

<b>Course</b>	INTL 5645 Asia-Pacific Regional Study
<b>Term</b>	Spring 2, 2021 <b>Wednesdays (8 Meetings) Draft Syllabus for 9 or More Students</b>
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<b>Catalog Description</b>	This course examines international politics in Asia-Pacific region in the context of its historical development, economics, society and culture. Typical subjects that the course include: wars and conflicts past and present, challenges of economic development, and the authoritarian and democratic tendencies in the emerging political environment. The course pays special attention to the rise of China and India and their relationships with other Asian states.
<b>Prerequisites</b>	None
<b>Course Level Learning Outcomes</b>	a. To understand the current political, security, and economic situation in the Asia-Pacific. b. To research and discuss the historical development and culture of the key states in the region including: Russia, Japan, China, India, the Koreas and the major players of Southeast Asia. c. To research and discuss the historical development, political and economic situation, and the security dynamics in the four Asian sub-regions-- Northeast, Southeast, South, and Australia/New Zealand/Pacific Islands. d. Evaluate American policy objectives and initiatives in the Asia-Pacific region in relation to key multilateral and bilateral issues.
<b>Materials</b>	<u>Textbook requirements for this class, please go to the following Internet site:</u> <a href="http://www.webster.edu/ftleavenworth/0910/fall2/booklist.shtml">http://www.webster.edu/ftleavenworth/0910/fall2/booklist.shtml</a>  <b><i>Monsoon: The Indian Ocean and the Future of American Power</i></b> by Robert Kaplan. ISBN:978-1-4000-6746-6 (hardcover) or ISBN 978-0-8129-7920-6 (paperback)  and <b><i>On China</i></b> by Henry Kissinger. ISBN 978-1-59420-271-1 (hardcover) or ISBN 978-0-14-312131-2 (paperback)

<p><b>Grading</b></p>	<p>Grades are based on three components:</p> <ol style="list-style-type: none"> <li>1. Weekly Class Participation (20%)</li> <li>2. The Key Wars and Conflicts History Paper and Presentation (40%)</li> <li>3. Current or Potential Crisis Paper and Presentation (40%)</li> </ol> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>
<p><b>Activities</b></p>	<ol style="list-style-type: none"> <li>1. <b>Weekly Class Participation</b> Students are expected to come to class prepared to participate in discussions and answer questions on material covered in the textbook and instructor lectures. Keeping up with the readings and assignments is critical. The grade includes several informal in-class presentations and practical exercises.</li> <li>2. <b>Key Wars and Conflicts History Paper and Presentation</b> The paper format: Background, Discussion, and Legacy. The text of the paper is to be <u>two-pages, double-spaced</u>, 11 or 12 font, TNR. In addition, there should be <u>three or four</u> appendices attached: (1) a map of the country or region; (2) a chronology of key events; (3) explanatory charts, or (4) biographies to support the presentation. Under no circumstances will the submission exceed six <b>(6) pages (3 pages front and back)</b>. A list of wars and conflicts is included in this syllabus.</li> <li>3. <b>Current or Potential Crisis Paper and Presentation:</b> Students will each write and turn in a four <u>(4) page double-spaced</u>, 11 or 12 font TNR paper on an ongoing or potential crisis or confrontation in the Asia-Pacific region. The paper format includes: (1) the background history of the conflict; (2) a brief explanation of the diplomatic, economic, and military instruments of power of the key actors; and, (3) a discussion of the likely actions of the parties. An accompanying presentation to the class should outline the key findings in the paper and also address United States interests and objectives in this issue. Paper should include <u>two</u> appendices: (1) a map or chart; and (2), a chronology of key events.</li> </ol>

