

# 2012-2013 Webster University Graduate Studies Catalog Addendum

*Note: This document serves as a companion piece to the 2012-2013 Graduate Studies Catalog, incorporating additions, corrections, and clarifications to the original printed catalog. All changes appearing in this addendum have been applied to the current online version of the catalog ([www.webster.edu/gradcatalog](http://www.webster.edu/gradcatalog)).*

## Page 2

### Compliance information

Add the following:

Webster University works with an independent certified public accountant to assure that there is sufficient funding through a tuition guaranty bond. A copy of the bond document can be requested by mail addressed to Webster University, Office of Finance, 470 E. Lockwood, St. Louis, MO, 63119.

## Page 46

### Applied Educational Psychology (MA) Emphasis in Immigration and Children and Refugee Families

EPSY 5160 Advanced Child Development

Should be:

EPSY 5816 Advanced Child Development

## Page 50

### Assessment of Learning and Cognitive Development Requirements

EPSY 5160 Advanced Child Development

Should be:

EPSY 5816 Advanced Child Development

## Page 61

### Counseling (MA)/Additional Information

Correct address:

Office of Admission|  
Webster University  
470 East Lockwood Ave.  
St. Louis, MO 63119

## Page 67

### Early Childhood Education (MAT) Additional Courses Required for Certification

EPSY 5160 Advanced Child Development (3)

Should be:

EPSY 5816 Advanced Child Development (2-3)

## Page 78

### Elementary Education Degree Requirements/Developmental Psychology

EPSY 5160 Advanced Child Development (3)

Should be:

EPSY 5816 Advanced Child Development (2-3)

## Pages 83, 84

### Gerontology (MA)/Certificate Locations

The Gerontology program is only offered online

## Page 95

### International Business (MA) Program Curriculum

BUSN 5200 Finance for Managers  
OR FINC 5000

should read:

BUSN 5200 Finance for Managers  
OR FINC 5000 Finance

## Page 96

### International Nongovernmental Organizations

#### Required Courses

The correct course number for Research Methods and Approaches to International Nongovernmental Organizations is INGO 5200

#### Skills Cluster

The correct course number for Finance, Budgeting and Accounting International Nongovernmental Organization is INGO 5100

Correct course number for Cross Cultural Management is MNGT 5710

## Page 98

### International Relations (MA)

#### Pre-approved courses (non-INTL) related to International Relations

BUSN 5200 Basic Finance for Managers  
OR BUSN Financial Management for Nonprofits

should read:

BUSN 5200 Basic Finance for Managers  
OR BUSN 5210 Financial Management and Budgeting in Nonprofits

The correct course number for Cross Cultural Management is MNGT 5710

## Page 103

### MBA Global Track/International Worldview courses

INTB 5890 Issues in International Business should only be listed once.

The correct course number for Cross Cultural Management is MNGT 5710

## Page 108

### Mathematics for Educators (MA)

#### Emphasis in Community College Mathematics

Second paragraph should read:

The requirements for the community college emphasis are 33 credit hours of mathematics courses numbered above MTHC 5200 and requires maintaining a GPA of 3.5.

## Page 118

### Master of Music

#### Suggested Electives

The correct Course Number for Advanced MIDI Applications is AUDI 4300

## Page 182

### Course Descriptions/ECED

ECED 5470 Observation, Documentation and Analysis of Learning in Early Childhood Education (3)

Prerequisite should be: ECED 5010

## Page 198

### Course Descriptions/INGO

The correct course number for Research Methods and Approaches to International Nongovernmental Organizations is INGO 5200

The correct course number for Finance, Budgeting and Accounting International Nongovernmental Organization is INGO 5100

## Page 212

### Course Descriptions/MTHC

Correct heading for MTHC courses should be Mathematics for Educators

## Page 213

### Course Descriptions/MTHC

MTHC 5280 Calculus for Teachers

Text should read:

The course reviews the basic concepts of differential and integral calculus, with special focus on central ideas, theory, and applications. Computers and/or graphing calculators are used to help investigate ideas. Students enrolling in this course are assumed to have completed the undergraduate calculus sequence with grades of B or higher.