Why Should Faculty Want to Research?
- The joy of discovery!
- CV development (publications, grants)
- Opportunities to integrate research with curriculum
- Engagement with other faculty/researchers in one’s field

Why would students want to get involved in research?
- The joy of discovery!
- Hands-on experiences
- One-on-one mentoring
- Resume building opportunities

Research Builds Better Teachers
Opportunities for scholarship, particularly collaborative research between students and faculty, at primarily undergraduate institutions (PUIs) such as Webster University provide great academic value at the level of the students, faculty and the institution itself. Undergraduate research opportunities facilitate students’ interest in their own learning, while the process of engaging in collaborative research supports the development of a growth-oriented mindset. These activities serve to cultivate valuable critical thinking skills and an ability to work independently, providing students with foundational tools for lifelong learning. Faculty can maintain connections to their professional areas of expertise and share that intellectual curiosity with students. An active community of scholars at the institution enhances its reputation and promotes current, relevant curricula.

References:
CUR publications: Ramirez et al- Promoting Supportive Environments for Transformative Research at PUIs