	<b>Weekly Schedule (Wednesdays with Eight Classes Total)</b>
	<p><b>Week 1</b> Introduction, Expectations, and Evaluation Instruments.            Current Events Exercise—<i>Economist</i> magazine Handout            Readings: None            Additional Materials and Handouts:  <u><b>Signup</b></u> for History Paper Topics presented in meetings 3, 4 &amp; 5.</p> <p><b>In Week 2 Instructor will present the First Opium War, 1839-1842</b>  <b>In Week 3 Instructor will present the US-Philippine War, 1898-1902</b>  <b>In Week 4 Instructor will present WW1 in the Pacific</b>  <b>In Week 5 Instructor will present WW2 China-Burma-India Theater</b>  <b>In Week 6 Instructor will present Current Sino-American Relations</b></p> <p><b>Student Presentations in Meetings 3, 4, and 5 (5-5-6)</b>            (1) The Taiping Rebellion (1850-1864)            (2) The US Opening of Japan (1853-1855)            (3) The Sino-French War (1884-1885)            (4) The First Sino-Japanese War (1894-1895)            (5) Boxer Rebellion (1901-1902)            (6) Russo-Japanese War (1894-1895)            (7) The US Siberian Expedition, 1919-1922)            (8) The Chinese Civil War Part 1 (1927-1936)            (9) World War 2 in the Pacific (1941-1945)            (10) The Chinese Civil War Part 2 (1945-1949)            (11) The French-Vietnam Conflict, 1945-1954            (12) The US-Vietnam Conflict, 1961-1975)            (13) The Korean Occupation and War (1945-1953)            (14) Sino-India Conflict, 1961-1962            (15) China-Vietnam Conflict 1979            (16) India-Pakistan Conflicts (Kashmir 1949-Kargil 1999)</p> <p><b><u>Key Wars and Conflicts History Paper and Presentation:</u> *Five research sources are required. In addition to Wikipedia, students must provide a minimum of four sources plus the best book on the topic. (Six total sources).</b></p> <p><b>Week 2</b> Review of Week 1</p> <p>Each class will normally start with a discussion of current events.            News in the Asia-Pacific Region            Discuss National Power--Sources and Instruments            Instructor Presentation: Asia-Pacific Geography</p>

Readings Kaplan Monsoon, Read Chapter 1, 2, and 3  
Kissinger, Read Chapters 1, 2, 3, and 4  
Additional Materials and Handouts: CGSOC C200 Materials  
**Instructor History Presentation: The 1<sup>st</sup> Opium War**

**Week 3** Discussion of Asia-Pacific Current Events  
**Student Presentations (History) 5**

Readings: Kaplan Monsoon, Read Chapters 4 and 7  
Kissinger, Read Chapters 4, 5, 6, and 7  
Additional Materials and Handouts: TBD

**Week 4 NO CLASS: READING WEEK**

**Week 5** Discussion of Asia-Pacific Current Events  
**Student Presentations (History) 5**

Readings: Kaplan Monsoon, Read Chapters 6, 10, 11, and 12  
Kissinger, Read Chapters 8, 9, 10, 11, and 12  
Additional Materials and Handouts: TBD

**Selection of Paper and Presentation Topics for Meetings 7 & 8**

**Current or Potential Crisis Paper and Presentation (8):**

These presentations will either be 10 individual or a mix of individuals and teams of 2 for a total of 10 presentations with 5 per meeting--

1. Korean Peninsula (War or Reunification)
2. Korean Peninsula (Nukes)
3. China-US and the South China Sea
4. China-US and Taiwan
5. China-US and Human Rights (Tibet and Xinjiang)
6. India-Pakistan: Kashmir, Border Tensions, and Terrorists
7. The Philippines: National Leadership, Terrorists, and Insurgents
8. The Russians in the Far East (Japan, China, and Korea)
9. India-China Border Tensions
10. China and the Belt and Road Initiative (BRI)

**Week 6** Discussion of Asia-Pacific Current Events  
Lecture/Discussion: **China Issues: An Overview**

Readings; Kaplan Marco Polo, Read Chapters 13 and 14  
Kaplan Monsoon read Chapters 13 and 14  
Kissinger Read Chapters 13, 14, and 15

	<p style="text-align: center;">Additional Materials and Handouts: TBD</p> <p><b>Week 7</b> Discussion of Asia-Pacific Current Events  Readings: Kaplan Marco Polo, Read 15 and 16  Kaplan Monsoon, Read Chapters 15 and 16  Kissinger, Read Chapters 16, 17, and 18  <u><b>Crises in the Asia-Pacific Student Presentations (5)</b></u>  Additional Materials and Handouts: TBD</p> <p><b>Week 8</b> Discussion of Asia-Pacific Current Events  Readings: Both Kaplan Books, Read Chapter 17  Kissinger, Read Epilogue  <u><b>Crises in the Asia-Pacific Student Presentations (5)</b></u>  Additional Materials and Handouts: TBD</p> <p style="text-align: center;"><b>Course AAR</b></p>
	<p><b>End of Course Critiques</b></p>
<p><b>Additional Information</b></p>	<p>CGSC Electives A551, A552 and A553 have some overlap with INTL 5645, but are generally complementary and not redundant.</p>