interview may be requested by the EdD Program Director.

Advancement to Doctoral Candidacy

Doctoral students who completed all coursework requirements before taking EDOC 8000, EDOC 8003, or the EDOC 8001-8002 sequence will take the comprehensive examination in the course EDOC 7902. Students who have passed the comprehensive examination will earn the status of doctoral candidacy. Students not advanced to doctoral candidacy are not eligible to continue in their programs. Advancement to doctoral candidacy indicates that a student shows the requisite capacity and dedication to complete the program.